



YEAR 3 CURRICULUM OVERVIEW 2020-2021

with Catch Up Information



	Autumn Term 1 <i>Ancient Britain</i> 	Autumn Term 2 <i>Rainforests</i> 	Spring Term 1 <i>Active Planet</i> 	Spring Term 2 <i>Italy</i> 	Summer Term 1 <i>Ancient Greece</i> 	Summer Term 2 <i>Ancient Greece</i> 
Writing	<p>Text Type: Narrative Context: Stone Age Boy Children to write an adventure in the Stone Age (2 weeks) Fiction</p> <p>Text Type: Narrative (focus on dialogue) Context: Ug or Cave Baby Children to write an additional section of the story (2 weeks) Fiction</p> <p>Text type: Instructions Context: Stone Age Children to write a set of instructions on using Stone Age tools. (2 weeks) Non-Fiction</p>	<p>Text Type: Poetry Context: Rainforests Children to write a poem about a rainforest animal following a given rhyme scheme (2 weeks) Fiction</p> <p>Text type: Non-chronological report Context: Rainforests Children to explore the layers of the rainforest and write a report (2 weeks) Non-Fiction</p> <p>Text type: Poetry (free verse) Context: Coming Home Children to write the return journey of the robin (2 weeks) Fiction</p>	<p>Text Type: Recount (diary) Context: Escape from Pompeii Children to write a recount of the events in the first person (2 weeks) Realistic Fiction</p> <p>Text Type: Recount (informal letter) Context: Earthquake Shock Children to write a letter in the first person about the events during an earthquake. (2 weeks) Non-Fiction</p> <p>Text Type: Explanation Context: Volcanoes Children to write an explanation of how an eruption occurs. (2 weeks) Non-Fiction</p>	<p>Complete week 2 of explanation</p> <p>Text Type: Narrative Context: Traditional Tales Children to write a fractured fairy tale using features of traditional tales (3 weeks) Fiction</p> <p>Text Type: Suspense Narrative Context: Suspense Children to write a narrative to engage the reader using ambiguity. (2 weeks) Fiction</p>	<p>Text Type: Recount (formal letter) Context: Greek Myths Children to write a formal letter to Zeus (2 week) Non-Fiction</p> <p>Text Type: Narrative Context: Greek Myths Children to write their own version of a Greek quest myth (2 weeks) Fiction</p> <p>Text Type: Non-Chronological Report Context: Greek Gods Children to create their own Greek God and write a report about them (2 weeks) Non-Fiction</p>	<p>Text Type: Recount Context: Greek Week Children to write a recount of the events during Greek Week (1 week) Non-Fiction</p> <p>Text Type: Recount (diary) Context: Greek Myths Children to write a diary recount of the myth Arachne and Athena (2 weeks) Non-Fiction</p> <p>Text Type: Narrative Context: Greek Myths Children to write a narrative to explain how something came about. (2 weeks) Fiction</p>

<p style="text-align: center;">Reading</p>	<p>Using the Scholastic Comprehension Y1&2 resource.</p> <p>Retelling Retelling a story identifying the key points and sequencing them.</p> <p>Literal questioning Identifying literal information about characters, asking and answering who, what and where questions.</p> <p>Prediction Looking at the text and predicting, from the clues, what comes next.</p> <p>Inference Using clues in the text to seek meaning. Presenting evidence.</p> <p>Clarification Making sense of unfamiliar vocabulary. Plus skimming and scanning for information to clarify understanding.</p>	<p>Children read and answer comprehension questions from the Project X range of fiction and non-fiction text which is differentiated to suit their ability.</p> <p>Linking with the topic Rainforests</p> <p>Text: Earth Files Text type: Non-Fiction Children read and answer comprehension questions about the different types of forest in the world.</p> <p>Text: Rainforests at Risk Text type: Non-Fiction Children to read and create a food chain to show how the different animals of the rainforest depend on each other for survival.</p> <p>Text: Gary's Big Adventure Text type: Fiction Children read a story about a tree frog and his adventures in the rainforest.</p>	<p>Children read and answer comprehension questions from the Project X range of fiction and non-fiction text which is differentiated to suit their ability.</p> <p>Linking with the topic Active Planet</p> <p>Text: Escape from Pompeii Text type: Realistic Fiction Children to read and answer comprehension questions about the events and experiences during the eruption of Mount Vesuvius.</p>	<p>Children read and answer comprehension questions from the Project X range of fiction and non-fiction text which is differentiated to suit their ability.</p> <p>Linking with the topic Italy</p> <p>Text: Earthquake Shock Text type: Narrative Children listen to and answer comprehension questions about the thoughts and feelings of characters caught up in an earthquake.</p>	<p>Children read and answer comprehension questions from the Project X range of fiction and non-fiction text which is differentiated to suit their ability.</p> <p>Linking with the topic Ancient Greece</p> <p>Text: Perseus and Medusa Text type: Narrative (Greek Myth) Children read and answer comprehension questions about the settings, characters and the author's use of language.</p> <p>Text: Daedalus and Icarus Text type: Narrative (Greek Myth) Children read and answer comprehension questions based on the links between this text and other Greek Myths. They also predict what might happen and discuss the moral of the story.</p>	<p>Children read and answer comprehension questions from the Project X range of fiction and non-fiction text which is differentiated to suit their ability.</p> <p>Linking with the topic Ancient Greece</p> <p>Text: Eurydice and Orpheus Text type: Narrative (Greek Myth) Children read and answer comprehension questions about the characters' feelings and the relationship between the characters. They also look at the themes across a range of Greek Myths.</p> <p>Text: Jason and the golden fleece Text type: Narrative (Greek Myth) Children read and answer comprehension questions about the settings, characters and the author's use of language.</p>
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Maths	Y2 Curriculum	Topic: Multiplication and Division	Topic: Money	Topic: Multiplication and Division	Topic: Place Value	Topic: Multiplication and Division	
	Topic: Addition and subtraction Using the column method for both operations. Solving word problems including measure.	Children will revise their knowledge of multiplication facts for the 2, 5 and 10 times tables before moving onto 3x and 4x. They will also learn how to multiply and divide by 10.	Children will be taught the value of coins in our currency and will learn how to convert from £ to p and vice versa. They will also be taught how to add and subtract money.	Children will learn the multiplication facts for 8x. They will be taught to multiply and divide multiples of 10.	Children will be taught how to partition 3 digit numbers in a variety of ways. They will also order numbers up to 1000 and count in multiples of 4, 8, 50 and 100. Children will also be taught Roman numerals from I to XII.	Children will consolidate their understanding of short multiplication and use it to solve problems.	
	Topic: Fractions Unit and non-unit fractions of shapes and amounts.	Children will be taught the expanded written method for multiplication and consolidate their understanding of dividing by grouping.	Topic: Measure Children will be taught how to solve word problems involving measure.	Topic: Measure Children revise their knowledge of measuring length using cm and mm and use this to solve problems.	Topic: Addition & subtraction Children will learn how to add and subtract near multiples of 10 and 100 mentally. They will also be taught how to solve missing number problems using the inverse operations.	Topic: Measure Children revise their knowledge of measure and solve a variety of problems using all units of measure.	
	Topic: Measure Reading numbered scales with a variety of division. Placing numbers on unmarked scales using place value knowledge. Comparing and ordering measures using > < and =.	Topic: Time Children will be taught how to tell and write the time in 1 minute increments using both 12 hour and 24 hour analogue clocks. They will consolidate their learning of O'clock, quarter past, half past and quarter to.	Topic: Mental and written methods (addition & subtraction) Children will consolidate their understanding of the mental and written methods extending into carrying and exchanging into and from the 100s.	Topic: Fractions Children will be taught how to divide ones by 10. They will also learn about equivalent fractions and adding fractions to equal a whole.	Topic: Multiplication and Division Children will consolidate their understanding of the times tables up to 8x. They will be taught how to use short multiplication and division to multiply 2 digit numbers by ones.	Topic: Fractions Children will be taught how to compare and order fractions. They will also learn how to find fractions of quantities using repeated halving and mental strategies.	
	Topic: Geometry Describing position and movement in straight lines as well as clockwise and anticlockwise. Right angles.	Topic: Fractions Children will be taught the difference between unit and non-unit fractions and be able to recognise both. They will learn how to count in tenths and to calculate fractions of an amount.	Topic: Measure Children will be taught how to use a scale to accurately measure weight using kg and g.	Topic: Geometry Children will be taught about angles in shapes and how to use the symbols < > and = to express the difference between angles. They will learn the vocabulary: horizontal, vertical, parallel and perpendicular.		Topic: Geometry Children will be taught how to make 3D shapes. They will also learn how to measure and calculate the perimeter of shapes.	
	Statistics Interpreting and presenting data in pictograms.		Topic: Statistics Children will be taught how to interpret data from bar charts before learning how to present their own data using bar charts.		Topic: Measure Children will be taught how to use a scale to accurately measure capacity using l and ml.		

