

Name:

Date:



## Year 6 English Grammar and Punctuation Test 2

1. Fill in the gaps to create a present perfect sentence using the correct verb form.

1 mark

In today's Design and Technology lesson, the pupils in Class 10  
cereal bars.

to bake

2. Add brackets to this sentence in the correct place.

1 mark

The children who were very excited couldn't wait to meet the Queen.

3. Circle the relative pronoun in this sentence.

1 mark

This is the girl who helps out at the weekends.

total for  
this page

4. Which sentence is the most likely to happen? **Tick one.**

We could go to the swimming pool today.

He can come to my party today.

She will buy some new shoes today.

They might have fish fingers for tea today.

1 mark

5. Alligators in Florida have been known to attack and eat humans. Bearing this in mind, **tick** the sentence below which has been **punctuated correctly**.

Beware of the man eating alligators - if you travel by boat in Florida.

Beware of the man-eating alligators if you travel by boat in Florida.

Beware of the man eating-alligators if you travel by boat in Florida.

1 mark

6. **Draw lines** to match the informal words to their formal synonym.

find out

request

go in

discover

ask for

prepare

get ready

enter

1 mark

total for this page

7. **Rewrite** the sentence below so that it begins with the adverbial. Use only the same words and remember to punctuate your sentence correctly.

1 mark

The wizard mixed up a new spell late at night.

8. In a café, a waiter is very busy taking orders. He has lots of customers. Bearing this in mind, which sentence is correctly punctuated? **Tick one.**

1 mark

The waiter took the customers order's.

The waiter took the customer's orders.

The waiter took the customers' orders.

9. **Circle all the determiners** in the sentence below.

1 mark

The man's hair was very long, so my uncle cut it using a pair of the clippers he owns.

10. **Underline** the subordinate clause in this sentence.

1 mark

I don't need a school dinner today because I have brought sandwiches.

\*\*END OF TEST\*\*

total for this page

# Endangered

## Introduction

Endangered animals are those species that are considered likely to become extinct, based on a current population trend. Their numbers known in the wild are low and thought to be decreasing.

Sadly, some species of animals are already now considered **Extinct** or **Extinct in the Wild**, including the famous dodo, a flightless bird thought to have been about one metre tall. Further examples include the passenger pigeon, the Tasmanian tiger and recently the West African black rhino.

According to a recent update of the 'Red List' produced by the International Union for Conservation of Nature (IUCN), 834 different species have now been classified as 'Extinct' with another 69 as 'Extinct in the Wild'.

Some other species are currently classed as **Endangered** or **Critically Endangered**, if facing a high or extremely high risk of extinction. There are further categories including **Vulnerable** and **Near-Threatened** for species which may face a risk of endangerment in the near future.

A large proportion of primates (such as apes, lemurs and monkeys) are at risk. However, there are success stories too.

Some animals, like the bald eagle and the American alligator, were once on the brink of extinction but are now known to be recovering.

## What causes endangerment or extinction?

Animal extinction can occur due to natural or human causes. Natural causes include change of climate or sea levels. In more modern times, the most common causes are from human intervention such as hunting or habitat destruction. There are other possibilities too such as pollution, new diseases, new predators or a single catastrophic event.

## Why save them?

Plants and animals can be extremely important for the ecosystem of the Earth. Species depend on each other for survival. Aside from this, we want to be able to enjoy the beauty of nature and, once a species becomes extinct, it has gone forever.

## Black Rhino

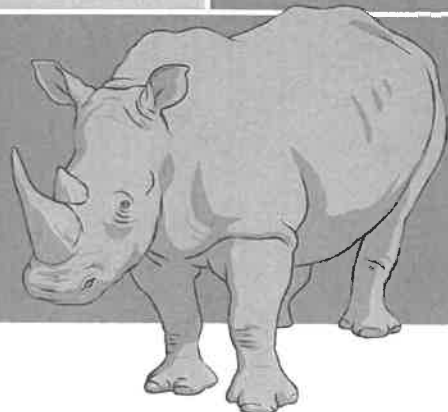
Population:

More than 5000

Status:

Critically Endangered

Hunted for food or simply entertainment, the black rhino population went into decline due to European settlers in Africa during the 20th century. Despite being one of the oldest groups of mammals on the planet, their habitats have been destroyed and, for many years, they have been killed for the illegal trade of their horn.

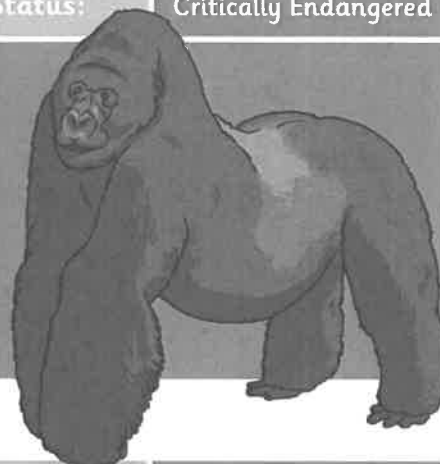


Endangered

## Mountain Gorilla

Population:	880
Status:	Critically Endangered

Most surviving mountain gorillas currently live in the African country of Uganda. The population has suffered from years of war, hunting, habitat destruction and disease. At one point, scientists thought that the species would be extinct some years ago. Fortunately, due to increased conservation efforts, their numbers have been increasing again in recent decades.



