



Dear Parent / Carer

We hope this message finds you well and filled with anticipation for the exciting half term ahead! As we gear up for the next half term, we are thrilled to provide you with a sneak peek into the learning that awaits. We have carefully designed a curriculum that aims to cultivate a love for knowledge, develop as participating citizens in society and become inspired by exploring a wide range of subjects that will captivate their imaginations, all while we embark on our next topic – Wolves.

Subject Overviews

English

The first part of the half term will see children develop their writing skills writing a character transformation using the classic transformational story of Dr Jekyll and Mr Hyde as a stimulus to write before applying our writing skills to describe a legendary werewolf transformation, intending to truly grip and terrify our reader. Later in the term, we use our in-depth study of wolves to create some informative non-fiction texts too. An exciting experience lesson will provide the children with all the knowledge they need to write factually.

Maths

We will begin with fractions. We will build on prior knowledge of equivalent fractions to simplify fractions. We will use equivalent fractions to be able to compare and order fractions as well as add and subtract them. We will also look at converting between mixed and improper fractions.

Science

Our science unit for this half term will centre around 'Animals and Humans', where we will learn about a range of biological concepts such as the human skeleton and muscles, digestion, the circulation system and the impact of lifestyle choices on health.

Computing

We will build upon previous knowledge on e-safety by introducing children to the vocabulary of 'bystander' and 'upstander', how to respond to negativity online and how online means of communication can be misinterpreted.

Geography

Russia is the focus of our Geography studies in the second half of Autumn term. We focus on physical geography learning through studying aspects such as climate, natural resources, and biomes. We also look at how the land use has changed through time. Throughout the topic, we practise our geographical skills by using sources such as maps and charts.

Art

We will be linking our Art to our topic of Wolves. We will be progressing sketching techniques such as shading to create a variety of tones and texture, as well as developing proportion. Children will produce an initial sketch of a wolf and then receive the opportunity to see how their abilities have increased throughout the unit.

RE

This term, we are exploring how different beliefs and world views shape the way people live and understand the world around them.

The children will learn how beliefs about life and death influence the ways people remember and celebrate someone's life after they die. They will find out what guides non-religious people in their choices, including how they respond to environmental and social justice issues locally and globally. They will explore how Christians read and interpret the Old Testament and how both the Old and New Testaments help them understand God's plan. Also, they will look at the role of prophecy, especially how Christians see the Nativity as the fulfilment of God's promises.

PE & Games

In PE, children will further develop skills in badminton and OAA (Outdoor Adventurous Activities) and in games they will focus on basketball & hockey.

PE Kit Reminder: Children may come into school on a Tuesday and Friday wearing their PE kit.

Music

We will look at music as a characterisation tool by linking our work to a traditional tale structure—Peter and the Wolf. We will look at composition and how an orchestra can be used to build certain feelings and effects.

French

Children will be learning clothing words and link to weather to re-construct the story of “Quel temps fait-il, Berthe?”.

Homework

Reading

We ask that children are listened to while they read for about 10 minutes a day. They have an appropriate reading book given to them by the school but they could also choose to read a book from home or the library. Please support them by recording their reading in their organisers. Children who read at least 5 times per week are entered for a reading prize.

Maths

Children should regularly practise their times tables as their maths homework. This can be completed through Times Table Rockstars website.

Spellings

The children will still receive new spellings on a Monday which will be stuck in their spelling books. They will complete practise activities within school but we also encourage further practise at home and on Spelling Shed to ensure spelling patterns and rules are remembered.

Topic

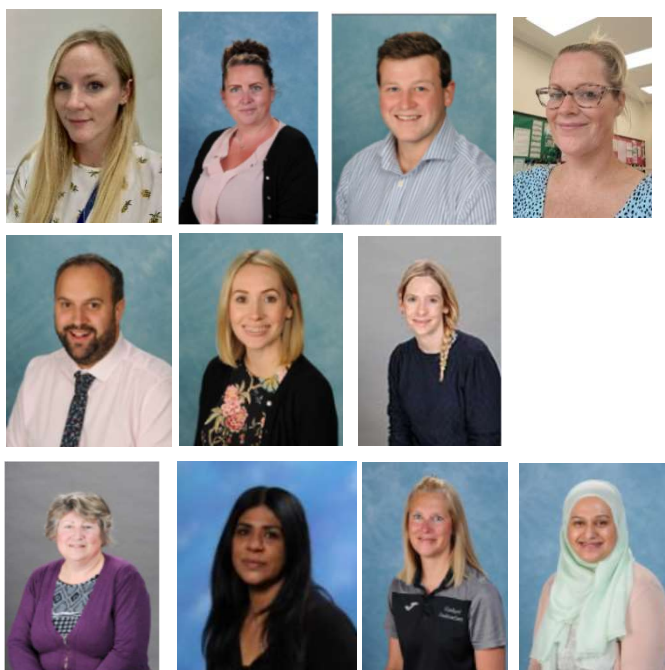
This term your child will be set a homework linked to our learning across the curriculum. Thank you for your support with this. Further details will follow.

Drinks & Snacks

Please remember to pack a healthy snack for your child to eat at playtime and provide a named water bottle.

Year group info- pictures below from left to right:

- **Class Teachers:** Miss Campbell (Head of Year), Mrs Robertson, Mr Targett, Mrs Reilly
- **Set Teachers:** Mr Weston, Mrs King, Mrs Wraight
- **Teaching Assistants:** Mrs Downs, Mrs Adil, Mrs Addis, Mrs Ahmed



Dates to remember

- Wednesday 3rd December – Panto (in school day)
- Friday 12th December – Christmas Jumper & Lunch Day
- Tuesday 16th & Wednesday 17th December
 - French Breakfast and Art Days
 - Christmas Performances (in school day) There will be a separate ParentMail to advise when each house is performing.

Useful websites

www.ttrockstars.com - for times tables

www.edshed.com - for spelling practice through games

www.linguafun.eu - for French

Your children have logins for these websites in their spelling book. If you don't have them, we can remind you of the details

Keep up to date with any fun school events and news by following us on facebook!

'The Bushfield and Wyvern Viaduct Federation of Schools' facebook page will show any news and events across the Viaduct Federation.





Suggested Books – a range of fiction and non-fiction linked to the topics and themes of the half term should your child wish to read further or need inspiration on what to read next!

	As the wolves rise from the darkness of history, and long-buried secrets resurface, Innis's adventure truly begins... A gripping plot with a likeable hero and plenty of mystery.
	Children who love horror stories like Crater Lake or Goosebumps will be thrilled to discover this quick and accessible read. Each chapter finished on a cliffhanger, so it left them eagerly anticipating the next instalment. This short and spooky read will be a definite hit with Year 6!
	Get stuck into the Wolf Brother series: a terrifying quest commences in a world of wolves, tree spirits and Hidden People, a world in which trusting a friend means risking your life.
	An action-packed graphic novel weaving feel-good themes of family and school life with a good scattering of deadly lasers, jet packs, danger and some excellent sidekicks.
	Emmy is brilliant at the computer game. Life at school is the exact opposite. Emmy is friendless and bullied by Vanessa AKA the Queen of Mean. Emmy decides to level up and solve this challenge
	A magical fairy-tale story of courage, friendship and trusting yourself, this story is an adventure through a winter wonderland. Think Frozen meets Narnia.
	From friendship changes, cyberbullying and new family additions, this unique story is relevant for lots of Year 6s.

Be the best you can be.