<p>Science</p>	<p><u>Y2 Animals including humans</u> The difference between living, dead and never been alive. Investigating habitats of minibeasts. The difference between herbivores and carnivores and how to present them on a food chain.</p> <p><u>Y3 Animals including humans - shortened</u> Children learn about bones, muscles and the function of the skeleton.</p>	<p><u>Forces and magnets</u> Children learn about the strength of different magnets, poles of the magnets and how through these poles, magnets will attract and repel. They also classify different materials based on their levels of magnetism.</p>	<p><u>Rocks</u> Children learn about where rocks are found and investigate the properties in order to classify the different types of rock. They also learn how rocks turn into fossils.</p>	<p><u>Plants</u> Children learn about the plant life cycle and what plants need in order to grow. They investigate how water is transported within plants by experimenting with walking water.</p>	<p><u>Light</u> Children learn that light travels in straight lines. They investigate shadows and how the size changes dependent on the distance from the light source. They also look at reflection and understand that without light, we get darkness.</p>	<p><u>Fair test experiments</u> Children carry out a variety of fair test experiments which link to the previous Science topics and also across the curriculum in order to prove or disprove a variety of hypotheses.</p>
<p>Computing</p>	<p><u>Digital Literacy</u> Children will learn how to log onto a computer. They will learn the home row keys and how to touch type.</p>	<p><u>Digital Literacy: Word</u> The children will learn how to type and edit text using a word processing application.</p>	<p><u>E-Safety</u> Children will learn the importance of keeping safe online. They will be able to identify what can be seen and the consequences of sharing online. They will also be taught how to stay safe.</p>	<p><u>Digital Literacy: Emails</u> Children will learn what emails are and how to use them including how to structure a message and adding media. They will learn to recognise fraudulent emails.</p>	<p><u>Coding: Floor Bots</u> Children will learn what algorithms are. They will then programme an algorithm, test it and debug it.</p>	<p><u>Coding: WeDo</u> The children will follow a set of instructions to make an animal. They will then programme it to follow a series of commands and debug it.</p>
<p>History</p>	<p><u>Y3 Ancient Britain - shortened</u> Children learn about the period in history from the Stone Age through the Bronze Age to the Iron Age. They learn about</p>				<p><u>Ancient Greece</u> Children learn about where Ancient Greece fits on the timeline of World history and make links with the same time period in Britain. They also use atlases to place Greece on a World Map. They learn about the lives of people who lived in Ancient Greece and compare and contrast that with modern day life.</p>	

	how the people lived during these ages and where they fit on the timeline of British history.				
Geography	Y2 Human and physical features of Wolverton. Investigation into the reasons why Bushfield was built here, included discussion about the railway and a brief history of the town. Using maps and aerial photographs of the region.	Brazil Children learn how to use maps to locate topographical features, biomes, vegetation belts and cities. They will also learn about the human and physical geography of a region and investigate how its land use has changed.	Active Planet Children will understand plate tectonics, volcano formation and eruption as well as the impact on land use. They will also investigate what an earthquake is and its impact on human settlements.	Italy Children learn how to use maps to locate topographical features, biomes, vegetation belts and cities. They will also learn about the human and physical geography of a region and investigate how its land use has changed.	
RE	Y2 Understanding how Jews worship and the importance of their sacred text, The Torah.	Believing Children will learn about Christians' belief in God and the world. They will understand how sacred texts and other sources help Christians understand God, the world and human life. Children will also learn how and why the spiritual and religious ideas are expressed in the ways they are.		Behaving Children will learn how and why people are influenced and inspired by others. They will learn what is expected of a Christian.	Belonging Children will learn why, where and how Christians worship. They will learn why occasions such as Easter and Christmas are sacred to Christians and how what they believe about life after death.
PSHE	Y2 Learning how to look after our physical bodies including the		Relationships Children will learn about different types of family and the relationships within them. They will		Physical Health Children will learn the benefits of an active lifestyle which includes the

	<p>importance of dental hygiene.</p> <p><u>Y3 Mental Health - shortened</u> Children will be taught what is meant by mental health. They will be able to explain the range of emotions felt by humans and how to recognise these in other.</p>		<p>also learn about mutual respect even when others have different opinions or beliefs than they do.</p>			<p>importance of a healthy diet, sleep and sun safety. They will also learn how to make an emergency call.</p>
<p>Art</p>	<p><u>Y2</u> Looking at the work of Andy Goldsworthy and creating their own flat and 3D structures using natural resources</p>	<p><u>Brazil Collage</u> Children will learn about the artwork of Frida Khalo. They will learn how to complete a pencil line drawing and the techniques of collage.</p>			<p><u>Sketching 2D</u> The children will be taught various sketching skills and will apply these in different ways. They will learn about proportion and scale and use them to create a sketch.</p>	<p><u>Sculpture 3D</u> Children will learn how to create their own capital for a Greek column using clay.</p>
<p>Design Technology</p>	<p><u>Y2</u> Learning to sew a running stitch including threading a needle and tying a knot. Making a hand puppet.</p> <p><u>Y3 Shelters - shortened</u> Children will learn about different shelters in Ancient Britain and will design and make their own version of a Neolithic shelter.</p>		<p><u>Weather Gauges</u> Children will learn a variety of ways in which weather is measured before building their own equipment to record an earthquake.</p>	<p><u>Mini Greenhouses</u> Children will learn about how a greenhouse works. They will investigate what makes a structure stable before making their own greenhouse.</p>		

French	All About Me The children will learn how to greet each other and say how they feel. They will also learn how to count from 1-12 and be able to name nouns and use their colours to describe them.	Milo's Rainforest Adventure The children will understand and narrate a story about Milo and his adventures in the rainforest. They will link this learning to our rainforest topic and write a story book about the animals you can find there.	Responding to stories The children will continue to learn about colours linking in with the topic 'Active Planet'. They will also learn the French names for familiar parts of the body.	In My Town The children will learn the names of shops and buildings using dictionaries to identify whether they are masculine or feminine nouns. They will present their information as a triorama.	The Hungry Caterpillar The children will learn the days of the week and the names of fruits. They will also be able to retell the story of The Hungry Caterpillar in French using actions.	Ice creams The children will continue their learning of numbers up to 20. They will also learn flavours of ice cream and create a bilingual menu.
Music	Anna Meredith The children will be learning about the work of the composer and creating their own percussion with a focus on rhythm.	Untuned and tuned percussion The children will link their Brazil learning to music by creating a piece of music in the style of Heitor Villa-Lobos combining rhythm, ostinatos and melody.	Tuned percussion The children will be exploring pitch in steps and leaps using the scale patterns from Do a Deer.	Singing (Musicals) The children will learn how to sing using the solfège system to learn pitch, tone and harmony and learn how to perform using actions.	Samba The children will learn where the Samba originated and will explore the rhythms working towards creating a multi-layered ensemble.	Beethoven The children will explore his 5 th symphony with a focus on pitch and rhythm in a classical context.
PE	Tennis and Rounders The children will develop their spatial awareness skills in order to compete in tennis and rounders.	Badminton and Multi-Skills The children will learn about spatial awareness and how keeping fit is good for your health. They will also learn the skills of playing badminton.	Dance and Outdoor Adventurous Activities The children will learn how to move in time with music in a variety of styles. They will also participate in outdoor activities designed to promote team building skills.	Gymnastics and Athletics The children will continue to learn how to use their gross and fine motor skills as well as learning the skills in order to complete a variety of athletic events.	Basketball and Cricket The children will learn the skills to enable them to compete in basketball and cricket.	Gymnastics and Health Related Fitness The children will learn how to use their gross and fine motor skills accurately.
Games	Netball and Tag Rugby I The children will learn the skills required, using the correct equipment to compete in these invasion games.		Football and Hockey The children will learn the skills required, using the correct equipment to compete in these invasion games.		Athletics and Cricket The children will learn the skills required, using the correct equipment to compete in these striking and fielding games.	
Enrichment		The Living Rainforest Trip External provider			Greek Week In house provision and External provider	Residential External provider

		<p>The children visit The Living Rainforest in Newbury to consolidate their learning on this topic.</p>			<p>The children have the opportunity to learn more about the food and culture of Ancient Greece. They taste Greek food and can dress in traditional Greek clothes. They use clay to make Greek pots and work with local artists to build a Trojan horse and a Greek ship.</p> <p>Stowe Gardens Children visit Stowe to complete observational drawings to consolidate their learning about Greek architecture and their art skills.</p>	<p>This is an optional residential visit that focuses on team building and independence skills.</p>
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YEAR 4 CURRICULUM OVERVIEW 2020-2021

with catch up information



	Autumn Term 1 <i>Curriculum Catch Up</i>	Autumn Term 2 <i>Polar Explorers</i> 	Spring Term 1 <i>The Mayans</i> 	Spring Term 2 <i>The Victorians</i> 	Summer Term 1 <i>Location, Location, Location</i> 	Summer Term 2 <i>Rivers</i> 
Writing	<p>Text Type: Narrative Context: The Captive Celt Children to write a 1st person narrative (2 weeks) Fiction</p> <p>Text type: Non-chronological report Context: Roman gladiators Children to write about the lives of gladiators (2 weeks) Non-Fiction</p> <p>Text type: Instructions Context: Roman mosaics Children write instructions about the creation of mosaics, which links to their work in Art this half term.</p>	<p>Text Type: Narrative Context: Lost & Found Children to write a descriptive narrative to accompany the story. (2 weeks) Fiction</p> <p>Text type: Non-chronological report Context: Polar animals Children to explore animals that live in the polar region. (2 weeks) Non-Fiction</p> <p>Text type: Recount (diary) Context: Lily and the Snowman Children to write a diary entry exploring the feelings of Lily</p>	<p>Text type: Narrative Context: Charlie and the Chocolate Factory Children to write a description of entering the chocolate room (2weeks) Fiction</p> <p>Text type: Persuasion Context: Charlie and the Chocolate Factory Children to write a persuasive leaflet about visiting a chocolate factory (2 weeks) Non-Fiction</p> <p>Text type: Description Context: Charlie and the Chocolate Factory Children to write a 3rd person description. (2 weeks) Fiction</p>	<p>Text Type: NCR Context: Victoria Inventors Children to write about Victorian inventors, linked to our topic. Text Type: Recount (letter) Context: The Railway Children Children to use extracts from the updated film to help them write a letter from the perspective of Bobby. (2 weeks) Fiction</p> <p>Text Type: Suspense Narrative Context: The Railway Children</p>	<p>Text Type: Narrative Context: Paddington Bear Children to write a narrative based on Paddington's arrival to the UK. (2 weeks) Fiction</p> <p>Text Type: Description Context: London Children to write a contrasting description of London during the day and at night. (6 lessons) Fiction</p> <p>Text Type: Persuasive Writing Context: The UK coast Children to write a persuasive leaflet</p>	<p>Text Type: Narrative Context: The Snail and the Whale Children to write their own narrative based on Julia Donaldson's book (2 weeks) Fiction</p> <p>Text Type: Explanation Text Context: Water Cycle Children to write a text explaining the water cycle. (2 weeks) Non-Fiction</p> <p>Drama: Matilda Children to develop their speaking and listening skills through drama relating to</p>

