Music development plan summary: Bushfield school

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Jane Yeo
Name of local music hub	Milton Keynes Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Through the teaching of Music, we aim to develop Skilful Learners, children who are Proud of themselves and their achievements and who can work together as Team Players.

The music curriculum provides broad, stimulating and aspirational music learning experiences which give pupils the skills and knowledge to be able to enjoy, play and appreciate music as part of life-long learning.

Through listening and responding to a wide variety of music, pupils' cultural horizons as they explore alternative traditions and cultures. Creativity is nurtured and developed through responding creatively to a wide variety of music.

The music curriculum recognises the role of music in supporting the wider curriculum and plays particular attention to literacy through vocabulary development, skills for learning and emotional literacy.

Through whole school, ensemble work and club performance opportunities, pupils will develop transferable creative and collaborative skills which underpin the Modern British Values and core values of a successful Bushfield learner.

Children have opportunities to participate in music clubs, whole school singing, community and school performances and specialist instrumental lessons as part of a pathway to aspiration and achieving their very best.

Pupils learn to work cooperatively with their peers as they sing and perform, developing their creativity, self-confidence and sense of achievement. Through our equality of opportunity and anti-discriminatory practise, we ensure that every child is included and supported during music lessons.

At Bushfield school, music is taught across all year groups, from year 3, in a comprehensive progression informed by the guidelines of the national model music curriculum (March 2021).

Pupils sing broad range of songs with a sense of ensemble and performance. They learn to perform with accurate rhythm, phrasing, pitch and appropriate dimensions of music with increasing independence. They will enjoy singing in unison and harmony.

Pupils develop instrumental skills by playing a range of tuned and untuned instruments including keyboards and ukulele. They learn to play melodies, accompaniments and chords and perform with an increasing sense of musicality by applying the dimensions of music to create a musical impression. Pupils also learn to read and play from a variety of musical notation; graphic, visual scores, staff notation and chord notation including a variety of time signatures.

Through actively listen to a variety of genres of music and understand their chronological place in history pupils learn to analyse the use of dimensions of music and instrumentation as a tool to create an impact on an audience.

Pupils apply their listening and responding skills to their instrumental skills to inform their creative improvisational and compositional choices. In composition projects they choose dimensions of music, melody, rhythm and instrumentation to create an impact on an audience or tell a story.

We use music technology as part of our lessons. Pupils use Chrome Music Lab to explore musical concepts and Edu Bandlab to compose music for a purpose. Using this digital audio workstation gives them skills to create their own pieces of music.

The children's progress is continuously nurtured through formative assessment and planning that builds on prior learning. Lessons are tailored to promote confidence, enjoyment and progress. They are planned to include achievable chunks of learning which build sequentially. There are multiple ways for pupils to demonstrate their success and progress: chances to perform in class to demonstrate skills, knowledge quizzes and constant teacher observation. The lessons are planned to ensure that pupils know what they are learning and how they can be successful.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Besides our weekly music lessons for every child at Bushfield, we offer the following:

- Choir. We offer the opportunity for our KS2 children to join our Bushfield choir. We hold free weekly session of 30 minutes taking place during the lunch hour. The choir is offered as a choice for all children, amongst other extra-curricular activities at the beginning of each term. A parent mail is sent out to this effect. Our choir performs for various occasions such as: during whole school singing assemblies on a half term basis, community events and the annual Music Hub singing festival.
- Music clubs. We offer a termly, lunchtime music instrument club. This is part of our clubs offer and might be boomwhackers, recorders or ukulele.
- School production. Our annual school production gives performers the chance to develop their singing on the stage as part of a show.
- All children will have the opportunity to take part in instrumental lessons
 organised by the Milton Keynes music service. Pupils are invited by ParentMail
 every year. Parent will have to cover the lesson fees and the rental of
 instruments from the Music service. The lessons will take place at school.
- We recognise the potential of music to boost self-confidence and offer some individual music lessons to pupils to work with our music teacher for short sessions in the afternoon.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Weekly 30 minutes singing assemblies. Through our whole school singing assemblies, we aim to promote values of care and respect for all, the importance of cooperation and always trying our best. We encourage the children to be confident and also be a respectful member of our school community and the society at large. We use a wide selection of warm-ups, chants and songs promoting the values we seek to practise at our school. Singing assemblies are a further opportunity to teach key concepts and contribute to the progress of all pupils.
- Christmas Concert. Every year our school produce and perform a concert involving all children at Bushfield. Each year group learns songs related to the

festive season and the whole production is performed for parents at the end of the Autumn term.

- Listening focus. Each of our whole school assemblies has a chosen musician where we play their music and introduce key facts.
- Leaver's assembly. As part of their final assembly the Y6 children will present songs to an audience to celebrate their time at Bushfield. This is an opportunity to build team work skills and confidence as well as applying their musical learning and skill.

In the future

This is about what the school is planning for subsequent years.

- Develop the range of live performances that the pupils experience.
- Share our musical experiences on our website
- Grow the range of music clubs offered to pupils

Further information (optional)

There are other opportunities for your children to develop their musicianship. For further information you could have a look at the MK Music Hub website. Their Music centre has activities on offer for all age groups.

https://miltonkeynesmusichub.co.uk/

The Department for Education publishes a <u>guide for parents and young people</u> on how your children can get involved in music in and out of school, and where they can go to for support beyond the school.