

Bushfield School Sports Grant Funding Report 2020 – 2021

Key achievements to date: Pre Covid Restrictions	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 82% children attend extra-curricular clubs, • 83% children have taken part in a sporting fixture, • 47% of children have taken part in 2 sporting fixtures, • All children are given 3 different PE/Games lessons per week, • We offer a very broad range of activities both in lessons and after school, • 93% of year 5 Children achieved level one Bikeability award, 	<ul style="list-style-type: none"> • Embed cycling provision across all year groups, • Further upskill staff through CPD courses • Improve the O.A.A nature of the PE provision

Participation and attainment:	Club attendance
95% of children have met their Age Related Standard in Games / PE (Summer 21)	<i>We set a target for 90%+ children attending a school club</i> Clubs were unable to take place to their full extent and therefore we were unable to achieve this target. Two clubs per year group was offered across the summer term.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

If YES you must complete the following section / If **NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:		
					Total Carry Over Funding:
					£
Intent		Implementation		Impact	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020/21	Total fund allocated: £20,425 (approximation)	Date Updated: October 2020		
Key indicator 1: Develop the O.A.A curriculum with in the PE provision				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase children's participation and confidence with O.A.A - Continue to broaden and deepen the PE curriculum 	<ul style="list-style-type: none"> - Implement accredited award and staff training to delivery entry level O.A.A for the children - Review and buy resources to implement the scheme 	<p>£1,500 – course materials and training</p> <p>£350 for additional releases to the scheme</p>	<ul style="list-style-type: none"> - Children to be more active to promote a healthy lifestyle - Children's physical confidence and PE ability improved – assessment shows pupil improvement. - Children gain experience and confidence with a range of equipment - PE curriculum become more diverse and offers a greater range of activities for children to engage with <p><i>New O.A.A system fully installed at the site. All year groups accessing as part of their PE/Games curriculum.</i></p> <p><i>All PE staff CPD held. Wider CPD for all teachers for cross curricular links for the course materials.</i></p>	<ul style="list-style-type: none"> - Once trained and resources bought the scheme of work could form regular unit within the annual plan - Skills to be used to widen the provision for afterschool clubs - Monitoring to ensure the planning units form a regular part of curriculum and is progressive.

Key indicator 2: Audit and improve PE and Sport resources – specifically within Invasion games curriculum				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide a greater range of equipment to promote greater differentiation and participation 	<ul style="list-style-type: none"> - Audit current resources and write off defective equipment - Install more basketball hoops at different heights to help support different skill levels 	£1,500	<ul style="list-style-type: none"> - Greater participation of children within the sport - Greater participation in netball afterschool club - Increased resources for children to be active at break and lunch time <p><i>Wider participation in school fixtures and clubs was curtailed due to Covid-19. Limited clubs ran and not specific for netball</i></p>	<ul style="list-style-type: none"> - School to host netball fixtures / festivals to maintain pupil engagement - Forge links to external clubs to signpost children for after/outside school
	<ul style="list-style-type: none"> - Invest in 2 x Football nets to provide a third pitch - Audit and increase resources to support group games i.e. netballs, footballs and basketballs 	£1,100	<ul style="list-style-type: none"> - Greater participation of children within the sport - Greater participation in football afterschool club - Increased resources for children to be active at break and lunch time <p><i>Children have access to a greater range of resources (which also further support in Games lessons) As above there were only limited clubs able to be run in this last academic year due to Covid-19</i></p>	<ul style="list-style-type: none"> - Forge links to external clubs to signpost children for after/outside school - Resources support a greater pupil number for afterschool clubs

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Areas of teaching development identified within the PE team with a view to broaden the range of delivery on offer. 	<ul style="list-style-type: none"> - Find and book CPD courses related to areas of PE team development <ul style="list-style-type: none"> o O.A.A o Bikeability leaders, o Beginners swimming provision o Invasion Games 	£2050 See also Key indicator 1	<ul style="list-style-type: none"> - Staff gain confidence in broader delivery of our offered curriculum. <p><i>O.A.A fully installed and used by the school community. Games curriculum wider curriculum links also established through year groups. Staff CPD held</i></p>	<ul style="list-style-type: none"> - Further recognise areas for development within PE team delivery - Continue to enhance knowledge and provision via attendance of CPD courses, - Keep up to date with new developments with changes to PE delivery and initiatives.

Key indicator 4: Increase the engagement of <u>all</u> pupils in regular physical activity - active playtime				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Active Play <ul style="list-style-type: none"> o Breakfast club o Lunch time o Break time o Lunch time 	<ul style="list-style-type: none"> - Increase the play equipment on the playground to allow more structured games for children during breakfast club - look at developing play leaders in Year 5 who will help to run games during lunchtimes 	<p>£2,600</p> <p>£1000</p>	<ul style="list-style-type: none"> - Children gain experience and confidence with a range of equipment - Play Leaders to promoting structured play at lunchtimes - More children observed using equipment at play - Children to be engaged in active play on the playground during breakfast club - Greater number of children able to make use of play equipment at break and lunch times <p><i>Investment into class based playground resources. Children have access to resources. Y5 play leaders not developed this year due to operating in set bubbles and not allowed to work outside of their specific playground area</i></p>	<ul style="list-style-type: none"> - Set up play leaders next academic year 2021-2022 - Developing links between Bushfield Play Leaders and Wyvern Play Leaders – 2022 summer term - Create a rolling program of development to complete a circuit for adventurous playground - Look for funding to develop all weather pathways to increase use of equipment in wet weather

Key indicator 5: Increased pupil confidence and outcomes with swimming				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase the time given to swimming in order to raise the % of children that can swim 25m 	<ul style="list-style-type: none"> - Maintain an additional pool slot - find a qualified swimming teacher - sort out the timetable to allow children to access the sessions - track children's progress to identify children in need of additional support 	<p>£2000 – additional pool hire</p> <p>£6279 Hire for minibus to facilitate school fixtures and events. To also provide transport for additional swimming sessions.</p> <p>£3050– staff overtime to facilitate additional swimming</p>	<ul style="list-style-type: none"> - A target of 80% of children to be able to swim 25m by the end of the 2020-2021 academic year. <p><i>Due to the interrupted school year (national lockdown) Y5 children were not able to access their full swimming provision. Additional swimming sessions were diverted to support Y5 children to access swimming in the summer term.</i></p> <p><i>Staffing overtime was increased due to not being able to mix staff across schools (bubble) and so other staff carried out overtime to cover the sessions.</i></p>	<ul style="list-style-type: none"> - Sufficient staff training in delivery of swimming allows us to become self-dependent rather than rely on outside providers. We are looking to get one of our staff trained as a qualified Swim Teacher. <p>Additional sessions to be maintained next year to ensure children can meet their expected target by the end of KS2</p>

Signed off by	
Head Teacher:	S. Springett-McHugh S. Weston
Date:	21/10/2020
Subject Leader:	R. Hill
Date:	21/10/2020
Governor:	J. Yeo (on behalf of the Governing Board)

Date:	21/10/2020
Reviewed	28/06/2021 - SSMC