	<p>(2 weeks) Non-Fiction</p> <p>Text type: Poetry Context: Autumn Children to explore different types of poetry before writing their own. (1 week) Fiction</p>	<p>based on the animation (2 weeks) Fiction</p>		<p>Children to use the 'Flag Waving Scene' extract to write a suspense narrative from the perspective of Bobby. (2 weeks) Fiction</p> <p>Text Type: Explanation Context: Life of a Victorian Child Children to write to explain how Victorian children lived. (1 week) Non- Fiction</p>	<p>about a UK seaside location (2 weeks) Non-Fiction</p>	<p>Roald Dahl's Matilda (1 week) Text Type: Performance Poetry. Children to perform a poem based on the character of Matilda (1 week).</p>
<p>Reading</p>	<p>Text: Skills Booster</p> <p>Text type: Fiction and non-fiction</p> <p>We focus in depth on essential reading skills, such as literal retrieval and inference across a range of different pieces and text types.</p>	<p>Text: Beneath the Ice or A Matter of Life and Death Text Type: Non-Fiction</p> <p>These non-fiction texts are based around historical events in the Polar regions to support their understanding of the region and it's dangers.</p> <p>Text: Arctic Dreams or Ice Breaker Text Type: Fiction</p> <p>These Project X narrative books are set in the Polar</p>	<p>Text: Choc-Bots Charge or The Chocolate Finger Text Type: Fiction</p> <p>These Project X texts are based around the topic of chocolate to link to their work on the Mayans</p> <p>Text: Choc Chaos or The Chocolate Connection Text Type: Non-Fiction</p> <p>These non-fiction texts provide factual information around the sourcing, production and distribution of chocolate</p>	<p>Text: Hard Times Text Type: Non-Fiction</p> <p>This text provides factual information about the Victorian era, focusing on the lives of children.</p> <p>Text: Oliver Twist Text Type: Fiction</p> <p>These differentiated versions of the story give children the opportunity to explore the life of a Victorian child and compare how it differs from their life.</p>	<p>Text: How it works Text Type: Non-Fiction</p> <p>Information text about navigating around London</p> <p>Text: City Sounds After Dark Text Type: Poetry</p> <p>Poem describing a big city after dark</p> <p>Text: Paddington Text Type: Fiction</p> <p>Chapter 1 of the story describing Paddington's arrival in the UK.</p> <p>Text: Green London</p>	<p>Text: This Morning I Met a Whale – Michael Morpurgo Text Type: Fiction</p> <p>Novel based around the ocean to allow children to develop their understanding of characters and plot</p> <p>Text: Kensuke's Kingdom - Michael Morpurgo Text Type: Fiction</p> <p>Novel based around the ocean to allow children to develop their understanding of characters and plot</p>

		<p>Regions to support the children's understanding of the environment.</p> <p>Text: Arctic Dreams Text Type: Poetry Children study winter themed poetry to support their understanding in writing and about how poets produce and construct verses.</p>		<p>Text: The Sewer Sleuth Text Type: Fiction</p> <p>This story asked the children to compare many differences between the Victorians and today whilst making predictions about character behaviour and responses.</p>	<p>Text Type: Non-Fiction</p> <p>Information text about the range of parks and activities available in London's green spaces</p> <p>Text: The Seaside Holiday Text Type: Poetry Poetry set around the seaside.</p>	
<p>Maths</p>	<p>Topic: Place Value Children will develop their knowledge of place value of 4 digit numbers as well as demonstrating their understanding through different representations.</p> <p>Topic: Measure The children will be taught / consolidate units of measure and how to use scales.</p> <p>Topic: Review Children will looking at time, days and months and multiplication/division problems.</p> <p>Topic: Fractions/Shape</p>	<p>Topic: Multiplication and Division The children will explore factor pairs, the 7 times table, the formal method for multiplication and division.</p> <p>Topic: Fractions/Measure The children will explore tenths and hundredths and converting between different units of measure.</p> <p>Topic: Statistics The children will look at presenting data in a bar chart and solving problems using pictograms.</p>	<p>Topic: Number The children will order and compare numbers beyond 1000, count of in multiples of 10, 25, 100 and 1000 and round numbers to the nearest 10, 100 or 1000.</p> <p>Topic: Addition and Subtraction The children will use addition and subtraction facts to find other related facts and practise their formal methods.</p> <p>Topic: Multiplication and Division Children to review their multiplication facts, practise the 11 times</p>	<p>Topic: Multiplication and Division Children to practise the 12 times table, recognise factor pairs and practise their formal methods.</p> <p>Topic: Measure Children will calculate perimeter and find the area by using multiplication.</p> <p>Topic: Statistics Children to interpret data presented in a bar chart, interpret and present continuous data and qill solve problems</p>	<p>Topic: Number Children to count backwards through zero, round any number to the nearest 10, 100 or 1000 and read Roman Numerals to 100.</p> <p>Topic: Addition and subtraction Children to +/- to the nearest multiple of 10, practise a written method for addition and subtraction and will estimate answers by rounding and to check answers using inverse operations.</p> <p>Topic: Multiplication and Division</p>	<p>Topic: Addition and Subtraction Children touse a variety of strategies to +/- numbers mentally, practise a written method for addition and subtraction and will solve number puzzles involving addition and subtraction.</p> <p>Topic: Multiplication and Division Children to multiply three numbers together in any order, use a written method to multiply and divide, use mental methods to solve 1 step and 2 step word problems and will solve number</p>

	<p>Children will be reviewing 3D shapes and comparing/ordering fractions.</p> <p>Number and Fractions: We will study the formal methods for addition and subtraction and revise place value.</p> <p>Fractions and Time: We will explore equivalent fractions, fractions of amounts and reading, writing and converting between 12 and 24 hour time.</p>	<p>Topic: Multiplication and Division The children are taught to recall the 9 times table, multiply and divide by 10 and 100 using known facts and to practise the formal method for division.</p> <p>Topic: Measure The children are taught how to measure perimeter and find the area of irregular shapes by counting squares.</p> <p>Topic: Geometry The children will explore lines of symmetry, comparing and classifying angles and describing positions on a 2D grid.</p>	<p>table and practise the formal method for multiplication and division.</p> <p>Topic: Fractions Children will explore decimal equivalents, dividing 2 digit numbers by 10 and 100 and use decimals in the context of measure.</p> <p>Topic: Measure Children will continue to explore units of measure and converting between them.</p> <p>Topic: Geometry Children to explore quadrilaterals, symmetry, coordinates and position and direction.</p>	<p>using information presented in tables</p> <p>Topic: Fractions Children to find fractions of numbers and quantities, add and subtract fractions with the same denominators and practise counting forwards and backwards using decimal fractions.</p> <p>Topic: Measure: Children will solve word problems involving the conversion of measures between different units, add and subtract amounts of money using a written method and solve problems involving money using mental methods.</p> <p>Topic: Calculations Children will multiply 2 digit numbers by 1 digit numbers mentally, use mental methods to solve 2 step word problems, use written methods to solve word problems and will</p>	<p>Children to recall and use known \times / \div facts, use partitioning to multiply 2 digit numbers by 1 digit numbers mentally and will use partitioning to divide 2 digit numbers by 1 digit numbers mentally.</p> <p>Topic: Fractions Children to add and subtract fractions with the same denominator beyond one whole one, round decimals with one decimal place to the nearest whole number, compare and order decimals and will locate decimals on a number line.</p> <p>Topic: Measure Children to measure capacity and convert between litres and millilitres, solve 1 step and 2 step problems involving the conversion of measures between different units, use mental methods to calculate measures and</p>	<p>puzzles involving multiplication and division.</p> <p>Topic: Measure Children to solve problems involving converting between units of time, solve word problems involving calculating lengths of time, multiply amounts of money using a written method and will divide amounts of money using a written method.</p> <p>Topic: Statistics Children to solve problems using information presented in bar charts and to begin to interpret and present change over time in graphs.</p> <p>Topic: Review Children to review topics as appropriate to the set according to assessment data.</p> <p>Topic: Written Methods and Fractions</p>
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				<p>develop strategies to +/- numbers mentally.</p>	<p>to convert between different units and will solve problems involving money using mental methods.</p> <p>Topic: Geometry Children to draw 2D shapes according to their properties and identify lines of symmetry, complete symmetric patterns involving different orientations of lines of symmetry, plot points on a grid and draw sides to complete a given shape and will describe movements between positions on a 2D grid.</p>	<p>Children to use mental methods to solve 2 step word problems, use written methods to solve word problems, solve number problems mentally and will find fractions of quantities.</p> <p>Topic: Review</p> <p>Children to review topics from across the year.</p>
<p>Science</p>	<p>Light We will be looking at the topic of 'light;'. We will see how light keeps us safe, natural and man made sources and investigate how mirrors work. Then, we will move onto investigating shadows.</p> <p>Digestion We will be looking at the human body, describing the digestive</p>	<p>States of Matter Children will learn about solids, liquids and gases, heating and cooling, ice, water and steam and know and understand the scientific terminology of condensation and evaporation. They create an investigation to explore changes of state and research the temperature at which materials change state</p>	<p>Electricity Children will be learning about appliances what run on electricity, investigate circuits and the function of a switch and investigate the roles of insulators.</p>	<p>Electricity This term the children build on their understanding by designing and creating an electrical circuit game. They consider how electricity has changed our lives as well as reflecting upon the impact this has had.</p>	<p>Living things & their habitats Children will learn to identify what makes something 'living' and then to be able to further classify vertebrates and invertebrates by using classification keys. They will also look at exploring a range of habitats and presenting the impact of</p>	<p>Sound Children will be exploring sound, the effect of distance on sound, volume and pitch. They will observe and describe patterns between the pitch of a sound and design a test to investigate sound proofing.</p>

