

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during a national lockdown or if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Pupils will receive a variety of lessons across the week including core subjects (English, Grammar, Reading & Maths) as well as a range of non-core lessons.
- There may be adaptations to the planned curriculum in some subjects. For example, in practical lessons such as PE, Games, Music, Art or DT, lessons may be adapted to enable all pupils to access the learning without the need for specific equipment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key Stage 1 (Years 1 & 2): On average, it is expected that KS1 pupils will access 3 hours of online learning per day. Key Stage 2 (Years 3 - 6): On average, it is expected that KS2 pupils will access 4 hours of online learning per day. This includes time spent watching recorded lesson content and completing set work and is in-line with national guidance.
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Accessing remote education

How will my child access any online remote education you are providing?

Pupils in Year 1-6 will access online learning through Microsoft Teams.

EYFS learning will be accessed using Interactive Learning Diary (ILD) and Microsoft Teams for live daily meetings.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We have Chromebooks available to lend out to pupils to enable them to access their learning online. If you require a Chromebook, contact the school office and we can arrange for this.
- Pupils without internet access will be provided with printed work to collect or be posted out to them.

How will my child be taught remotely?

- Each day, pupils will attend a daily live meeting with their class teacher. This will be used as an opportunity to register the children and ensure all pupils are accessing their online learning. It is also a pastoral opportunity to check in and share a story. Pupils can use this meeting to ask their teacher any questions they have about their learning. The daily meeting can be accessed through Teams.
- Lessons will be pre-recorded by teaching staff and uploaded to the Assignments section in the child's Year Group Team by 5pm the day before they are due. These are saved by date and subject so pupils know which lessons to access each day.
- Within each assignment, pupils will also find the work set for them to complete. If the lesson does not require any independent work, this will be noted in the instructions or the teacher will inform pupils of this during the recording.
- Work can be completed online, directly onto the documents that have been saved in the Assignment. Pupils should select 'Hand In' to inform their teacher the work is complete. This should be by the end of the day they are set.
- Alternatively, work can be completed by hand, either by printing off the documents or working onto paper. These can then be uploaded in the Assignment for the teacher to view or handed back in to the school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that all pupils will attend the live meeting with their teacher each day. They should complete as much of the work that is set for them as they can for that day within a realistic timeframe. All completed work should be submitted by the end of each day.
- Parents should support their child with logging in and accessing the online provision. Younger children are likely to require greater support with accessing and completing tasks each day. Older pupils are likely to become more independent and require less support as they become familiar with the provision.
- Where parents have questions or queries about supporting children with their learning, they should email the school office who will forward this to the class teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check that pupils are submitting their completed work by the end of each day on Teams.
- Where work isn't being completed, teachers will engage with children to find out if support is needed with this.
- If a pupil does not attend the daily live meeting, teachers will contact parents.

How will you assess my child's work and progress?

- Teachers will provide pupils with feedback on the work they have completed via Teams. This may be verbally during the daily class meeting or a written response directly to pupils.
- Teachers will provide feedback to pupils within a week of the work being submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The online work set by teachers will continue to be differentiated as it would usually be within the lesson to support pupils of all abilities in accessing the learning. Where needed, individual pupils (including those with EHCPs) may receive individualised online provision, including the use of specialist online resources such as the Learning Village and live interventions with Teaching Assistants.
- To support younger pupils, not all work set will require a formal written outcome. Tasks may include more practical activities that can be completed independently within the home.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the school is open for pupils, but your child has to self-isolate, online learning provision will still be available. The pre-recorded lesson content and work will still be available via Teams as detailed above. Teachers will also continue to provide feedback on work that has been submitted. However, in this circumstance, there will be no daily live meeting with the teacher.