



Year 4 Curriculum Newsletter – Summer Term

Dear Parent / Carer,

Welcome back! We hope you have all had a restful break. Our main topic for this half term is 'Rivers'. We will be looking at rivers around the world, the features of rivers and conducting some local research. Please keep an eye on ParentMail throughout this term as there will be lots of dates of interest (Sports Day, Disco etc) as we near the end of the school year.

Subject Overviews

English

During this term, we continue to link some of our English work closely to our UK topic from last term. We will be writing a persuasive advert in the hope of employing a dragon whisperer to help save Wolverton from an incoming dragon. The children will then take part in a whole school writing piece where we will be given a stimulus and asked to re tell the story.

Maths

As per last term, the children will have a dedicated times tables lesson each week where we will be practicing for the multiplication check. Following that, we will look at a range of topic areas including time, money and statistics. We will also spend some time focusing on our mental maths methods. We will be developing our reasoning skills using White Rose Mastery resources.

Science

We will continue our Science by learning about the topic 'States of Matter' We will be learning about the different states of matter and how temperature can affect these. We will carry out scientific investigations to support our scientific understanding and focussing on fair testing and recording observations. Children will also learn about the water cycle and link this to the three different states of matter.

Computing

In Computing, children will be working on their coding skills using FMSLogo. They will learn to write algorithms to control a 'turtle'. The children will also learn how to debug an algorithm to gain their desired effect.

Geography

During this half term, we will be looking at Rivers. The children develop their geographical understanding by locating rivers all over the world and then develop their knowledge of the main parts of a river system. They use fieldwork to observe and measure the physical geography of the local area and then write up their findings.

RE

The children will look at how Hindus use their teachings to support their daily lives including life cycles and marriage. They will explore and discuss a range of Hindu festivals and the importance of these.

DT

The children will be looking at the science behind floating. The children will develop and design a boat; they will generate, develop, model and communicate ideas through discussion, annotated sketches and cross sections. Linking to their work in Science, the children will use electrical systems in their boats to produce a motor powered airboat.

French

During this term, the children will read some French stories together on this theme and children will then have the opportunity to demonstrate their understanding by creating their own descriptions, pictures and story books.

Music

In Music, pupils will be learning to play the djembe. We will focus on the techniques used to play different tones and play rhythm patterns in an ensemble. Pupils will also learn about other traditional African instruments. Finally, we will learn to play Indian music on pitched and unpitched percussion instruments.

Games / P.E

The children will continue to develop their abilities in field and striker games like baseball and cricket, as well as consolidating their understanding of a variety of multi-skills games.

Homework

Reading

We ask that children read each day for 10 minutes. Each child in Year 4 will be issued with a level appropriate reading book provided by school. It really helps their progress if they are heard regularly at home and we would be grateful if you could initial their Personal Log each time you hear them. Children who read regularly at home will be given a raffle ticket and each half term one lucky winner will be selected at random from the raffle tickets to win a book from Jeff (our book vending machine). Children also have the opportunity to win an Amazon Fire Kindle at the end of the year – they can do this by entering themselves into the draw by completing a book review (available at school) when they finish a book.

Maths

We ask that children use TTRockstars to help them improve on their timestables this term.

Spellings

The children will continue to receive a new spelling list once a week on a **Wednesday**. ***Please remind children to bring in their personal logs every day to school so that spellings practise can also occur in school.*** We encourage the children to use Spelling Shed to help them improve their spelling

Things to Remember

- **Spellings** - children will receive new spellings on a Wednesday which will be stuck in their log books.
- We ask that they access Spelling Shed 2 times a week minimum.
- **Reading** - We ask that children are listened to while they read for about 10 minutes a day. They have an appropriate reading book given to them by the school but they could also choose to read a book from home or the library. Please support them by recording their reading in their organisers. Children who read at least 5 times per week are awarded a raffle ticket.
- **Maths** - The children will be focusing on their times tables with TTRockstars. We ask that they access this for an average of 6 minutes a day.
- Please remember to pack a healthy snack for your child to eat at playtime along with a refillable water bottle.
- PE Kit – Children are required to come to school in their PE kit on their PE days (Wednesday and Thursday). Please ensure that all PE kit is labelled with your child's name (this helps us to ensure it gets back to them when it is lost).
- Uniform –Please ensure that all uniform is labelled with your child's name (this helps us to ensure it gets back to them when it is lost).

