

Bushfield School Sports Grant Funding Report 2019 – 2020

Key achievements to date: - Up to Spring 2020 (Covid-19)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> 82% children attend extra-curricular clubs, 83% children have taken part in a sporting fixture, 47% of children have taken part in 2 sporting fixtures, All children are given 3 different PE/Games lessons per week, We offer a very broad range of activities both in lessons and after school, 93% of year 5 Children achieved level one Bikeability award, 	<ul style="list-style-type: none"> Embed cycling provision across all year groups, This has happened for Year 5 and 6 but not for 3 & 4 Further upskill staff through CPD courses Courses attended – Swimming ; Advanced Swimming, PE aware of Autism, Differentiation in PE, PE in EYFS and Gymnastics in EYFS Improve the O.A.A nature of the PE provision Under review

Participation and attainment:	Club attendance												
<p>Our target is that 90% of children meet their age related expectations at the end of the academic year (Summer 20)</p> <p>% of children at Age Related Expectation (Spring 2020) and predicted outcomes for Summer 2020 respectively.</p> <table border="1"> <tr> <td>Year 3</td> <td>- 75%</td> <td>95%</td> </tr> <tr> <td>Year 4</td> <td>- 73%</td> <td>95%</td> </tr> <tr> <td>Year 5</td> <td>- 61%</td> <td>85%</td> </tr> <tr> <td>Year 6</td> <td>- 60%</td> <td>80%</td> </tr> </table>	Year 3	- 75%	95%	Year 4	- 73%	95%	Year 5	- 61%	85%	Year 6	- 60%	80%	<p>We set a target for 90%+ children attending a school club</p> <p>82% of children attended a club across Autumn and Spring terms.</p>
Year 3	- 75%	95%											
Year 4	- 73%	95%											
Year 5	- 61%	85%											
Year 6	- 60%	80%											

Meeting national curriculum requirements for swimming and water safety – As of Spring 2020	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Target – 80% 63% actual
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Target – 90% 72% actual
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Target – 90% 72% actual

On the following pages the funding that we have been issued has been allocated, however, the money we spend on our sports provision far exceeds this specific funding and so all the developments are listed and the percentage of total allocation against each key indicator will therefore exceed the 100% of funds allocated for Sports Premium.

Academic Year: 2019/20	Total fund allocated: £20,400(approximation)	Date Updated: 13 th July 2019 Date Reviewed:		
Key indicator 1: Develop the O.A.A curriculum with in the PE provision				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase children's participation and confidence with O.A.A - Continue to broaden and deepen the PE curriculum 	<ul style="list-style-type: none"> - Implement accredited award and staff training to delivery entry level O.A.A for the children - Review and buy resources to implement the scheme 	£1000 – course materials £1000 – resources for delivering the course Actual £0	<ul style="list-style-type: none"> - Children to be more active to promote a healthy lifestyle - Children's physical confidence and PE ability improved – assessment shows pupil improvement. - Children gain experience and confidence with a range of equipment - PE curriculum become more diverse and offers a greater range of activities for children to engage with 	<ul style="list-style-type: none"> - Once trained and resources bought the scheme of work could form regular unit within the annual plan - Skills to be used to widen the provision for afterschool clubs
<ul style="list-style-type: none"> - Participate in the Prince William scheme to help build children's confidence and achievement with O.A.A - Pupil's to achieve accreditation through course participation 	<ul style="list-style-type: none"> - Organised timetable for children to participate in scheme - Confirm group sizes with company - Organise TA to support group size 	£7500 3 x 12 week programme for Y5 children £1000 overtime hours for TA support Actual £0	<p>The Prince William Scheme folded just into the Autumn term and so we were unable to use / implement. We were also unable to find a suitable replacement for this last academic year. PE team have reviewed and re planned the O.A.A curriculum but have not yet updated resources to support it – Units not carried out due to Covid-19</p>	<ul style="list-style-type: none"> - To be used to help promote citizenship and compliment PSHE curriculum - Could be used to target pupil groups as a non-academic intervention either instead of or in addition to depending on funding - Continue to implement resources for O.A.A in the next academic year. Investigate if there is an alternative to the Prince William Scheme for future consideration

