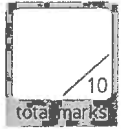


Name:

Date:



Year 5 English Grammar and Punctuation Test 3

1. Add brackets, dashes or commas to the sentence below.

1 mark

The chef who was very famous visited our school to show us how to cook his favourite dish.

2. Use each prefix **once** to make the verbs in the sentences below negative. Write your answers in the spaces.

1 mark

I think I must have heard you. I have to agree with your views on this. We need to construct the rocket immediately.

de

mis

dis

3. Circle the punctuation marks below which can be used to add **parenthesis** to a sentence.

1 mark

; , . ? ()

4. Complete the sentence below so that it uses a **modal verb**.

1 mark

She know about this.

We don't want her to know about this.

total for this page

5. Look at the words in the table. Are they relative pronouns or possessive pronouns?

Tick one option.

| Word | Relative Pronoun | Possessive Pronoun |
|-------|------------------|--------------------|
| which | | |
| his | | |
| who | | |
| where | | |
| ours | | |

1 mark

6. The sentence below contains a suffix error. **Underline the error** and **write the correction** in the box below.

1 mark

In a panic, Lucy tried to activify the fire alarm.

7. Look at the article below. **Underline the relative clauses.**

1 mark

Summer is finally here

Weather forecasters have confirmed that the hot weather, which arrived last week, is here to stay. According to Sunni Shine, who is chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

total for this page

8. Which pair of time adverbials and time connectives link the sentences in the box together?
Tick one.

1 mark

We will go to Scotland for Christmas again , we are thinking of trying somewhere new.

last week / Then

on Saturday / Firstly

this year / After that

9. **Add commas** to the sentences below to make the meaning clear.

1 mark

Every day even on a school day I have a big breakfast of coffee eggs bacon toast and cereals.

10. Underline a **verb prefix** and **verb suffix** to complete the sentence below.

1 mark

I was very __appointed when the seeds I'd sown failed to germin__.

Verb prefix

mis

dis

de

Verb suffix

ate

ise

ify

END OF TEST

total for this page

How the Leaves Came Down

I'll tell you how the leaves came down.
The great Tree to his children said,
"You're getting sleepy, Yellow and Brown,
Yes, very sleepy, little Red;
It is quite time you went to bed."

"Ah!" begged each silly, pouting leaf,
"Let us a little longer May;
Dear Father Tree, behold our grief,
'Tis such a very pleasant day
We do not want to go away."

So, just for one more merry day
To the great Tree the leaflets clung,
Frolicked and danced and had their way,
Upon the autumn breezes swung,
Whispering all their sports among,

"Perhaps the great Tree will forget
And let us stay until the spring
If we all beg and coax and fret."
But the great Tree did no such thing;
He smiled to hear their whispering.

"Come, children all, to bed," he cried;
And ere the leaves could urge their prayer
He shook his head, and far and wide,
Fluttering and rustling everywhere,
Down sped the leaflets through the air.

I saw them; on the ground they lay,
Golden and red, a huddled swarm,
Waiting till one from far away,
White bed-clothes heaped upon her arm,
Should come to wrap them safe and warm.
The great bare Tree looked down and smiled.
"Good-night, dear little leaves" he said;
And from below each sleepy child
Replied "Good-night," and murmured,
"It is so nice to go to bed."

By Susan Coolidge

Questions 27 to 32 are about 'How the Leaves Came Down'

27. What season is the poem about? Tick **one** box.

| | | | |
|--------|--------------------------|--------|--------------------------|
| spring | <input type="checkbox"/> | autumn | <input type="checkbox"/> |
| summer | <input type="checkbox"/> | winter | <input type="checkbox"/> |

1 mark

28. In line 29 the author uses 'white bedclothes' to refer to what? Tick **one** box.

| | | | |
|--------|--------------------------|--------|--------------------------|
| sheets | <input type="checkbox"/> | leaves | <input type="checkbox"/> |
| snow | <input type="checkbox"/> | hail | <input type="checkbox"/> |

1 mark

29. The poet uses the words 'frolicked' and 'danced' to describe the leaves.

What do these words tell you about the way the leaves moved?

2 marks

30. Find and copy **two** sentences from the poem that show the relationship of the tree to the leaves to be similar to a parent and child relationship.

1. _____

2. _____

2 marks

total for this page

31. The poet uses personification to make the leaves seem alive.
Find and copy **two** sentences from the poem that show this.

2 marks

1. _____

2. _____

32. *'It is so nice to go to bed.'*

How does this compare to the way the leaves felt at the beginning of the poem?
Explain your answer in full using **evidence** from the poem.