Useful websites

- www.linguafun.eu—for French
 - www.ttrackstars.com—for times tables
 - www.edshed.com—for spelling practice through games
- Your children have logins for both of these websites. If you don't have them, we can remind you of the details.

Dates to remember:

- Multiplication Test: between Monday 2nd June and Friday 13th June 2023
- Assessment Week: between Monday 23rd June and Friday 27th June
- Friday 27th June – School Photos
- Tuesday 1st July – Transition Morning
- Wednesday 9th July – Sports Morning
- Wednesday 9th July – Culture Afternoon
- Tuesday 15th July – End of Term Disco
- Friday 18th July – Last Day of Term

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



Attendance Matters



Viaduct Federation of Schools



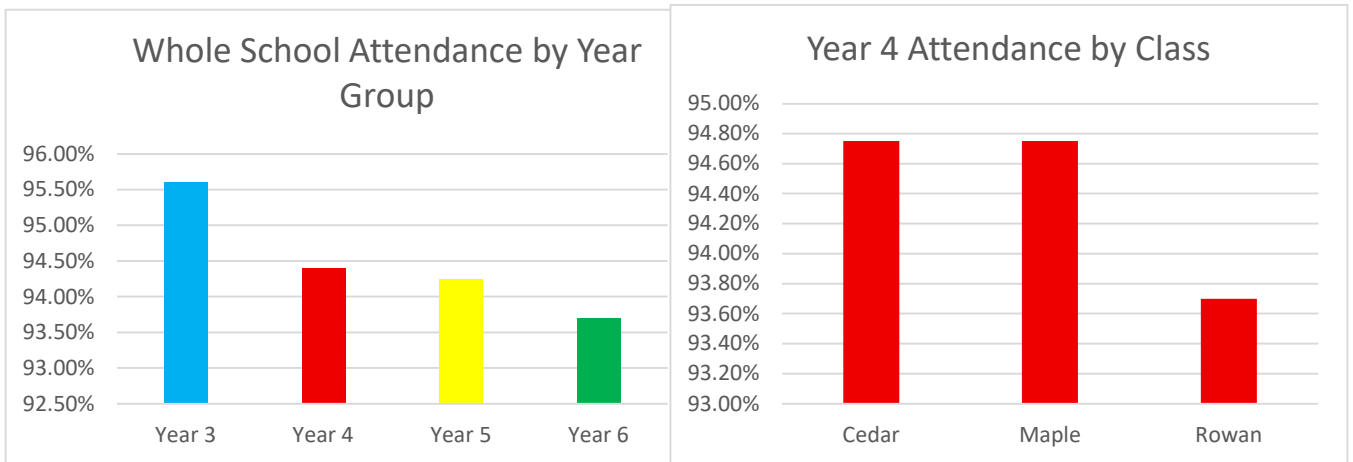
ATTENDANCE REVIEW

SUMMER TERM 2

158 possible days

As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance.

As you can see, we are so close to reaching the national expectation (96%). Thank you for all of your efforts to get the children in everyday does make a different. Please can we encourage you to keep it up for the spring term.



Attendance %	Days of Learning	Days Absent	Category	Impact
100%	158 days	0 days	EXCELLENT	High attendance leads to high achievement and greater chance of success. Well done!
97%	153 days	5 days		
95%	150 days	8 days	CONCERNING	Poor attendance makes it harder to progress and limits opportunities for success.
90%	142 days	16 days		
85%	134 days	24 days	SERIOUS CONCERN	Very poor attendance seriously impacts on education and reduces life chances.
80%	126 days	32 days		

Be the best you can be.