

### Bushfield School Sports Grant Funding Report 2020 – 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 82% children attend extra-curricular clubs,</li> <li>• 83% children have taken part in a sporting fixture,</li> <li>• 47% of children have taken part in 2 sporting fixtures,</li> <li>• All children are given 3 different PE/Games lessons per week,</li> <li>• We offer a very broad range of activities both in lessons and after school,</li> <li>• 93% of year 5 Children achieved level one Bikeability award,</li> </ul>	<ul style="list-style-type: none"> <li>• Embed cycling provision across all year groups,</li> <li>• Further upskill staff through CPD courses</li> <li>• Improve the O.A.A nature of the PE provision</li> </ul>

Participation and attainment:	Club attendance
Our target is that 90% of children meet their age related expectations at the end of the academic year (Summer 21)	We set a target for 90%+ children attending a school club

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable

**If YES you must complete the following section / If **NO**, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
				Total Carry Over Funding:
				£
Intent	Implementation		Impact	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Target – 80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Target – 90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Target – 90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> <b>£21,000(approximation)</b>	<b>Date Updated:</b> October 2020		
<b>Key indicator 1:</b> Develop the O.A.A curriculum with in the PE provision				Percentage of total allocation: 17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Increase children’s participation and confidence with O.A.A</li> <li>- Continue to broaden and deepen the PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- Implement accredited award and staff training to delivery entry level O.A.A for the children</li> <li>- Review and buy resources to implement the scheme</li> </ul>	<p>£3000 – course materials and training</p> <p>£500 for additional releases to the scheme</p>	<ul style="list-style-type: none"> <li>- Children to be more active to promote a healthy lifestyle</li> <li>- Children’s physical confidence and PE ability improved – assessment shows pupil improvement.</li> <li>- Children gain experience and confidence with a range of equipment</li> <li>- PE curriculum become more diverse and offers a greater range of activities for children to engage with</li> </ul>	<ul style="list-style-type: none"> <li>- Once trained and resources bought the scheme of work could form regular unit within the annual plan</li> <li>- Skills to be used to widen the provision for afterschool clubs</li> </ul>

Key indicator 2: Audit and improve PE and Sport resources – specifically within Invasion games curriculum				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Provide a greater range of equipment to promote greater differentiation and participation</li> </ul>	<ul style="list-style-type: none"> <li>- Audit current resources and write off defective equipment</li> <li>- Install more basketball hoops at different heights to help support different skill levels</li> </ul>	£2000	<ul style="list-style-type: none"> <li>- Greater participation of children within the sport</li> <li>- Greater participation in netball afterschool club</li> <li>- Increased resources for children to be active at break and lunch time</li> </ul>	<ul style="list-style-type: none"> <li>- School to host netball fixtures / festivals to maintain pupil engagement</li> <li>- Forge links to external clubs to signpost children for after/outside school</li> </ul>
		£2000	<ul style="list-style-type: none"> <li>- Greater participation of children within the sport</li> <li>- Greater participation in football afterschool club</li> <li>- Increased resources for children to be active at break and lunch time</li> </ul>	<ul style="list-style-type: none"> <li>- Forge links to external clubs to signpost children for after/outside school</li> <li>- Resources support a greater pupil number for afterschool clubs</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Areas of teaching development identified within the PE team with a view to broaden the range of delivery on offer.</li> </ul>	<ul style="list-style-type: none"> <li>- Find and book CPD courses related to areas of PE team development <ul style="list-style-type: none"> <li>o O.A.A</li> <li>o Bikeability leaders,</li> <li>o Beginners swimming provision</li> <li>o Invasion Games</li> </ul> </li> </ul>	<p>£2000 See also Key indicator 1</p>	<ul style="list-style-type: none"> <li>- Staff gain confidence in broader delivery of our offered curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Further recognise areas for development within PE team delivery</li> <li>- Continue to enhance knowledge and provision via attendance of CPD courses,</li> <li>- Keep up to date with new developments with changes to PE delivery and initiatives.</li> </ul>

Key indicator 4: Increase the engagement of <u>all</u> pupils in regular physical activity - active playtime				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Active Play               <ul style="list-style-type: none"> <li>o Breakfast club</li> <li>o Lunch time</li> <li>o Break time</li> <li>o Lunch time</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Increase the play equipment on the playground to allow more structured games for children during breakfast club</li> <li>- look at developing play leaders in Year 5 who will help to run games during lunchtimes</li> </ul>	<p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>- Children gain experience and confidence with a range of equipment</li> <li>- Play Leaders to promoting structured play at lunchtimes</li> <li>- More children observed using equipment at play</li> <li>- Children to be engaged in active play on the playground during breakfast club</li> <li>- Greater number of children able to make use of play equipment at break and lunch times</li> </ul>	<ul style="list-style-type: none"> <li>- Top up courses to be offered to staff to maintain confidence in leading active play.</li> <li>- Developing links between Bushfield Play Leaders and Wyvern Play Leaders</li> <li>- Create a rolling program of development to complete a circuit for adventurous playground</li> <li>- Look for funding to develop all weather pathways to increase use of equipment in wet weather</li> </ul>

Key indicator 5: Increased pupil confidence and outcomes with swimming				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Increase the time given to swimming in order to raise the % of children that can swim 25m</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain an additional pool slot</li> <li>- find a qualified swimming teacher</li> <li>- sort out the timetable to allow children to access the sessions</li> <li>- track children's progress to identify children in need of additional support</li> </ul>	<p>£2000 – additional pool hire</p> <p>£6000</p> <p>Hire for minibus to facilitate school fixtures and events. To also provide transport for additional swimming sessions.</p> <p>£1500– staff overtime to facilitate additional swimming</p>	<ul style="list-style-type: none"> <li>- A target of 80% of children to be able to swim 25m by the end of the 2020-2021 academic year.</li> </ul>	<ul style="list-style-type: none"> <li>- Sufficient staff training in delivery of swimming allows us to become self-dependent rather than rely on outside providers. We are looking to get one of our staff trained as a qualified Swim Teacher.</li> </ul>

Signed off by	
Head Teacher:	S. Springett-McHugh S. Weston
Date:	21/10/2020
Subject Leader:	R. Hill
Date:	21/10/2020
Governor:	J. Yeo (on behalf of the Governing Board)
Date:	21/10/2020

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