



## Viaduct Federation of Schools



### Year 6 Curriculum Newsletter

Dear Parent / Carer,

Welcome back, we hope you have all had a restful half term. Our main topic for this term is 'The Industrial Revolution'. We will be linking our learning across the curriculum so that the children really get the sense of the history and the culture of this era. As well as the curriculum outlined below, we will also be busy with transition events and rehearsing for our Leavers Assembly.

### Homework

#### **Spelling**

The children will still receive new spellings on a Wednesday which will be uploaded to Spelling Shed for them to practise online. In school, we will have sessions a week working on spelling activities.

#### **Reading**

We ask that children are listened to while they read for about 10 minutes a day. They have an appropriate colour banded reading book given to them by the school but they could also choose to read a book from home or the library. Please support them by recording their reading in their log books. Children who demonstrate good reading behaviour are rewarded with a reading raffle ticket.

#### **Maths**

The children can log in to the website Times Table Rockstars to practise their times tables.

#### **Topic**

This term your child will be set an open-ended homework project linked to our learning across the curriculum. This is an opportunity to be creative and pursue research in a way that interests your child. Thank you for your support with this. Further details will follow via Parentmail.

### Subject Overviews

#### **English**

The first part of the half term will see children continue to independently write a range of fiction and non-fiction texts, before our writing focuses on creating a biographical retelling of their time at Bushfield. In reading, we will study the class text 'Street Child' by Berlie Doherty: the unforgettable tale of an orphan in Victorian London, based on the boy whose plight inspired Dr Barnardo to found his famous children's homes.

#### **Maths**

Initially, we will be consolidating learning from across the entire Maths curriculum that we have learnt throughout the year. As always, we will take the opportunity to make links to real life situations and apply their understanding to solving problems.

#### **Science**

This term, we will be carrying out a variety of investigations designed to support and consolidate our learning over the year, including experiments on plants, light, blood, bacteria and diet.

#### **History**

We explore the timeline of key events, the impact of various inventions and key inventors. Children will consider the impact that technological advancements had on people's lives in both rural and urban areas, and particularly the impact on children, as well as recognising the impact that the era has had on our modern culture.

## Computing

This half-term, we will learn how to use software to create a visually appealing and engaging presentation.

## DT

We will be looking at designs with electrical components. Children will design and make their own light box that will be programmable, using skills from computing.

## PSHE

In PSHE, we will look Physical Health: medical science, healthy diets, and understanding what support is on offer to help with physical health.

## French

The summer term gives children in Year 6 the opportunity to sample another new language – this time it's Spanish. This will enable them to develop their language learning skills and find links across languages and it will also help them to make more informed choices about their preferred language for secondary school.

## Music

This term brings our musical learning together when pupils will learn to sing songs and play chords on the keyboards and ukulele at the same time. Pupils will prepare songs in unison and harmony, develop vocal and performance skills and enjoy the feeling of making music in a large ensemble.

## Games / P.E

This term, the children will continue to develop their abilities in field and striker games like rounders and cricket, as well as consolidating skills in cycling.

### Items to remember

- Practise TT Rockstars for an average of 6 minutes per day
- Spellings - new spellings each Wednesday
- Reading – read for 10 minutes each day

### Useful websites

- [www.linguafun.eu](http://www.linguafun.eu)—for French
- [www.ttrockstars.com](http://www.ttrockstars.com)—for times tables
- [www.edshed.com](http://www.edshed.com)—for spelling practice through games

*Your children have logins for both of these websites. If you don't have them, we can remind you of the details.*

### Upcoming Events in Summer

Friday 5<sup>th</sup> July – Reports out

Thursday 11<sup>th</sup> July – Bushfield Sport Afternoon

Thursday 18<sup>th</sup> July 9.15am – Leavers Assembly

Thursday 18<sup>th</sup> July 5 – 6.30pm – Leavers Disco

### Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



## Attendance Matters



Viaduct Federation of Schools



## ATTENDANCE REVIEW

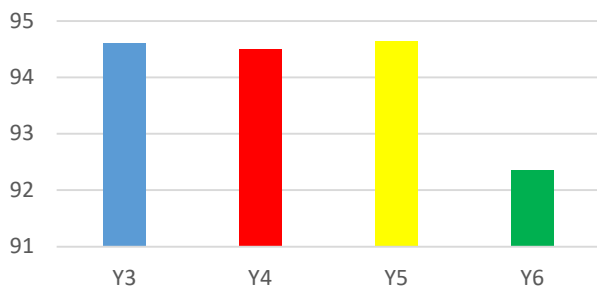
### SUMMER TERM 1

157 possible days

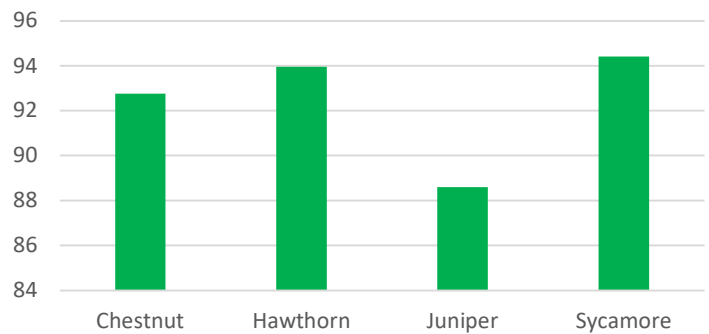
As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance.

As you can see, we are so close to reaching the national expectation (96%). Thank you for all of your efforts to get the children in everyday does make a difference. Please can we encourage you to keep it up for the spring term.

Whole School Attendance to end of Summer 1



Year 6 Attendance by Class



100%

attendance

157 days of learning



0 days absent

**EXCELLENT**

High attendance leads to high achievement and a greater chance of success – Well done!

97%

attendance

152 days of learning



5 days absent

95%

attendance

149 days of learning



8 days absent

**CONCERNING**

Poor attendance makes it harder to progress and limits opportunities for success

90%

attendance

141 days of learning



16 days absent

85%

attendance

133 days of learning



24 days absent

**SERIOUS CONCERN**

Very poor attendance seriously impacts on education and reduces life chances!

80%

attendance

126 days of learning



31 days absent

*Be the best you can be.*