

Name:

Date:



Year 4 English Grammar and Punctuation Test 2

1. Which sentence uses Standard English accurately? **Tick one.**

I did my homework last night.

I done my homework last night.

1 mark

2. What is underlined in the sentence below? **Tick inside one box.**

I went to see the kind doctor with the glasses and grey hair.

adjectival phrase

adverbial phrase

noun phrase

1 mark

3. Add inverted commas to the **direct speech** in the sentence below.

Come in and sit down quietly, said the teacher.

1 mark

total for
this page

4. Read this sentence. Which pair of **determiners** would fill the spaces? **Tick one.**

1 mark

Ian took leaflets from his bag and delivered one to house on the street.

the / an

one / the

the / every

5. **Rewrite the sentence** below so that it begins with the adverbial phrase. Remember to use the correct punctuation.

1 mark

I finished the race in last place, panting with exhaustion.

6. My Auntie Sue lives alone. With this in mind, which sentence is punctuated correctly? **Tick one.**

1 mark

I am going to my aunties house later.

I am going to my auntie's house later.

I am going to my aunties' house later.

total for this page

7. Tick the appropriate prepositional phrase to complete the sentence below.

1 mark

Come and cuddle up with me .

on top of the icy mountain

behind the sofa

under this nice warm blanket

8. Which sentence has the correct use of **inverted commas** for **direct speech**? Tick one box.

1 mark

“Will you come to my party?” Sophie asked me.

“Will you come to my party”? Sophie asked me.

“Will you come to my party? Sophie asked me.”

9. Which possessive pronoun completes the sentence below? Circle one.

1 mark

When we arrived at the park, we realised we had forgotten picnic!

their his our ours

10. Underline the adverbial in the sentence below.

1 mark

He hammered noisily and violently on the door.

END OF TEST

total for this page

It Couldn't Be Done

Somebody said that it couldn't be done,
But he with a chuckle replied
That "maybe it couldn't," but he would be one
Who wouldn't say so till he'd tried.
So he buckled right in with the trace of a grin
On his face. If he worried he hid it.
He started to sing as he tackled the thing
That couldn't be done, and he did it.

Somebody scoffed: "Oh, you'll never do that;
At least no one ever has done it;"
But he took off his coat and he took off his hat,
And the first thing we knew he'd begun it.
With a lift of his chin and a bit of a grin,
Without any doubting or quiddit,
He started to sing as he tackled the thing
That couldn't be done, and he did it.

There are thousands to tell you it cannot be done,
There are thousands to prophesy failure;
There are thousands to point out to you one by one,
The dangers that wait to assail you.
But just buckle in with a bit of a grin,
Just take off your coat and go to it;
Just start to sing as you tackle the thing
That "cannot be done," and you'll do it.

Edgar A. Guest



Questions 15 to 23 are about the poem 'It Couldn't Be Done'

15. Is the poem about

a man

or

a woman

? Circle one.

1 mark

16. Find and copy **two** things that he took off before 'he'd begun it' (line 11)

1. _____

2. _____

1 mark

17. Which word means the same as 'prophesy' (line 18)? **Circle one.**

predict

sing

carry

1 mark

18. Look at line 7 of each verse.

Find and copy the words which show what he did 'as he tackled the thing'.

1 mark

total for this page

19. Look at verse 1. Give two ways in which the author shows that 'he' was happy.

2 marks

1.

2.

20. Look at verse 3. Find and copy the repeated word which indicates how many people 'tell you it cannot be done'.

1 mark

21. Line 14 says 'Without any doubting or quiddit'.
What do you think *quiddit* means in this context? **Circle one.**

1 mark

joy that it is being done

worry about whether it can be done

22. How does the beginning of each verse in this poem differ in mood to the end of each verse?

2 marks

total for this page

23. What is the author trying to tell his audience through this poem?
Give at least 2 pieces of evidence from the text to support your answer.