	<p>system and identifying teeth.</p> <p><u>Solids, liquids, gases</u> In Science we will learn about solids, liquids and gases, heating and cooling, ice, water and steam and know and understand the scientific terminology of condensation and evaporation.</p>				<p>environmental changes.</p>	
<p>Computing</p>	<p><u>Floor Bots</u> We will start by sequencing floor bots and then coding them to follow specific routes.</p> <p><u>E-Safety – Don't Fall for Fake</u> Children to understand what phishing is, how to respond to suspicious activity and identify credible sources.</p>	<p><u>Keyboard Basics</u> The children explore keyboard functions and how to organise and navigate complex filing systems.</p>	<p><u>Programming</u> The children design, write and debug a sprite in Scratch. They develop the skills of sequencing and working with variables and various forms of inputs and outputs.</p>	<p><u>Digital Literacy- CAD</u> This unit is about using a computer aided design programme to assist in packaging design. They develop the skills of collecting, analysing, evaluating and presenting data and information.</p>	<p><u>Digital Literacy- Powerpoint.</u> The children use this software to organise, design and present information.</p>	<p><u>Coding – Scratch Maths Quiz</u> This unit builds upon the children's previous knowledge of sequencing, selection and repetition in programs as well as working with variables.</p>
<p>French</p>	<p><u>Catch Up</u> We will be revising the days of the week, counting to twenty and creating an ice cream menu!</p> <p><u>All about me</u> The children revise previous vocabulary learnt as well as</p>	<p><u>Birthdays</u> The children will develop their counting skills and learn the date of their own birthday. They will design their own invitation to a party, using an ICT app.</p>	<p><u>Link with a French School</u> The children will develop their written language as well as continuing to develop accurate punctuation and intonation when reading. The children will look at the letters</p>	<p><u>The things we are good at doing</u> The children will develop their written skills by using verbs and adverbs to construct a paragraph and booklet about their own preferences and strengths.</p>	<p><u>Descriptions</u> The children will develop dictionary skills and they will learn how to create extended descriptions about themselves. Finally, they will demonstrate their knowledge by creating a description</p>	<p><u>Responding to stories</u> The children will revisit the sequencing and retelling of stories. They will develop their use of vocabulary on personal stories and create a character for</p>

	<p>learning new greetings. The children will be introduced to the French link school and later in the half term they will send a pop card to the French school.</p>		<p>from the French link school and draft a response letter.</p>		<p>of a famous French person to send to a French school.</p>	<p>a collaborative story or magazine.</p>
<p>PE and Games</p>	<p><u>PE: Gymnastics and Dodgeball</u> <u>Games: Hockey or football</u> The children will develop their skills across a sequence of lessons. They will develop a range of core movements in a controlled manner before utilising apparatus.</p>	<p><u>PE: Badminton and health related fitness exercises</u> <u>Games: Netball and Tag Rugby</u> The children will develop their skills and techniques through focussed teaching points. They will review the progress they have made through feedback.</p>	<p><u>PE: Dance and Outdoor Athletic Activities</u> <u>Games: Football and Hockey</u> The children will develop team work and communication skills in the context of a range of team games.</p>	<p><u>PE: Dodgeball and athletics</u> <u>Games: Football and Hockey</u> The children will develop the progress they have made in the last half term as well as learning a new team game.</p>	<p><u>PE: Dance and Cricket Games: Athletics</u> The children will improve their coordination in the development of fundamental athletic skills.</p>	<p><u>PE: Tennis and Rounders</u> <u>Games: Cricket</u> The children will develop their knowledge of the rules of rounders as well as their hand – eye coordination through practising the skills of throwing, catching and pitching.</p>
<p>History</p>	<p><u>Ancient Greece</u> We will be looking at the Ancient Greeks! We will explore a day in their life and the impact of the Trojan war. We will continue to study the Ancient Greeks, looking at their beliefs and famous people such as Aristotle.</p> <p><u>The Romans</u> A study the invasion of Britain, Boudicca’s</p>		<p><u>The Mayans</u> The children learn about Mayan culture, customs and beliefs and compare these to British history. They continue to develop their understanding of chronology by placing key events on a timeline. They answer historical questions by using a range of sources and looking at their number system,</p>	<p><u>The Victorians- a local study</u> Using the backdrop of the local area of Wolverton, the children will learn about of some key events in Victorian times and the impact of these changes. We will explore what it was like to live and work in Victorian Wolverton by using a range of historical sources.</p>		

	rebellion, Hadrian's Wall and the impact of Roman roads then and now.		discoveries and buildings.			
Geography		<u>Polar Explorers</u> A study of both Polar Regions, key geographical features, animals, climate, latitude & longitude, compass points and survival.			<u>Location, location, location</u> A study of the UK, locating key towns and cities, geographical features, climate and land use. This study measures and records the human features within our local area and includes a comparison of how this land change has developed over the last 100 years.	<u>Rivers</u> The children develop their geographical understanding by locating rivers all over the world and then develop their knowledge of the main parts of a river system. They use fieldwork to observe and measure the physical geography of the local area and then write up their findings.
RE	<u>Christianity</u> We will be comparing the key practises of Catholicism and Protestantism and looking at the meaning of Lent.	<u>Hinduism: Believing</u> The children will look at the main beliefs of Hinduism, demonstrate their understanding of different holy books and places of worship. The children will ask questions and learn about how and why religious and spiritual ideas are expressed in the ways that they are.		<u>Hinduism: Behaving</u> The children will be developing their knowledge of how religious families and communities practice the faith of Hinduism. They will understand the importance of worship, daily rituals, pilgrimage and how Hindus use the teachings of parables to influence daily life.		<u>Hinduism: Belonging</u> The children will look at how Hindus use their teachings to support their daily lives including life cycles and marriage. They will explore and discuss a range of Hindu festivals and the importance of these.
PSHE	<u>Mental Health</u>		<u>Mental Health</u>		<u>Physical Health</u>	

	<p>We will be looking at recognising different emotions and how to talk about our emotions.</p> <p><u>Relationships</u> The children will identify their own family, how friendships make them feel and look at healthy, supportive relationships.</p>		<p>The children will discuss and recognise how to express and talk about their emotions by using a varied vocabulary of words. They will also be able to apply this when talking about others' feelings. The children will explore what sorts of boundaries are appropriate in friendships with peers and others and identify who to talk to when they need support.</p>		<p>The children will learn about the importance and benefit of a healthy diet. They will learn about how they can find out this information to choose a healthy diet as well as learning about good dental hygiene. To complete the year, the children will review learning from the three topics reflect upon what the children remember and think is important for others to know by presenting this information.</p>	
<p>Art</p>	<p><u>Sketching</u> We will be focusing on Greek architecture. We will improve our sketching skills by observing closely and using proportion techniques. We will be using joining skills to create a 3D sculpture of a Greek column then</p>	<p><u>Chalks</u> The children will look at the work of Lindsey Dahl and use her techniques to create a final piece of the northern lights.</p>	<p><u>Clay 3D models</u> The children will study traditional Mayan stelae – the key design features and structures. They will explore the different methods, techniques and tools to join clay and add detail. Children will then design, make and</p>			

	<p>carve using new techniques.</p> <p><u>Mosaics</u> The children will be using their knowledge of the Romans to support the creation of a repeating pattern in the style of a Roman mosaic.</p>		<p>evaluate their own stelae against success criteria.</p>			
<p>Design Technology</p>				<p><u>Building bridges/ Victorian tea party</u></p> <p>Linking to their work in History, the children will explore the different bridges built during the Victorian era. They learn how to create and build a truss bridge against a success criteria. The effectiveness of this design is then evaluated. The children also learn about the nutritional impact of traditional Victorian dishes and plan, design and create</p>	<p><u>Packaging design</u></p> <p>The children will look at a range of packaging available in the UK. Linking to the text of Paddington, the children will design and make their own sandwich wrapper. They will develop their design ideas by using a computer aided design and build upon their skills developed in Computing. They will evaluate their product against the success criteria.</p>	<p><u>Motorised Airboats</u></p> <p>The children will begin this unit by looking at the science behind floating. The children will develop their design to solve a problem and will generate, develop, model and communicate ideas through discussion, annotated sketches and cross sections. Linking to their work in Science, the children will use electrical systems in their boats to produce</p>

				a range of Victorian tea party items.		a motor powered airboat.
Music	<p>Samba Children will be focusing on rhythm and body percussion</p> <p>Beethoven's 5th Symphony Looking at dimensions of music and visual scores</p> <p>Dvorak Children will be building their listening skills, appraising music and writing visual scores</p>	<p>Enigma Variations Children will be building their collaboration skills to play musical motifs and compose a short piece as part of a musical ensemble.</p>	<p>Hall of Mountain King Children will be continuing to develop their ability to read and compose short musical motifs. They will be extending their knowledge to use music to tell a short story.</p>	<p>Djembe Children will be developing their ability to play tones and develop rhythms in unison building to a djembe arrangement of music.</p>	<p>No Place Like home Children will be listening to music and exploring the meaning of the piece. They will be developing a soundscape and composing a piece of music to reflect it.</p>	<p>Mozart's Horn concerto Children will be listening to and describing the concerto. They will then be creating musical motifs and contrasting motifs to build a musical composition.</p>
Enrichment		<p>Polar Explorer Day External provider Children have the opportunity to hear and ask questions from a Polar Researcher try on polar equipment and conduct experiments to replicate glacier movement.</p>	<p>Chocolate day In house provision Children to use their knowledge of Mayan chocolate to create truffles and hot chocolate using ingredients to replicate traditional Mayan chocolate tastes.</p>	<p>Residential Aylmerton residential. External provider This is an optional residential visit that focuses on a coastal study.</p> <p>Victorian Week Victorian Museum External provider & Wolverton Walk In house provision</p> <p>Museum: Children to walk to the local museum for a tour of a Victorian farmhouse. This allows them to</p>	<p>Maths and Science Day In house provision Children explore their understanding of Maths and Science through a variety of engaging investigations.</p>	<p>Water Day External provider The education officer from the water treatment plant in Leighton Buzzard supports children's understanding of the importance of cleaning our water supply and educating them about reducing pollution in our river systems.</p>