Key indicator 2: Audit and improve PE and Sport resources – specifically within Invasion games curriculum				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide a greater range of equipment to promote greater differentiation and participation 	<ul style="list-style-type: none"> - Audit current resources and write off defective equipment - Replace and increase Netball hoops so that a greater amount of games can be played - Install more basketball hoops at different heights to help support different skill levels 	£2000 Actual £650	<ul style="list-style-type: none"> - Greater participation of children within the sport - Greater participation in netball afterschool club - Increased resources for children to be active at break and lunch time <p>New netball posts, nets and balls bought. A range of other resources purchased including outside clocks, bats / balls etc.</p>	<ul style="list-style-type: none"> - School to host netball fixtures / festivals to maintain pupil engagement - Forge links to external clubs to signpost children for after/outside school <p>- Same as above and/or target a different sport to improve resources in school</p>
	<ul style="list-style-type: none"> - Invest in 2 x Football nets to provide a second pitch - Audit and increase resources to support group games i.e. netballs, footballs and basketballs 	£1700 Actual £980	<ul style="list-style-type: none"> - Greater participation of children within the sport - Greater participation in football afterschool club - Increased resources for children to be active at break and lunch time <p>Resources bought to promote active lunch times and the additional leading play training for the MDS had a positive impact in children engagement. The two goals were a good addition / replacement to the old / broken goals.</p>	<ul style="list-style-type: none"> - Forge links to external clubs to signpost children for after/outside school - Resources support a greater pupil number for afterschool clubs <p>- Consider annual or bi annual training for MDS to maintain active engagement at lunch.</p> <p>- Plan to buy 2 more goals to replace the last 2 old goals</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Areas of teaching development identified within the PE team with a view to broaden the range of delivery on offer. 	<ul style="list-style-type: none"> - Find and book CPD courses related to areas of PE team development <ul style="list-style-type: none"> o O.A.A o Bikeability leaders, o Beginners swimming provision o Invasion Games 	£800 See also Key indicator 1 Actual £750	<ul style="list-style-type: none"> - Staff gain confidence in broader delivery of our offered curriculum. <p>We maintained our membership to the Radcliff Sports Partnership which gives us access to city wide competition and access to CPD. In addition the following courses were undertaken: Swimming; Advanced Swimming, PE aware of Autism, Differentiation in PE, PE in EYFS and Gymnastics in EYFS as well as two members of the team undertaking paediatric first aid</p>	<ul style="list-style-type: none"> - Further recognise areas for development within PE team delivery - Continue to enhance knowledge and provision via attendance of CPD courses, - Keep up to date with new developments with changes to PE delivery and initiatives.

Key indicator 4: Increase the engagement of <u>all</u> pupils in regular physical activity - active playtime				Percentage of total allocation:
				128%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Active Play <ul style="list-style-type: none"> o Breakfast club o Lunch time o Break time o Lunch time 	<ul style="list-style-type: none"> - Increase the play equipment on the playground to allow more structured games for children during breakfast club - look at developing play leaders in Year 5 who will help to run games during lunchtimes - Further develop the play equipment to include more climbing structures to promote co-ordination and physical development 	<p>£1000 Actual</p> <p>£2436</p> <p>Actual</p> <p>£405</p> <p>£20,000 Actual</p> <p>£23,239</p>	<ul style="list-style-type: none"> - Children gain experience and confidence with a range of equipment - Play Leaders to promoting structured play at lunchtimes - More children observed using equipment at play - Children to be engaged in active play on the playground during breakfast club - Greater number of children able to make use of play equipment at break and lunch times <p>Climbing net and slide replacement fitted as extensions to the play area. Play equipment bought but will need an annual audit and replacement system.</p> <p>Play leaders (renamed as Active Squad) have representatives in all year groups (6 pupils from Y3/Y4/Y5 and 8 from Y6 made up of GLAMS and House Captains for PE). These children lead activity at free times. We also have 6 girls trained to promote sport using the Sports Partnership GLAMS training (Girls</p>	<ul style="list-style-type: none"> - Top up courses to be offered to staff to maintain confidence in leading active play. - Developing links between Bushfield Play Leaders and Wyvern Play Leaders - Create a rolling program of development to complete a circuit for adventurous playground - Look for funding to develop all weather pathways to increase use of equipment in wet weather

			Leading Activity and Marketing in Sport). The girls then trained a group of boys, creating their version of this initiative. These pupils made our newly formed Sports Council who work with the PE team to look at club provision and attendance, liaise with the student body and are also training up potential pupils to carry this on next year.	
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Key indicator 5: Increased pupil confidence and outcomes with swimming				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase the time given to swimming in order to raise the % of children that can swim 25m 	<ul style="list-style-type: none"> - Maintain an additional pool slot - find a qualified swimming teacher - sort out the timetable to allow children to access the sessions - track children's progress to identify children in need of additional support 	<p>£1368 – additional pool hire Actual £3078</p> <p>£6274 Hire for minibus to facilitate school fixtures and events. To also provide transport for additional swimming sessions. Actual £6274 (lease agreement – known amount)</p> <p>£1658 – staff overtime to facilitate additional swimming Actual £1128</p>	<ul style="list-style-type: none"> - A target of 75% of children to be able to swim 25m by the end of the 2019-2020 academic year. <p>This year we used a pool based Swim Teacher, and supported her with our own staff who are trained at two different levels. We tracked progress for the children across a range of criteria to enable us to ensure challenge. We were successful in maintaining our additional slot making our swimming programme run over a two year period to raise the percentage of children who leave Year 6 being able to swim 25 meters and self-rescue. We were cut short this year due to closure but the data to that point showed a promising impact of this new approach.</p>	<ul style="list-style-type: none"> - Sufficient staff training in delivery of swimming allows us to become self-dependent rather than rely on outside providers. We are looking to get one of our staff trained as a qualified Swim Teacher.