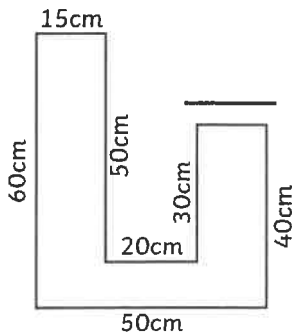
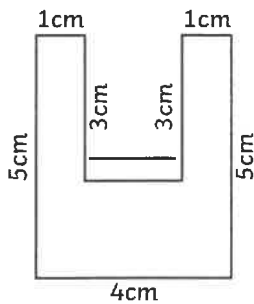
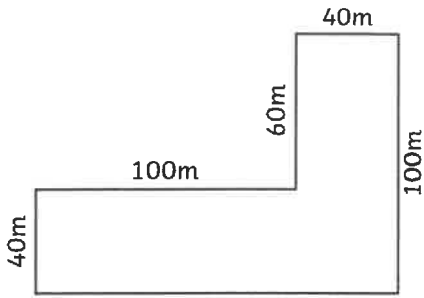
2 marks

End of questions about *'How the Leaves Came Down'*

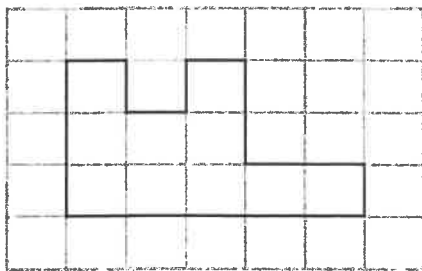
END OF TEST

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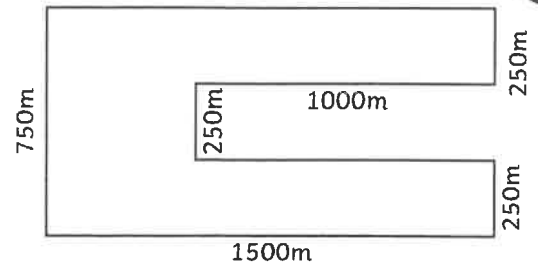
- 1) a) Use the labelled sides to find the length of the unlabelled side on each of these shapes.
- b) Calculate the perimeter of each shape.



- 2) Each square has an area of 1cm^2 .
- a) What is the perimeter of the shape?
- b) Draw two other rectilinear shapes with the same perimeter.

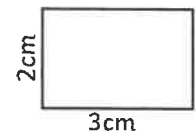
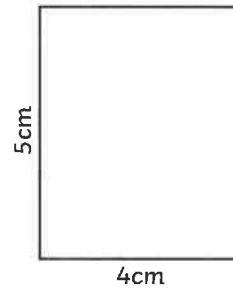


- 1) Toby says, "This shape has a perimeter of 4000m."

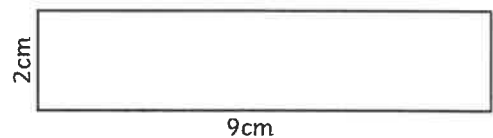


- a) Explain his mistake.
- b) Calculate the correct perimeter.
- 2) Are these statements true or false? Explain how you know.
- a) A rectangle with sides 2cm and 8cm, will have the same perimeter as a square with 5cm sides.
- b) A long, thin rectangle will always have a longer perimeter than a shorter, wider rectangle.
- c) If you put a square with sides of 4cm and a square with sides of 6cm side by side on a straight line, they make a rectilinear shape with a perimeter of 40cm.

- 1) a) Use these shapes to create a compound rectilinear shape on your squared paper.



(Shapes are not drawn to scale.)



- b) Amma says, "I can rearrange the rectangles to make a new shape with a different perimeter." Is she correct? Prove It!
- 2) a) How many different rectilinear shapes, which are not rectangles or squares, can you make that have a perimeter of 42cm?
- b) Tarj thinks that adding one more square to all of the shapes he has drawn on centimetre squared paper with perimeters of 42cm will change them into shapes with perimeters of 45cm. Is he right? How do you know?

Year 5—Geography—the USA

Below is a list of all 50 USA states and their abbreviations. Your task is to look carefully at the names of the states and try to match up the full state name with the abbreviation. 2 have been done for you.

| | | | |
|-------------|-----------|----------------|-----------------|
| Alabama | AL | Louisiana | Ohio |
| Alaska | | Maine | Oklahoma |
| Arizona | | Maryland | Oregon |
| Arkansas | | Massachusetts | Pennsylvania |
| California | | Michigan | Rhode Island |
| Colorado | | Minnesota | South Carolina |
| Connecticut | | Mississippi | South Dakota |
| Delaware | | Missouri | Tennessee |
| Florida | | Montana | Texas TX |
| Georgia | | Nebraska | Utah |
| Hawaii | | Nevada | Vermont |
| Idaho | | New Hampshire | Virginia |
| Illinois | | New Jersey | Washington |
| Indiana | | New Mexico | Wisconsin |
| Iowa | | New York | Wyoming |
| Kansas | | North Carolina | |
| Kentucky | | North Dakota | |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| AL | CA | ME | MO | ID | AR | DE | TX | OH | HI |
| ND | NV | SC | KY | WA | GA | NY | PA | IN | MI |
| CT | VA | NM | RI | NC | MD | WY | NE | LA | CO |
| FL | IA | SD | AK | UT | VT | AZ | TN | OR | WI |
| MA | MS | KS | NJ | WV | MT | OK | NH | IL | MN |