				<p>experience and understand leisure activities, day to day chores and schooling.</p> <p>Walk: The walk around the community highlights key Victorian buildings and their historical usage, uncovers ruins of important buildings and how the town was built up and developed.</p>		
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YEAR 5 CURRICULUM OVERVIEW 2021 – 2022



with catch up information

	Autumn Term 1 <i>Pakistan</i> 	Autumn Term 2 <i>Ancient Egypt – Myths & Legends</i> 	Spring Term 1 <i>The Titanic</i> 	Spring Term 2 <i>Earth & Space</i> 	Summer Term 1 <i>Anglo Saxons</i> 	Summer Term 2 <i>Mountains</i> 
Writing	<p>Text Type: Description Context: Pakistan Children to write a setting description based on the Asia country – Pakistan. (2 weeks) Fiction</p> <p>Text type: Persuasive Letter Context: Child Labour Children to write a letter persuading the prime minister to help stop child labour. (2 weeks) Non-Fiction</p> <p>Text Type: Non-Chronological Report Context: Pakistan Children to write an information text about Pakistan. (2 weeks) Non-Fiction</p>	<p>Assessment week</p> <p>Text type: Non-chronological report Context: Mythical Creatures Children to write an information text about their own mythical creature. (2 weeks) Non-Fiction</p> <p>Text type: Narrative Context: Myths Children to write their own mythical narrative using their mythical creature. (2 weeks) Fiction</p> <p>Text Type: Description Context: Howard Carter Children to write a description of Howard</p>	<p>Text Type: Recount (diary) Context: The Titanic Children to write a diary entry of what happened to the Titanic exploring the feelings of what it would have been like on board. (2 weeks) Non-Fiction</p> <p>Text Type: Flashback Context: The Titanic Children to write a flashback based on the events of The Titanic. (2 weeks) Fiction</p> <p>Assessment week</p> <p>Text Type: Non – chronological report Context: The Titanic</p>	<p>Text Type: Narrative Context: La Luna Children to write a 3rd person narrative based on the short film 'La Luna'. (2 weeks) Fiction</p> <p>Text Type: Non – chronological report Context: Space Children to write an information text about Space. (2 weeks) Non-fiction</p> <p>Text type: Persuasive Letter Context: Space Children to write a letter persuading the Headteacher to allow a school trip to Space. (2 weeks) Non-Fiction</p>	<p>Text Type: Explanation Text Context: Anglo - Saxons Children to create an Anglo Saxon brooch and write up a set of instructions to aid others. (2 weeks) Non-fiction</p> <p>Text Type: Flashback Context: Beowulf Children to write a flashback based the day Grendel attacks Heorot. (2 weeks) Fiction</p> <p>Text type: Narrative Context: Beowulf Children to write an alternative ending to the novel 'Beowulf'. (2 weeks) Fiction</p>	<p>Text Type: Description Context: Mountains Children to write a setting description based on a mountain setting. (2 weeks) Fiction</p> <p>Assessment week</p> <p>Text type: Recount (diary) Context: Mountains Children to a diary entry linked to an extract from 'The Man who Brought a Mountain'. (2 weeks) Non -fiction</p> <p>Text Type: Poetry Context: Mountains Children to write a poem about mountains.</p>

	<p>Text Type: Poem Context: Pakistan Children to write a poem about Pakistan. (1 week) Fiction</p>	<p>Carter finding King Tut's tomb. (1 week) Fiction</p> <p>Text Type: Poem Context: Winter Children to write a poem about Winter. (1 week) Fiction</p>	<p>Children to write an information text about The Titanic. (1 week) Non-fiction</p>			(2 weeks) Fiction
Reading	<p>Text: Kick Text Type: Fiction To link with our topic of Pakistan and to enhance our writing, children will read the story of Kick to understand more about aspects of Asian culture with links to child labour.</p> <p>Text: Football Academy Text Type: Fiction To link with our DT topic (Football) and to capture our reluctant readers, children will read a book from the Football Academy series.</p> <p>Text: Asia Text type: Non-fiction Children will explore non-fiction texts to</p>	<p>Text: The Rabunagle and The Sneaglgator Text Type: Non-Fiction These non-fiction texts explore mythical creatures which will link to our writing about myths and mythical creatures.</p> <p>Text: The Search for Tutankhamun and Tutankhamun's Gold Text Type: Non-Fiction These non-fiction texts will enhance the children's understanding about the finding of King Tut's tomb.</p> <p>Text: Myths & Legends Text Type: Fiction Children will read a story linked to our</p>	<p>Text: George's Secret Key to the Universe Text Type: Fiction Children will explore Stephen Hawking's adventure story where they will explore the balance between Science and saving the environment.</p> <p>Text: Boom! Text Type: Fiction Children will explore the story of Jim and his best friend Charlie and their adventure in space. They will explore how the friendship develops throughout the novel and identify the different viewpoints of each character.</p>	<p>Text: George's Secret Key to the Universe Text Type: Fiction Children will explore Stephen Hawking's adventure story where they will explore the balance between Science and saving the environment.</p> <p>Text: Boom! Text Type: Fiction Children will explore the story of Jim and his best friend Charlie and their adventure in space. They will explore how the friendship develops throughout the novel and identify the different viewpoints of each character.</p>	<p>Text: Beowulf Text Type: Fiction To link with our topic of Anglo Saxons and to enhance our writing, children will read the story of Beowulf where they will explore Anglo Saxon life. They will develop an understanding of how characters perspectives change as events occur.</p>	<p>Text: The Man Who Brought a Mountain Text Type: Fiction To link with our topic of Mountains and to enhance our writing, children will read the story 'The Man Who Brought a Mountain'. They will explore how characters have to make choices, the consequences of these choices and environmental issues linked to mountains and tourism.</p> <p>Text: Mountains Text Type: Poetry Children will read the poem about Mountains and use these to compare and contrast characters and themes. They will also</p>

	understand more about Asia (in particular Pakistan).	topic of Myths & Legends and understand the change in character.				compare these different poems.
Maths	<p>Topic: Number (Place Value) Children will consolidate and develop reading and writing numbers up to one million and determining the value of different digits. They will also order and compare number and count forward and backwards in powers of 10.</p> <p>Topic: Calculation (Multiplication and Division) Children will consolidate the formal written methods for short multiplication and division. Children will also learn about factors and multiples.</p> <p>Topic: Fractions Children will extend their knowledge of equivalent fractions. They will also compare and order fractions and recognise improper fractions and mixed numbers. Finally,</p>	<p>Topic: Fractions (Decimals) Children will learn to read and write decimal numbers as fractions, recognise and use thousands and add and subtract decimals mentally.</p> <p>Topic: Measure (Conversion) Children are taught to convert metric units of measure, solve words problems involving length and weight and add and subtract units of measure mentally.</p> <p>Topic: Statistics Children will learn how to interpret and solve problem from a line graph and organise data in frequency tables.</p> <p>Topic: Geometry Children will consolidate their knowledge of measuring and drawing angles. They will also look at</p>	<p>Topic: Calculation (Multiplication and Division) Children will learn to identify prime and composite numbers and apply known multiplication and division facts. They will also practise the formal written methods for multiplication and division.</p> <p>Topic: Fractions Children will learn to compare and order fractions with different denominators change improper fractions to mixed number and add and subtract fractions involving mixed numbers. They will also solve problems involving finding fractions of numbers and quantities.</p> <p>Topic: Number Children will consolidate and develop their rounding knowledge (rounding numbers to the nearest</p>	<p>Topic: Calculation (Multiplication and Division) Children will learn to recognise and use square numbers. Children will continue to practise the formal written method for long multiplication and they will solve word problems involving all four operations.</p> <p>Topic: Fractions Children will learn how to round decimals to the nearest tenth, compare numbers with up to three decimal places, count on in fractions and count on and back in decimal steps.</p> <p>Topic: Measurement Children will answer questions linked to converting between unit of metric measure and multiply and dividing measure by 10, 100 and 1000. Children will also add and subtract metric measure using the formal written method.</p>	<p>Topic: Calculation (Multiplication and Division) Children will consolidate and extend their understanding of the formal written method for division and interpreting remainders appropriately. Children will solve multi-step word problem involving all four operations.</p> <p>Topic: Fractions Children will practise adding and subtracting involving mixed numbers. They will also learn how to multiply fractions by a whole number.</p> <p>Topic: Calculation (Addition and Subtraction) Children will practise using rounding to check calculations and use addition and subtraction to help solve a variety of problems.</p> <p>Topic: Geometry</p>	<p>Topic: Fractions (Decimals) Children will order numbers up to 3 decimal places, count through zero using decimals and fractions and solve number puzzles involving decimals.</p> <p>Topic: Statistics Children will practise reading and interpreting tables and timetables.</p> <p>Topic: Calculation (Multiplication and Division) Children will practise the formal written methods for short multiplication and division and solve various problems involving all four operations.</p> <p>Topic: Measurement Children will practise adding and subtracting metric measures and solving problems that involve converting</p>

