



# Year 3 Summer

## Curriculum Newsletter



Dear Parent / Carer

Thank you for all of your support over the challenging spring term, it is fantastic to have all of the children back in school full time. Our theme for the summer term is 'Ancient Greece'. We will be linking our learning across the curriculum so that the children really get the sense of the history, the beliefs and the culture of the ancient Greeks.

### English

As always our focus will be on sentence construction, using punctuation accurately for specific purposes and developing our creativity as writers. This term we will be reading a variety of Greek myths, using characters and ideas to create our own version of some familiar stories. We will also be revisiting our work on non-chronological texts which will help us research our topic and write a report on a Greek god. We will be using the features of a different genre of story writing when we write our quest myths.

### Maths

Year 3 will continue to consolidate their understanding of place value and will take every opportunity to further develop written methods. We will be continuing with our work on measure which we began last term and will . We will also investigate the many different ways to collect, present and question data. As always, we will take the opportunity to make links to real life situations and provide the children with practical activities to support their understanding.

### Science

The first part of the summer term will focus on learning about light to include how shadows are created and how it is reflected. In the second half of the summer term, we will be carrying out a variety of investigations designed to support and consolidate our learning over the year.

### Computing

In ICT this term we will be using Lego WeDo as a resource to teach the children how to write algorithms. We will then move onto coding and debugging as well as developing our word processing and editing skills.

### Topic (History and Geography)

The topic for the summer is the 'Ancient Greeks'. We will be investigating who they were; where Greece is in the world and various aspects of their lives. Art, story and drama will be used to help the children to better understand life in the time of the Ancient Greeks. We will be comparing lifestyles of the Ancient Greeks and our own modern lives as well as looking at what they believe, how they worship and how they founded democracy as we know it today.

### RE

In RE we will be looking at the story of Moses and understand the 10 commandments. We will also look at a couple of parables and what we can learn from them. We will then look at how Christians respond to local and national needs and natural disasters around the world.

### PSHE

In PSHE this term we will be looking at staying healthy specifically our physical health. We will be looking at the benefits of being active, sleeping well and eating a healthy diet as well as how to keep safe in the sun.

### Art

This term we will be looking at the skills involved in sketching using a variety of different grades of pencil to experiment with tone and shade. We will be recording our observations by sketching the fine details while understanding the proportion and scale of what we are drawing. Once we are finished, we will evaluate our own and others' work objectively against the success

### PE & Games

This term in PE and Games the children will experience a range of opportunities in the following: Athletics, Tennis, Cricket, Basketball and Rounders. The children will be learning to enhance their Athletics abilities in all areas. These include sprinting, endurance running, throwing and jumping. Children will be continuously looking to better their own personal performance. Games lessons will focus heavily on striking and fielding games; mainly Cricket and Rounders which are always very popular with our children. In both sports, key focus areas will be to develop their fielding skills, batting and bowling.

### Music

This term the children will learn where the Samba originated and will explore the syncopated rhythms working towards creating a multi-layered ensemble. They will also explore the works of Beethoven, specifically his 5<sup>th</sup> symphony with a focus on pitch and rhythm in a classical context.

### French

This term we will be reading the French version of "The Very Hungry Caterpillar" and creating our own story books. Then we will be working around the theme of "ice-creams". Activities include talking about our favourite flavours, learning how to buy an ice-cream, understanding menus and prices and making our own ice-cream menus.

### Assessment

As part of monitoring progress, and to help us best support your child, we will be asking your child to carry out some assessments. These will include various maths, reading, grammar, spelling and writing assessments.

### Homework

#### Reading

We ask that children are listened to while they read for about 10 minutes a day. They have an appropriate reading book given to them by the school but they could also choose to read a book from home or the library. Please support them by recording their reading in their organisers. Children who read at least 5 times per week are awarded merits.

#### Maths

The children are set homework using Times Tables Rock Stars which they have access to both in school and at home on any device with internet access.

#### Spellings

The children will still receive new spellings on a Wednesday which will be stuck in their Personal Organisers. They will be tested the following Wednesday.

#### Topic

A project based on our topic of Ancient Greece will be sent home via ParentMail. There is no expectation to complete this home learning however we find that the children really enjoy sharing it with their parents. There is also plenty of time to complete this project. Once they are handed in at school, we share them with the whole year group which is fantastic.

### Useful Websites

- [www.linguafun.eu](http://www.linguafun.eu)—for French
- [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Login: Y3 Fir Class (if your child is in one of the other classes, use that class name instead)
- Password: reading
- [www.ttrockstars.com](http://www.ttrockstars.com)—for times tables
- [www.edshed.com](http://www.edshed.com)—for spelling practice through games
- Your children have logins for both of these websites. If you don't have them, we can remind you of the details.