3 marks

End of questions about the poem '*It Couldn't Be Done*'

total for
this page



Transport Statistics

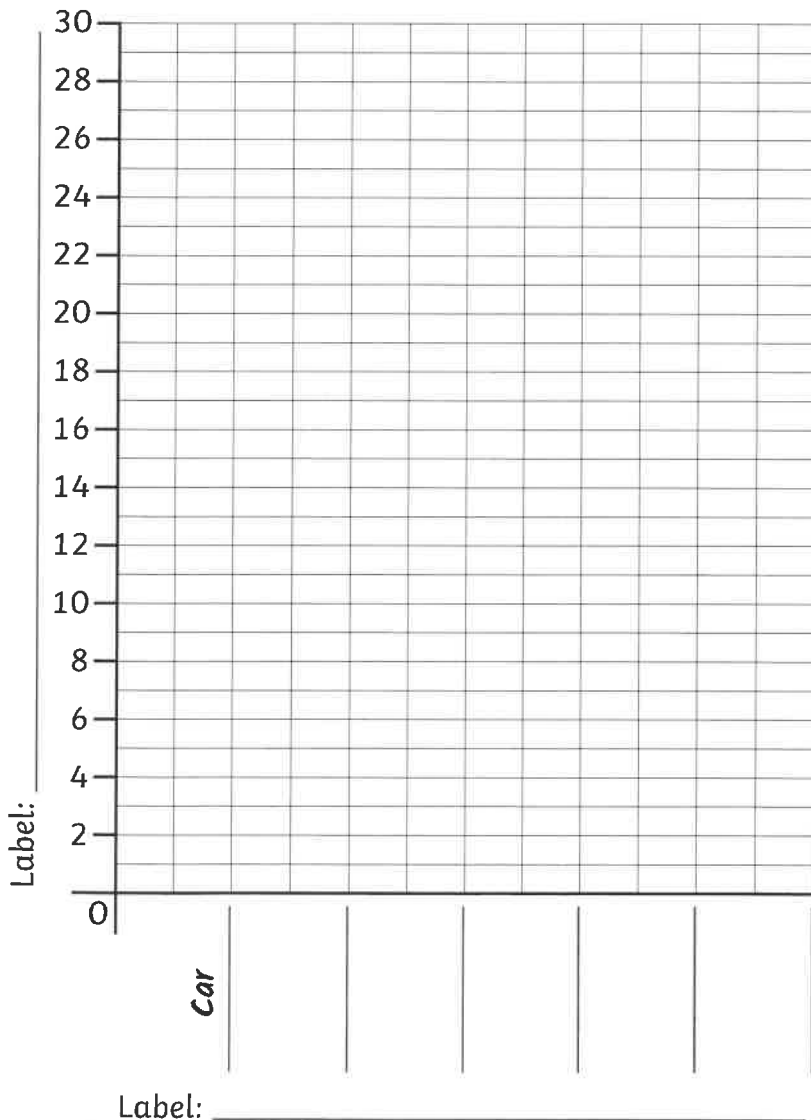
I can interpret and present discrete data using pictograms and bar charts.

Here is a table of data that shows the number of different vehicles that passed by a school over an hour.

Type of Vehicle	Car	Bus	Bicycle	Van	Motorbike	Other
Number That Passed By	23	10	9	12	5	17

Draw a bar chart to show the data:

A bar chart to show _____



1) What type of data is the number of vehicles?

2) How many more cars passed by than buses?

3) How many bicycles, vans and motorbikes passed by in total?











4) How many more buses and bicycles passed by than vans?

5) How many vehicles passed by altogether over the hour?