	<p>they will add and subtract fractions with different denominators.</p> <p>Topic: Calculation (Addition and Subtraction) Children will consolidate and further develop the formal written methods for addition and subtraction. Children will also look at mental methods for addition and subtraction.</p> <p>Topic: Geometry Children will consolidate the skills of identifying and comparing angles. They will also learn how to draw and measure angles.</p> <p>Topic: Calculation (Multiplication and Division) Children will develop mental strategies for multiplying and dividing. The children will also practise multiplying and dividing numbers by 10,100 and 1000. They will also learn the</p>	<p>identifying 3D shapes from 2D representations.</p> <p>Topic: Fractions (Fractions and Decimals) Children will learn how to find fractions of numbers, writing the remainders as decimals. They will also develop their knowledge of adding and subtracting decimals.</p> <p>Topic: Measurement Children will solve problem involving converting units of capacity and converting between units of time. They will also consolidate and further develop their knowledge of calculating area and perimeter.</p>	<p>10, 100, 1000, 10000 and 100000). Children will also count forward and backwards through zero and interpret negative numbers in context.</p> <p>Topic: Calculation (Addition and Subtraction) Children will continue to practise the formal written methods for addition and subtraction. They will also use their rounding knowledge to help them estimate answers. Finally, they will solve number problems involving addition and subtraction.</p> <p>Topic: Geometry Children will learn to finding missing angles, understand the notations used when drawing shapes and distinguish between regular and irregular polygons.</p> <p>Topic: Measurement Children will continue to learn how to calculate area and</p>	<p>Topic: Statistics Children will practise reading and interpreting line graphs, tables and timetables.</p> <p>Topic: Geometry Children will learn how to translate and reflect shapes.</p> <p>Topic: Fractions/Multiplication and Division Children will add and subtract decimals with different numbers of decimal places, continue practising the formal method for long multiplication and interpret remainders appropriately in division.</p>	<p>Children will use their knowledge of rectangles to help find missing lengths and angles, plot coordinates to help draw shapes and identify the positions of news shapes when they have been translated.</p> <p>Topic: Number/Multiplication and Division Children will consolidate and extend their knowledge of reading Roman Numerals, using prime, square and cube numbers.</p> <p>Topic: Measurement Children will continue to practise using imperial measures and their metric equivalents. Children will calculate and compare areas of squares and rectangles and calculate areas and perimeters from scale drawings.</p>	<p>between units of measure.</p> <p>Topic: Fractions (Decimals and Percentages) Children will learn to write fractions and decimals as percentages, make connections between fractions, decimals and percentages and find percentages of amounts and quantities.</p> <p>Topic: Review Children will review their learning from across the year.</p>
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	formal method for long multiplication and how to interpret remainders appropriately in division.		perimeter. They will learn how to recognise volume. Finally, they will understand and use common imperial measurements and their metric equivalents.			
Science	<p><u>Forces</u> Children will learn about gravity, air resistance and water resistance through hands on experiments. They will then explore how levers, pulleys and gears work.</p>	<p><u>Materials</u> Children will learn about different materials through hands on experiments. They will group materials based on a variety of properties including electrical and thermal conductivity. Children will explore how to create a mixture and whether reactions are reversible and irreversible based on their properties.</p>	<p><u>Earth and Space</u> Children will learn about how planets move in Solar System, they will explore night and day and understand the vast difference in size of the planets.</p>	<p><u>Living Things and their Habitats</u> Children will explore the life cycles of animals and plants, they will identify the differences in life cycles and develop an understanding in how plants reproduce.</p>	<p><u>Animals and Humans</u> Children will create a timeline to indicate stages of growth in humans. They will also explore reproduction in animals.</p>	
Computing	<p><u>E-safety</u> Children will explore how to use the internet safely. They will develop their understanding of how to seek help online by discussing how, why and when to report something.</p>	<p><u>Digital Literacy: Computer Basics</u> Children will explore how to use basic computer functions effectively through the use of folder organisation and internet searching.</p>	<p><u>Programming - Mindstorms</u> Children will be introduced to methods of programming Mindstorms. They will design different solutions to problems and debug any problems or errors.</p>	<p><u>Search Engines</u> Children will explore how search engines work. They will develop their understanding of how to effectively use search engines for research purposes.</p>	<p><u>Scratch Boat Race</u> Children will recap how to use the programme Scratch. They will then learn how to use sequencing and debugging tools to create a game.</p>	<p><u>Digital Literacy: Publisher</u> Children will explore the functions of the page design tab and choose appropriate templates. They will combine this learning to create a year group chosen project.</p>
History		<p><u>Ancient Egypt</u> Children will explore artefacts which tell us more about what it would be like in Ancient Egypt. They will further develop their understanding of</p>	<p><u>The Titanic</u> Children will study a period of modern history – the sinking of the Titanic. They will explore what it would have been like on board, understand the</p>		<p><u>The Anglo-Saxons</u> Children will explore the Anglo-Saxons’ journey to Britain, why they came to Britain and the effect it had on Britain. They will further develop their understanding of</p>	

		chronology and how the Egyptians fit into Ancient History.	main events of the sinking and explore the impact this had.		where this fits into British History.	
Geography	Asia Children will complete a country study of Pakistan. They will look at key cities, topographical features, biomes, vegetation belts, human impact, changes over time and natural resources.			USA Children will complete a country study of Florida. They will look at key cities, topographical features, biomes, vegetation belts, human impact, changes over time and natural resources.		Mountains Children will locate mountains from around the world. They will understand how mountains are formed and the human impacts on mountains. Children will complete fieldwork within the local area during this topic.
RE		Islam (Believing) Children will develop an understanding of the Islamic values and commitments.		Islam (Behaving) Children will discuss what Muslims believe is good and bad behaviour. They will look at the importance of pilgrimages to Muslims. Children will explore how Muslims respond to local, national and international needs.	Islam (Belonging) Children will develop an understanding of where Muslims go to worship, important festivals for the Islamic faith and Islamic beliefs about life after death.	
PSHE	Relationships Children will develop an understanding of family difficulties, friendship issues and how do deal with these. Children will recognise who and		Mental Health Children will begin to identify when feelings are becoming unsafe, how to respond to these and where to go for help. They will also learn simple self-care			Physical Health Children will develop an understanding of the risks associated with an inactive lifestyle and substance misuse. They will also learn about healthy

	who not to trust and understand the importance of self-respect.		techniques and how to identify the triggers if others need support.			meals and personal hygiene.
Art		<u>The Egyptians (Picasso)</u> Children will design and make their own Egyptian Mask using Modroc which is inspired by Picasso's style of art.		<u>Earth and Space (Andy Warhol)</u> Children will design and draw an aspect of the Solar System using oil pastels. They will use Andy Warhol as inspiration for their work.	<u>The Anglo Saxons (Naum Gabo)</u> Children will design and make their own Anglo Saxon Helmet. Naum Gabo will be the artist that they use as inspiration.	
Design Technology	<u>Footballs</u> Children will explore how footballs are made. They will learn simple sewing techniques in order to create a class football.		<u>Moving Toys</u> Children will explore the market of moving toys. They will then design and make their own moving toy.			<u>Bread</u> Children will explore the variety of bread products currently on the market before making their own bread roll.
PE/Games	In PE, children will develop their serve and their stroke in badminton and learn balancing and pedalling skills in their new sport - cycling. In Games, children will develop and consolidate their dribbling and shooting skills in hockey and football.	In PE, children will develop their posture, flexibility and stamina in dance and understand the offensive and defensive skills needed in basketball. In Games, children will continue to develop and consolidate their dribbling and shooting skills in hockey and football.	In PE, children will develop their posture, flexibility and floor moves in gymnastics and will develop their problem solving and team work skills in OAA. In Games, children will develop their tackling and defending skills in tag rugby and develop their shooting and footwork in netball.	In PE, children will continue to build on their gymnastics moves and will learn the key areas of health related fitness. In Games, children will continue to develop their tackling and defending skills in tag rugby and develop their shooting and footwork in netball.	In PE, children will develop their fielding and striking skills in rounders and applying these skills to full games. In PE and Games, children will develop a variety of athletic sports including running, throwing and jumping.	In PE, children will develop their serve as well as their forehand and backhand in tennis. In PE and Games, children will continue to develop their striking and fielding skills in rounders and cricket and apply these skills to games.
French	<u>Animals</u> Children will learn how to describe pets and farmyard animals. They will learn how to ask and answer questions	<u>Animals</u> Children will study a text about animals and develop their independent reading skill. They will identify	<u>Fruits</u> Children will learn how to describe fruits referring to their colour and size. They will develop their use	<u>The Planets</u> To link with our topic of Earth and Space, children will learn the names of the planets in French and describe them referring	<u>Responding to a Story</u> Children will read the story 'Berthe fait une pizza' to introduce the topic. They will practise sorting food items into	<u>At the Snack Bar</u> To extend children's learning of food items, they will describe which foods they like and dislike, understand

	<p>about their pets and will write short sentences with opinions and conjunctions. Children's learning will be aided by the book 'Aboie Georges'.</p>	<p>features in a sentence and begin to write their own paragraphs about animals.</p>	<p>of conjunctions to develop opinions and create their own French poem. Children's learning will be linked to the book 'Dix Petites Graines'.</p>	<p>to size, colour and order from the sun. They will also look at whether the planets are rocky or gas and the amount of moons and/or rings they have. Children will begin to develop their use of description and present their learning in the form of a concertina book.</p>	<p>gender and continue to consolidate their use of dictionaries. Children will look at a French pizza menu and design their own pizza. To consolidate their learning, they will write their own instructions for making a pizza.</p>	<p>a snack menu and prices and make their own menu. To consolidate their learning, they will perform a short role play. Children's learning will be supported by the story 'Bon Appetit Monsieur Lapin'.</p>
Music	<p><u>Keyboards</u> Pupils will explore the role of music in famous games and films and how it is used to tell a story and create mood. Through detailed listening to the dimensions of music and comparing different iconic themes, pupils will understand how music can create an emotional response. Pupils will develop their keyboards skills and understanding of pitch and rhythm as they learn to play a musical melody and bassline. Pupils will then compose their own melody and bassline on the keyboard to accompany and imaginary scene.</p>	<p><u>Saint-Saens Carnival of the Animals.</u> Pupils will listen to different themes from the Carnival of the Animals and compare them by listening to and discussing the dimensions of music. They will develop their instrumental skills when they learn to play melodies and phrases and then use these skills when they work in an ensemble to compose their own theme for a chosen animal.</p>	<p><u>The Titanic</u> Pupils will learn about the different music that differing social classes listened to on The Titanic. They will learn to play the melody believed to have been played by a string quartet as The Titanic sank. They will look at how stringed instruments work and how they were used to play both classical music and Irish jigs. Through comparing the types of music, pupils will learn increasingly complex rhythmic notation.</p>	<p><u>The Planets Suite</u> Pupils will compare the way that Holst uses music to depict the characteristics of the different planets. Learning to play "Mars" on the keyboard, pupils will read complex rhythms and learn about the pulse and meter of music. As a creative response to the topic, they will compose a musical theme for the moon.</p>	<p><u>Film Music</u> Through listening to and comparing the backing music for The Arrival by Shaun Tan and iconic themes by Hans Zimmer and John Williams, pupils will develop their music listening appreciation skills and be able to identify how a composer has created a musical mood. Pupils will develop their instrumental skills and learn to play famous film music and use this to inform their own compositions which they will record using a visual score.</p>	<p><u>Singing- Sing The Pentatonix</u> Pupils will appraise different performances and identify what makes an effective performance. They will learn to sing using the correct posture and breathing techniques with control and increasing confidence. Focusing on The Pentatonix acapella songs, they will learn harmonies and body percussion to create a whole class performance.</p>
Enrichment	<u>Asia Day</u>		<u>Hazard Alley trip</u>	<u>Space Day</u>	<u>Anglo Saxon Day</u>	<u>Residential –</u>

