



# Year 4 Autumn Curriculum Newsletter

Dear Parent / Carer

Welcome back to Bushfield! We have had a great few weeks settling back in to school life and getting to know our new classes. We have an exciting Autumn Term planned for Year 4. As the last term was far from normal, we will begin the year by covering some of the key skills from Year 3 Summer 1 and 2. After this, we will make an exciting start to the Year 4 curriculum. If you have any queries, please do not hesitate to contact us.



Miss Evans—Maple Class &  
HOY



Mr Batchelor—Cedar Class



Miss Henchy—Rowan Class



Mr Brown—Beech Class

## Block 1 (2 weeks)

### English

We will begin the year by reading Terry Deary's 'The Captive Celt' and basing our exciting narratives on his writing.

### Maths

We will begin by looking at our place value and partitioning numbers. Then we will move into our ordering and comparing skills with numbers up to 1000. Lastly, we will focus on measure, looking at scales and word problems.

### Science

We will be looking at the topic of 'light;'. We will see how light keeps us safe, natural and man made sources and investigate how mirrors work. Then, we will move onto investigating shadows.

### Computing

We will start by sequencing floor bots and then coding them to follow specific routes.

### History

We will be looking at the Ancient Greeks! We will explore a day in their life and the impact of the Trojan war.

### Art

We will be focusing on Greek architecture. We will improve our sketching skills by observing closely and using proportion techniques.

### PSHE

We will be settling into Bushfield and being back at school by investigating Growth Mindset and how to look after ourselves.

### RE

We will be comparing the key practises of Catholicism and Protestantism and looking at the meaning of Lent.

## Block 2 (2 weeks)

### English

We will create a non-chronological report about the lives of gladiators where we will learn about how to present a non-fiction text and interest our audience.

### Maths

We will develop our understanding of word problems, time and the days in each month and year. Then, we will be moving onto comparing fractions and 3D shape.

### Science

We will be looking at how to conduct a fair investigation, predicting results and recording results in an experiment with floating magnets! Then, we will draw observations in our own results table.

### Computing

We will continue to look at coding whilst also learning to spot online suspicious activity.

### History

We will continue to study the Ancient Greeks, looking at their beliefs and famous people such as Aristotle.

### Art

We will be using joining skills to create a 3D sculpture of a Greek column then carve using new techniques.

### PSHE

We will be looking at recognising different emotions and how to talk about our emotions.

## Block 3 (3 weeks)

### English

We will later on in the term, we will write an instructional text about the creation of mosaics, which will link to our work in Art. Finally, we will develop our descriptive language skills and create an autumnal poem before the half term break. Throughout this term, we will be developing our grammar and spelling skills with focussed lessons, as well as reading Roman themed texts to develop fluency along with analysing characters, recalling key events and inference skills.

### Maths

We will start our work on the Year 4 curriculum by looking at developing our place value skills, using the formal methods for addition and subtraction, exploring equivalent fractions and finally fractions of quantities.

### Science

We will be looking at the human body, describing the digestive system and identifying teeth.

### Computing

We will continue to explore our topic of 'Don't Fall for Fake'.

### History

We will look at The Romans by exploring military strength and the impact of Roman roads on modern Britain.

### Art

In Art, we will be using our knowledge linked to our work on 'The Romans' to learn about the creation of mosaics and develop our own ideas of a repeating pattern in the style of a Roman mosaic.

### PSHE

We will be looking at how to look after our mental health and explore our different emotions and how to manage them.

## Autumn 2

After half term we will be fully immersed in the Year 4 curriculum. Our topic will be Polar Explorers and we will look to make links with the topic across our learning. In English we will be a narrative, non-chronological report and a diary based on our topic. In Maths we focus on fractions and measure. In Science we will learn about solids, liquids and gases, heating and cooling, ice, water and steam and know and understand the scientific terminology of condensation and evaporation. They create an investigation to explore changes of state and research the temperature at which materials change state. In Geography, we study both Polar Regions, key geographical features, animals, climate, latitude & longitude, compass points and survival. In Art, we will explore the work of Lindsey Dahl and use her techniques with chalk.. In RE, the children will look at the main beliefs of Hinduism, demonstrate their understanding of different holy books and places of worship. The children will ask questions and learn about how and why religious and spiritual ideas are expressed in the ways that they are. In Computing, we will explore the basics of using a UK keyboard.

## Homework

### Reading

We ask that children read each day for 10 minutes. Each child in Year 4 will be issued with a level appropriate reading book provided by school. It really helps their progress if they are heard regularly at home and we would be grateful if you could initial their Personal Log each time you hear them.

### Maths

To support the new times tables tests which will happen nationally in Year 4, the children will be given time in school to practise their times tables and will be tested regularly. They will be given a login for programme called Times Tables Rock Stars which they can use to practise at home. The teachers will set the homework through this programme.

### Spellings

The children will be set a new spelling list once a week for testing the following week. These are glued into their personal logs and the children practise and record their tests in this book so it is really important that they remember to bring it to school each day. We find that practising for a few minutes everyday really helps the children to learn and remember their spelling patterns and rules. Each child will have a log in for Spelling Shed to help them practise at home.

### Topic

We also set a homework project per topic which enables the children to further explore their learning. The children are encouraged to complete this homework and we share all of the projects with the whole year group.

Children are encouraged to complete their homework because it reinforces the learning which takes place in school and is another opportunity to practise the skills they have learned. Those who complete their homework regularly and to a good standard will earn rewards.

### Snack

Please remember to pack a healthy snack for your child to eat at playtime.