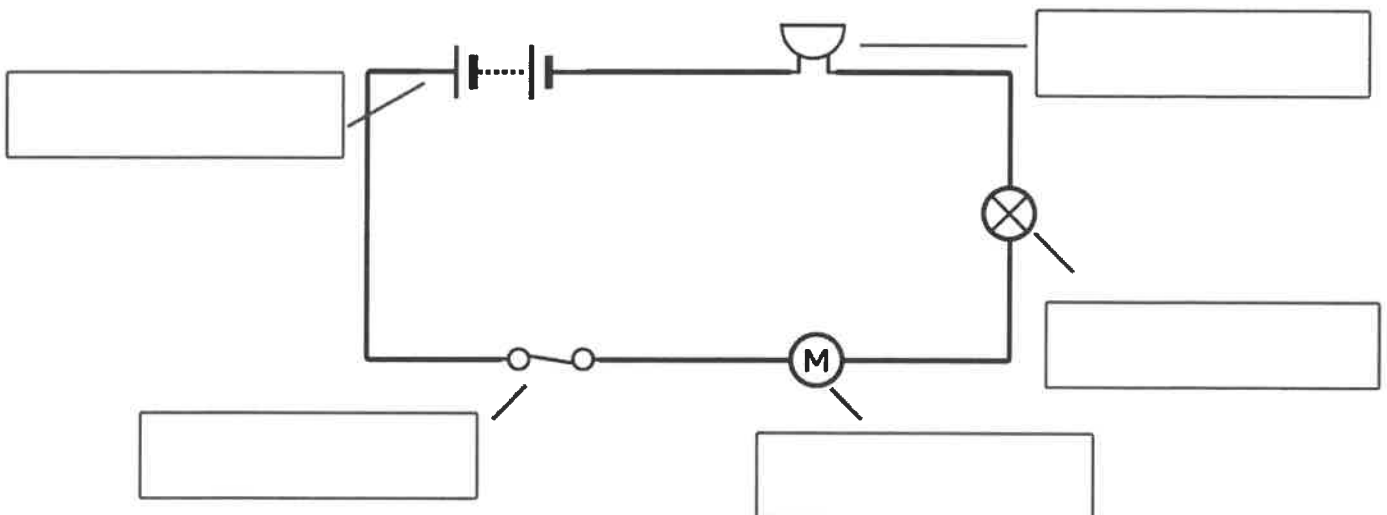


Electric Circuits

Electricity flows in a circuit from the negative pole of the battery to its positive pole. The flow of electricity creates an electric current. There is a symbol to represent each component in an electrical circuit.

 battery	 closed switch	 open switch	 cell	 voltmeter
 buzzer	 lamp	 lamp	 motor	 wire

Label the circuit below.



Complete the sentences.

The electric current leaves the _____ and passes through the _____.

It then travels through the _____, next through the _____ and finally through the _____ before returning to the battery.

Electricity Components and Symbols - Activity Sheet

Draw a line to match the component to its symbol.

Cell

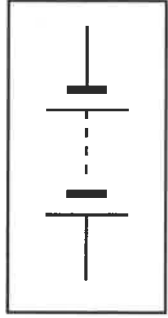
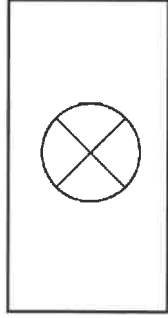
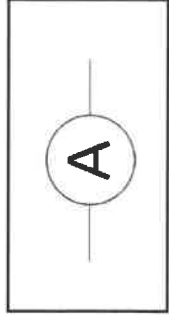
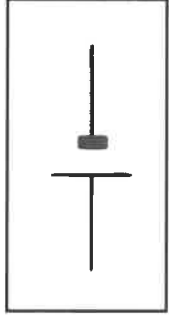
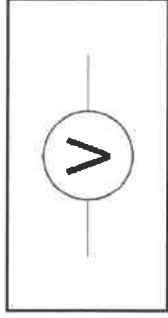
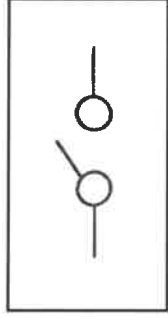
Battery

Lamp

Switch

Voltmeter

Ammeter



Electricity Components and Symbols - Activity Sheet

Draw a line to match the component to its symbol.

Cell

Battery

Lamp

Switch

Voltmeter

Ammeter

