

Year 6 Summer Term Curriculum Newsletter



Dear Parent / Carer,

Welcome back, we hope you have all had a restful break. Our main topic for the this term is 'The Vikings'. We will be linking our learning across the curriculum so that the children really get the sense of the history and the culture of this era. This will include themed work where the children will explore Viking life and use Art and DT skills to create their own models of Viking longships and shields. We are looking forward to enjoying the children's last term at Bushfield.

Homework:

Spellings

The children will still receive new spellings on a Monday which will be stuck in their log books. They will be tested the following Monday.

Reading

We ask that children are listened to while they read for about 10 minutes a day. They have an appropriate reading book given to them by the school but they could also choose to read a book from home or the library. Please support them by recording their reading in their organisers. Children who read at least 5 times per week are awarded merits.

Maths

The children will be set maths homework once a week to prepare them for completing regular homework at secondary school. This will usually be on MyMaths. If the children need support with their homework or have access issues then they should ask their teacher for assistance.

English

The first part of the half term will see children continue to independently write a range of fiction and non-fiction texts. Towards the end of the term, the children will be inspired by our learning of the Vikings and from class reading of 'How to train a dragon'. We will also use our topic to form the basis of some writing about theme parks, linking with our second topic of the term, 'fairgrounds'.

Maths

Initially, we will be consolidating learning from across the entire Maths curriculum that we have learnt throughout the year. As always, we will take the opportunity to make links to real life situations and apply their understanding to solving problems. After half term, we will begin several problem solving projects that will bring together a multitude of mathematical skills and reasoning to a range of contexts, including challenging puzzles.

Science

To start the term, we will begin with our topic of 'Electricity'. We will be building circuits and experimenting with conductors, insulators and voltage. We will also apply our understanding of circuits to alarms. After this, we will be carrying out a variety of investigations designed to support and consolidate our learning over the year.

History

The topic for the summer is the 'The Vikings'. The first half of the term is spent investigating who they were; where they were from and why the came to Britain. We will learn about some of the most prevalent aspects of the Viking era, such as their settlements, their weapons, longships, their beliefs and gods and their language. In the second half term, we will move onto our topic of the Industrial Revolution. We explore the timeline of key events, the impact of various inventions, key inventors and the impact on modern day.

Computing

We explore spreadsheets, using Excel. We will look at why they are used and how they are helpful, as well as learning some of their useful functions. After half-term, we will learn how to use software, such as Prezi, to create a visual presentation.

DT

In the second half term, we will be looking at designs with electrical components. Children will design and make their own moving model of a fairground ride that will be programmable, using skills from computing.

<u>Art</u>

In this half term, children will be exploring Wax Resist art. We will create a Viking-themed wax resist art piece.

PSHE

We will look Physical Health: medical science, healthy diets, health support and puberty.

RE

In the first half of the term, we will study Christianity – The Modern Church. We look at the Christianity church hierarchy, the role of women in the church and various beliefs within the church.

French

The summer term gives children in Year 6 the opportunity to sample two new languages – German and Spanish. This will enable them to develop their language learning skills and find links across languages and it will also help them to make more informed choices about their preferred language for secondary school.

Music

In music lessons, we will be using the software BandLab which encourages collaborative music-making. Ensemble work is key to a successful performance and we will be using our team skills to make sure that we support each other in being the best musicians that we can be!

Games / P.E

This term, the children will build on skills in a range of Athletic sports. They will also continue to develop their abilities in field and striker games like rounder's and cricket, as well as consolidating skills in tennis.

PE Kit Reminder: Children have PE lessons on a Tuesday afternoon and Thursday morning, and should wear their PE kit to school on these mornings.