## South China Tiger

Population:	None identified in the wild
Status:	Functionally Extinct

In the 1950s, there were estimated to be around 4000 of the South China tigers living in the wild. After decreasing rapidly for decades, the Chinese government introduced a hunting ban in 1979 to prevent further decline. However, by 1996 the population was estimated to be just around 50 individuals. Now, as it has not been seen in the wild for more than 25 years, the South China tiger has instead been considered by scientists as 'functionally extinct'.



## Giant Panda

Population:	1800 in the wild
Status:	Endangered

Considerable efforts have gone into conservation of the giant panda in recent years both in the wild as well as captivity. Although the animals have little in the way of natural predators, they have seen their habitat destroyed by roads, railways and other construction. Pandas play an important role in the bamboo forests where they roam and spread seeds to encourage growth of new plants. In turn, this area remains home to many other animal species that rely on the environment.



Questions 1 to 14 are about 'Endangered'

1. According to the introduction of the text, how many species have now been classified as 'Extinct in the Wild'?

1 mark

2. How tall was the dodo bird thought to be?

1 mark

3. What other animals does the text list as being now extinct? Tick **three**.

2 marks

passenger pigeon

Tasmanian tiger

West African black rhino

black rhino

mountain gorilla

giant panda

4. Look at this sentence:

*"Some animals, like the bald eagle and the American alligator, were once on the brink of extinction but are now known to be recovering."*

1 mark

What is the meaning of the word **brink** in this sentence?

total for this page

5. Complete this table of information about some of the animals' features in the text:

3 marks

Animal	Status	Population
Mountain Gorilla	Critically Endangered	
	Critically Endangered	More than 5,000
Giant Panda		1800 in the wild



Look at the section about the **South China Tiger**.

6. In what year did the Chinese government introduce a hunting ban?

1 mark

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7. According to the text, why is this species of tiger considered to be 'functionally extinct'?

1 mark

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8. Find and copy a word which means reducing or getting smaller in number.

1 mark

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total for this page

Look at the section about the **Giant Panda**.

9. Why might it be surprising that the giant panda is endangered? Give **two** reasons.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

2 marks

10. Why are the pandas important for the bamboo forests?

\_\_\_\_\_  
\_\_\_\_\_

1 mark

11. How do pandas living in the wild benefit other animal species?

\_\_\_\_\_  
\_\_\_\_\_

1 mark

12. Match these facts with the correct animal in the text. One has been done for you.

**Bald Eagle**

**Mountain Gorilla**

**Black Rhino**

**Dodo**

**Killed for the illegal trade of their horn**

**Flightless bird, now extinct**

**Once at risk of extinction but now recovering**

**Suffered from years of war, hunting, habitat destruction and disease**

1 mark

total for this page



13. Give **two** reasons why animals should be saved from extinction. Use evidence from the text to support your answer.

2 marks

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14. Look at the section called '**What causes endangerment or extinction?**'

The text says: '*Animal extinction can occur due to natural or human causes.*'

Which reason do you think is more likely to be responsible for species becoming extinct in recent years? Give evidence from the text to support your answer.

2 marks

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End of questions about '*Endangered*'

\*\*END OF TEST\*\*

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# Divide Fractions

Aim: to divide fractions

Calculate the following. Give your answer in the simplest form.

1.  $\frac{3}{5} \div 2 =$

2.  $\frac{1}{2} \div 2 =$

3.  $\frac{3}{4} \div 6 =$

4.  $\frac{5}{6} \div 2 =$

5.  $\frac{5}{8} \div 4 =$

6.  $\frac{1}{4} \div 7 =$

7.  $\frac{7}{8} \div 3 =$

8.  $\frac{7}{9} \div 5 =$

9.  $\frac{5}{12} \div 6 =$

10.  $\frac{2}{5} \div 4 =$

# What Are My Qualities?

1. Complete the table, highlighting your qualities.

	Quality	Do I have this quality?	How do I show this quality in everyday life?
1	Cheerful		
2	Helpful		
3	Conscientious		
4	Determined		
5	Adaptable		
6	Honest		
7	Punctual		
8	Resilient		
9	Generous		
10	Kind		
11			
12			
13			
14			
15			

Extension: Add five more of your qualities to the list.

Which qualities would you like to develop, and how might you do this?

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# What Are My Skills?

2. Complete the table, highlighting your skills.

	Skills	Do I have this skill?	How do I show this skill in everyday life?
1	Thinking up creative ideas		
2	Solving problems		
3	Using tools and machinery		
4	Communicating in a foreign language		
5	Planning a research project		
6	Using computers to find and present data		
7	Drawing and painting		
8	Working in a team		
9	Reading and quickly understanding what I have read		
10	Stating and arguing my viewpoint in discussions		
11			
12			
13			
14			
15			

Extension: Add five more of your skills to the list.

Which skills would you like to develop and how might you do this?

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3. Ask your working partner to check your list and make any amendments.

Do the same for your partner.

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4. Write a paragraph about yourself, describing the skills and qualities that you have identified, and explaining how you use these in your life.

Extension: Include some information about which skills and qualities you would like to improve, and how you think you could do this.

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**Where would you like to live and why?**

**What job would you like to do and why?**

## **What Do You Want for Your Future?**

**What hobbies and interests  
would you like to have?**

**Would you like to travel  
abroad or what special places  
would you like to visit?**

**What qualities (kindness,  
loyalty, bravery) would you  
like people to see in you?**