	<p>In house provision</p> <p>Children have the opportunity to explore different crafts, music, activities and clothing from Pakistan.</p>		<p>External provider</p> <p>Children will visit the safety centre in Milton Keynes to understand more about safety in and outside of the home. Children will be hands on in all activities and even have a go at making an emergency call.</p> <p><u>The Titanic Day</u> In house provision</p> <p>Children will have to opportunity to use the skills they have developed in DT and spend the day creating their own moving toy linked to The Titanic. They will have to opportunity to use a range of different tools.</p>	<p>In house provision</p> <p>Children will have a virtual reality experience of Space, whilst spending the rest of the day learning how astronauts live and survive.</p>	<p>External provider</p> <p>Children will be immersed in the life of an Anglo-Saxon, handle artefacts and have a go at creating their own Anglo-Saxon chant.</p>	<p><u>Whitemoor Lakes</u> External provider</p> <p>This is an optional residential trip which focuses on developing team building skills and enabling children to challenge themselves physical and mentally with a variety of exciting outdoor challenges such as high ropes, canoeing and raft building.</p>
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YEAR 6 CURRICULUM OVERVIEW 2020-2021



with catch up information

	Autumn Term 1 <i>Catch-up Curriculum</i>	Autumn Term 2 <i>WW2</i> 	Spring Term 1 <i>Planet Earth</i> 	Spring Term 2 <i>Explorers</i> 	Summer Term 1 <i>Vikings</i> 	Summer Term 2 <i>Fairgrounds</i> 
Writing	<p>Text Type: Non-chronological report Context: Life cycles Children will use their knowledge from science to write a report on the life cycles of a frog, butterfly and oak tree</p> <p>Text Type: Explanation Text Context: How Plants Pollinate Children will apply their learning from science to write an explanation</p>	<p>Text Type: Description Context: The Blitz and Evacuees Children to write use their senses to describe London during a bombing raid of WW2 and a contrasting description of a countryside scene from an evacuee's point of view.</p> <p>Text Type: Recount Context: Evacuee and Soldier Diary Children to write a diary entry about their experience of being evacuated and from the view</p>	<p>Text Type: Description Context: Endangered Animals and The Rainforest Children to describe an endangered rainforest animal in detail and a tropical rainforest.</p> <p>Text type: Recount Context: Discovery Children to write recounts of an explorer entering the jungle and discovering a new species.</p> <p>Non-fiction</p>	<p>Text Type: Description Context: The Abyss Children to write a description of descending in to the Abyss.</p> <p>Fiction</p> <p>Text Type: Formal Suspense Narrative Context: Diving in to the Abyss Children to write a suspense narrative about encountering an Abyss sea monster. Fiction</p> <p>Text Types: Informal Persuasive Writing Context: Advert for a new hotel in the Abyss</p>	<p>Text Type: Description Context: Time travel to the Viking era Children to write a description about travelling back in time to the Viking era.</p> <p>Fiction</p> <p>Text Type: Formal Suspense Narrative Context: The Lighthouse Children to retell the story of a lighthouse keeper's attempt to avoid a shipwreck.</p> <p>Fiction</p> <p>The following</p>	<p>Text Type: Persuasive Context: Leaflet Children to create a persuasive leaflet attracting people to their theme park.</p> <p>Non-Fiction</p> <p>Text Type: Narrative Children to write their own narrative based on a selection of images.</p> <p>Fiction</p> <p>Text Type: Poetry Context: Transition Children to reflect on their time at Bushfield by creating a poem.</p>

	<p>text on how insects help to pollinate some flowering plants.</p> <p>Text Type: Description Context: Transformations Children to write a descriptions of transformations including werewolves. Fiction</p> <p>Text type: Poetry Children to write poems based on the theme of remembrance. Fiction</p>	<p>of a soldier being called to serve. Non-fiction</p> <p>Text type: Narrative Context: Suspense Children to write a story about a RAF dogfight during the Battle of Britain and a battle scene in Europe. Fiction</p>	<p>Text type: Non-chronological report Context: Animals Children to write information pages on both domestic and endangered animals.</p>	<p>Children to write a promotional advert about a new hotel in the underwater Abyss. Non-Fiction</p> <p>Text type: Informal Non-chronological report Context: Mythical Creature Children to write an imagined information report on their house creature. Non-fiction</p> <p>Text type: Explanation Text Context: Miptor Guide Children to write an explanation leaflet on how to look after a pet 'miptor'. Non-fiction</p> <p>Text type: Formal Non-chronological report Context: Tongo Lizard Children to write a formal information report on an imagined lizard-like creature.</p>	<p>pieces will be dependent upon assessments and the children's needs.</p>	<p>Drama Children to practise their skills of performing poetry.</p>
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				Non-fiction		
Reading	<p>Text: Skills Booster Text type: Fiction and non-fiction We focus in depth on essential reading skills, such as literal retrieval and inference across a range of different pieces and text types.</p> <p>Text: Non-fiction We study a range of non-fiction texts that are based around wolves and whether they deserve their reputation as fierce predators.</p>	<p>Text: War Horse Text Type: Fiction Tying in to our topic on WW2, we read a novel set in the midst of war.</p>	<p>Text: Skills Booster Text type: Fiction and Non-fiction We focus in depth on more complex reading skills, such as inference, prediction and summarising across a range of different pieces and text types</p>	<p>Text: Revision Text type: Fiction and Non-fiction We look at past papers to build confidence with answering test questions.</p>	<p>Text: Revision Text type: Fiction and Non-fiction We look at past papers to build confidence with answering test questions.</p>	<p>Text: How to train your dragon Text Type: Fiction Novel based around a Viking warrior and his attempt to train a dragon.</p> <p>Extended write: Children write a variety of letters and diaries from the point of view of a character.</p>
Maths	<p>Topic: Number The children will consolidate their understanding of number, especially of decimals. They will apply this to</p>	<p>Topic: Written methods The children will consolidate a formal written method for all 4 operations. This learning is</p>	<p>Topic: Number We revisit and build on work from Autumn by rounding decimals and finding decimal equivalents of fractions.</p>	<p>Topic: Ratio/Proportion Children will extend their understanding of ratio to solve problems and applying to scale drawings.</p>	<p>Topic: Revision Over this half term, topics from across the Maths curriculum are revisited to prepare children for sitting KS2 SATs.</p>	<p>Topic: Problem Solving Children have the opportunity to apply the Mathematical skills gained throughout the year to a range</p>

	<p>being able to compare and order decimal numbers.</p> <p>Topic: Written methods The children will revise methods covered in Year 5 and be introduced to long division.</p> <p>Topic: Fractions & Decimals Children will practise calculating with both decimals and fractions (both with and without common denominators). They will use the concept of equivalent fractions, simplifying fractions and converting mixed to improper fractions to help them.</p> <p>Topic: Geometry</p>	<p>continually revisited throughout the year.</p> <p>Topic: Fractions & Decimals Children will develop their understanding of the equivalence between fractions, decimals and percentages as well as being able to find fractions and percentages of amounts.</p> <p>Topic: Ratio & Algebra Children will be introduced to ratio notation and how to simplify ratios, before looking at solving ratio problems. Children will learn the order of operations when presented with an equation and how to solve missing number problems.</p> <p>Topic: Measure Consolidation of learning on converting units of</p>	<p>Children apply their understanding of number to negative numbers and identify patterns to help them complete number sequences.</p> <p>Topic: Fractions and decimals We extend learning to more calculations including division of decimals and expressing remainders as fractions and decimals. Children will also compare and order fractions.</p> <p>Topic: Measure & Statistics Children will solve measure word problems that involve decimal notation and reading scales.</p> <p>Topic: Geometry Children will recognise, describe and build simple 3-D shapes, including making nets.</p> <p>Topic: Algebra</p>	<p>Topic: Measure Children will build on their knowledge of area by calculating area of other shapes such as triangles and parallelograms. Children will calculate, estimate and compare volume of cubes and cuboids. This learning will then be applied to a range of problems.</p> <p>Topic: Statistics Children will interpret data presented in a range of ways, such as pie charts, line graphs and the mean. Children will also be asked to construct and calculate these for given sets of data.</p> <p>Topic: Geometry Children will transform shapes by reflecting and translating them on coordinate grids.</p>		<p>of problem solving projects that require strategic planning, reasoning and perseverance. There is also a heavier focus on mental calculations.</p>
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	<p>Children will estimate angles and calculate missing angles using their reasoning. We will also be learning about area of rectangles.</p> <p>Topic: Measurement: Children will learn to convert between different units of metric measurements by multiplying and dividing by 10, 100 and 1000. They will also apply written methods and problem solving skills to solve real life measure problems.</p>	<p>measure as well as problems solving. We will also look at perimeter.</p> <p>Topic: Statistics Using our knowledge of fractions and percentages, we look at pie charts, and linking to our work on measure, we look at conversion graphs. Children will also be taught how to calculate the mean.</p> <p>Topic: Geometry We compare and classify 2D and 3D shapes based on their properties, draw 2-D shapes using given dimensions and angles. This will also include work on circles where we will illustrate and name parts of circles, including radius, diameter and circumference. We will build on previous learning by describing positions</p>	<p>Children will learn how to use formulas and solve missing numbers in equations and sequences.</p> <p>Topic: FDP Children will add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. Children will find fractions and percentages of quantities.</p>			
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		on the full coordinate grid.				
Science	<p>Living Things and their Habitats Children will explore the life cycles of animals and plants, they will identify the differences in life cycles and develop an understanding in how plants reproduce.</p> <p>Animals and Humans Children will create a timeline to indicate stages of growth in humans. They will also explore reproduction in animals.</p> <p>Light We build on prior learning by looking at how we see objects, sources of light, reflection and refraction, how our eye works and investigating the relationship</p>	<p>Animals & Humans We look at the human skeleton, muscles, the digestive system, the circulatory system and the effect of medicine, diet and exercise.</p>	<p>Living things and their habitats We study the classification of living things, vertebrates and invertebrates, characterising plant and animals, researching and Carl Linnaeus.</p>	<p>Evolution & Inheritance We look at fossils and learn how they are formed while also looking at the work of Darwin and how characteristics are inherited. We also look at how animals are adapted to survive their environments.</p>	<p>Electricity Building circuits and experimenting with conductors, insulators and voltage. We will also apply our understanding of circuits to alarms.</p>	<p>Investigations We will revisit our Science learning at Bushfield by conducting and planning our own scientific enquiries.</p>

	between shadows and distance.					
Computing	<p>Digital Literacy: Publisher Children will explore the functions of the page design tab and choose appropriate templates to edit a leaflet.</p> <p>Scratch Online We build upon previous knowledge on Scratch by looking at how to sequence events and create interactive algorithms.</p>	<p>E-Safety – It’s Cool to be Kind We build upon previous knowledge of E-Safety and look at online bullying, responding to negativity appropriately, the context of online pictures and reflecting and considering appropriate online behaviour.</p>	<p>Computer Basics We explore QWERTY keyboards, touch typing and using software to complete a project.</p>	<p>Lego MindStorms We build upon our previous knowledge of Lego MindStorms and explore controlling multiple bots at the same time.</p>	<p>We are Spreadsheet Masters We explore how spreadsheets are used, why they are useful and how to use them effectively.</p>	<p>Prezi We will be looking at Prezi and presenting and evaluating our projects.</p>
History	<p>The Anglo-Saxons Children will explore the effect the coming of Anglo-Saxons had on coming Britain, for example on language and religion.</p>	<p>The Battle of Britain We explore different aspects of the war, from evacuees to rationing and the Battle of Britain. We look at the use of coding in WW2 and the role of Bletchley Park and</p>			<p>The Vikings We study the Viking way of life: their houses, weapons, boats and food.</p>	<p>The Industrial Revolution We explore the timeline of key events, the impact of various inventions, key inventors and the impact on modern day.</p>

		why the Battle of Britain was considered a turning point in the war.				
Geography	<p><u>Mountains</u> Using atlas skills, children will locate mountains from around the world and understand how different types of mountains are formed.</p> <p><u>Russia</u> Using map skills, we locate human and physical geographical features of Russia.</p>		<p><u>Time Zones</u> We explore time zones in different countries, research and record climate information in a graph and consider ways to be greener.</p>	<p><u>Explorers – Earn a Living</u> We explore various jobs, industries, trade and climate impact.</p>		
RE	<p><u>Islam (Belonging)</u> Children will develop an understanding of where Muslims go to worship and of important festivals for the Islamic faith.</p>		<p><u>Christianity – The Old Testament</u> We will study the Christian story of creation, ‘Story of the Fall’, ‘Story of Noah’s Arc’ and the belief of the trinity.</p>	<p><u>Christianity – The New Testament</u> We will study the Christian belief of annunciation, Jesus’ disciples, the formation of the early church and comparing to the old testament.</p>	<p><u>Christianity – The Modern Church</u> We look at the Christianity church hierarchy, the role of women in the church and various beliefs within the church.</p>	
PSHE	<p><u>Physical Health</u> Children will develop an understanding of</p>	<p><u>Mental Health:</u> We will look at the impact of mental health, how to support our mental</p>				<p><u>Physical Health:</u> We will look at medical science, healthy diets,</p>

	<p>the risks associated with an inactive lifestyle. They will also learn about healthy meals and personal hygiene.</p> <p>Mental Health: We will look at the impact of mental health, how to support our mental health and peer pressure.</p>	<p>health and peer pressure.</p> <p>Relationships: We will look at families, stereotyping, consent and social media.</p>				health support and puberty.
Art	<p>The Anglo Saxons (Naum Gabo) Children will analyse the features of the work of Naum Gabo artwork and anglo-saxon artefacts. They will experiment with different card joining techniques.</p> <p>Sketching Children will study sketching techniques such as how to create tone and texture through sketching wolves and how to maintain proportion in their drawing.</p>			<p>Decoupage Children will be exploring Charles Darwin's descriptions of animals he discovered and creating a 3D decoupage sculpture.</p>	<p>Wax Resist Children create a Viking-themed wax resist art piece.</p>	
Design Technology	<p>Bread Children will learn about the</p>	<p>Fixing & Joining: Sewing</p>	<p>Cross-Sectional Diagrams</p>			<p>Designs with electrical components</p>

	basic ingredients of bread and how it is made as well as learning about how this fits in to a healthy diet.	Inspired by the concept of 'Make, Do and Mend' children will design and make their own piece of clothing using recycled materials.	Inspired by sustainable energies, children design and create a wind turbine that can generate electricity. As part of the process, they will learn how to draw cross-sectional diagrams of their design.			Children will design and make their own moving model of a fairground ride that will be programmable, using skills from computing.
French	<p><u>At the Snack Bar</u> To extend children's learning of food items, they will describe which foods they like and dislike, understand a snack menu and prices and make their own menu..</p> <p><u>Weather</u> We will learn vocabulary and phrases to describe weather on a particular day.</p>	<p><u>Weather</u> We will use the vocabulary from last half term to help us understand a forecast and create our own using geography of France and its key cities.</p> <p><u>Wolves</u> Children will read information texts about wolves in French: physical descriptions, habitat, food etc. We will also read a French version of Little Red Riding Hood.</p>	<p><u>Responding to a story</u> We will learn the gender of French words and how to say 'my'. We will narrate the story of "Je m'habille et je te croque" and make our own mini-book version of the story.</p>	<p><u>Clothing</u> We will learn clothing words and link to weather to re-construct the story of "Quel temps fait-il, Berthe?. We will also look at the features of the story and create own adapted and illustrated version.</p>	<p><u>German</u> We begin by learning greetings and playing language games to learn the numbers 1-12 and say our ages. Children will also learn how to ask for and say their name. We will be making links with French and English.</p>	<p><u>Spanish</u> We begin by learning greetings and playing language games to learn the numbers 1-12 and say our ages. Children will also learn how to ask for and say their name. We also learn the words for colours.</p>
Music	<p><u>Listening & appreciation</u> We have been exploring the inter-related dimension of</p>	<p><u>The music of Glen Miller in WW2.</u> Pupils will look at the role of music in WW2 focussing on the music of Glen</p>	<p><u>Planet Earth</u> Pupils will develop their ability to critically appraise music and identify what makes it</p>	<p><u>Keyboards- The four chord project.</u> Pupils will build on their knowledge of chords and their ability to play them</p>	<p><u>Garageband</u> Pupils will explore the use of technology in creating and producing music</p>	<p><u>Singing-</u> As a culmination of their musical learning, pupils prepare for their leavers</p>

	<p>music. Exploring different composers and building our notation reading skills.</p>	<p>Miller and his Big Band. As part of listening to and learning to play “ In the Mood” on the keyboards, pupils will learn about the 12 Bar Blues and how to play chords. Pupils will look at how brass instruments are played and learn about the timbre of different instruments.</p>	<p>effective for a given audience. They will listen to and respond to the music of Hans Zimmer and develop their instrumental and composition skills to compose a piece of music to depict planet earth.</p>	<p>on the keyboard. The Four Chord Project introduces the concept that many songs are based on key chord sequences and pupils will develop the ability to play common chord progressions while singing at the same time!</p>	<p>using programming and recording compositions.</p>	<p>performance. They will develop their vocal skills and learn a variety of challenging songs with harmonies and body percussion. Pupils will learn lyrics and discuss the meaning of songs and how music can support them at times of transition.</p>
<p>PE & Games</p>		<p>Children will develop competence in the competitive sports of basketball and football, where they will also learn attacking and defending principles. They will also be developing skills in gymnastics using apparatus.</p>	<p>Children will develop flexibility, strength, technique, control and balance through weekly dance lessons using a range of movements and patterns.</p> <p>During Spring term, the children will also have OAA sessions where they are required to use problem solving skills and working as a team to solve challenges. This will be taught alongside continued teaching of competitive sports, children will also</p>	<p>Handball & netball Team building Working as a team to Attack and defend. Goalkeeping. Netball – learning roles of positions an</p>		<p>Running, jumping, throwing and catching skills are the focus of summer term as children develop striking and fielding skills in a range of athletic sports, cricket, rounders and tennis.</p>

			build on coordination skills through learning of tag-rugby and hockey.		
Enrichment		<p><u>'Battle of Britain' Virtual Workshop with the RAF Museum</u></p> <p>pupils will be given an overview of the Battle of Britain with our short 'Our Finest Hour' film. They will also discover the amazing stories of some of the men and women who helped defend the country from invasion in 1940.</p> <p>This virtual workshop will feature an opportunity for discussion and conclude with a Q and A.</p>		<p><u>Viking Week</u></p> <p>Erik the Viking</p> <p>External provider</p> <p>Children are visited by Erik Eriksson, a Viking expert, and are given the opportunity to handle Viking artefacts and find out about Viking life.</p> <p>Other activities in the week include designing and making Viking longships, shields and helmets, as well as cooking a Viking feast. We make time to play a Viking game of Kubb too.</p>	<p><u>Drayton Manor</u></p> <p>Children are rewarded for their hard work with a fun day out at Drayton Manor Theme Park. This ties in to their work on theme parks in both English and Maths.</p>