



Year 4 Curriculum Newsletter – Summer Term

Dear Parent / Carer,

Welcome back! We hope you have all had a restful break. Our main topic for this half term is 'Rivers'. We will be looking at rivers around the world, the features of rivers and conducting some local research. Please keep an eye on ParentMail throughout this term as there will be lots of dates of interest (Sports Day, Disco etc) as we near the end of the school year.

Subject Overviews

English

During this term, we will be linking some of our English work closely to our Rivers topic. We will use our knowledge of water to write an explanation text on the water cycle. The children will then take part in a whole school writing piece where we will be given a stimulus and asked to re tell the story.

Maths

As per last term, the children will have a dedicated times tables lesson each week where we will be practicing for the multiplication check. Following that, we will look at a range of topic areas including time, place value, money and Roman numerals. We will also spend some time focusing on our mental maths methods. We will be developing our reasoning skills using White Rose Mastery resources.

Science

This half term the children will be learning all about Sound. Here, we will learn how sound is made, how we hear and create our own fair investigations.

Computing

In Computing, children will be working on their basic computer skills including, keyboard functions, creating and organising folders and copying and pasting information.

Geography

During the 2nd half term, we will be looking at Rivers. The children develop their geographical understanding by locating rivers all over the world and then develop their knowledge of the main parts of a river system. They use fieldwork to observe and measure the physical geography of the local area and then write up their findings.

RE

The children will look at how Hindus use their teachings to support their daily lives including life cycles and marriage. They will explore and discuss a range of Hindu festivals and the importance of these.

DT

The children will be looking at the science behind floating. The children will develop and design a boat; they will generate, develop, model and communicate ideas through discussion, annotated sketches and cross sections. Linking to their work in Science, the children will use electrical systems in their boats to produce a motor powered airboat.

French

During this term, the children will read some French stories together on this theme and children will then have the opportunity to demonstrate their understanding by creating their own descriptions, pictures and story books.

Music

In Music, pupils will be learning to play the djembe. We will focus on the techniques used to play different tones and play rhythm patterns in an ensemble. Pupils will also learn about other traditional African instruments. Finally, we will learn to play Indian music on pitched and unpitched percussion instruments.

Games / P.E

The children will continue to develop their abilities in field and striker games like baseball and cricket, as well as consolidating their understanding of a variety of multi-skills games.

Year group info-pictures below from left to right:

- **Head of Year 4** – Miss A Burns
- **Teachers:** Mr M Batchelor, Miss K Harrison, Miss K Orange
- **Teaching Assistants:** Mrs T Mawson, Mrs C Dilger, Mrs H Rogers



Dates to remember:

- Multiplication Test: between Monday 5th June and Friday 16th June 2023
- Assessment Week: between Monday 17th June and Friday 21st June
- Friday 28th June – School Photos
- Tuesday 2nd July – Transition Morning
- Thursday 11th July – Sports Day
- Tuesday 16th July – End of Term Disco
- Friday 19th July – Last Day of Term

Homework:

- **Spellings** - children will receive new spellings each week which will be stuck in their logbooks. We ask that they access Spelling Shed 2 times a week minimum.
- **Reading** - We ask that children are listened to while they read for about 10 minutes a day. They have an appropriate reading book given to them by the school but they could also choose to read a book from home or the library. Please support them by recording their reading in their organisers.
Children who read at least 5 times per week are awarded a raffle ticket.
- **Maths** - The children will be focusing on their times tables with TTRockstars. We ask that they access this 2 times a week minimum.

Useful websites

- www.linguafun.eu—for French
 - www.ttrackstars.com—for times tables
 - www.edshed.com—for spelling practice through games
- Your children have logins for both of these websites. If you don't have them, we can remind you of the details.

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



Attendance Matters



Viaduct Federation of Schools



ATTENDANCE REVIEW

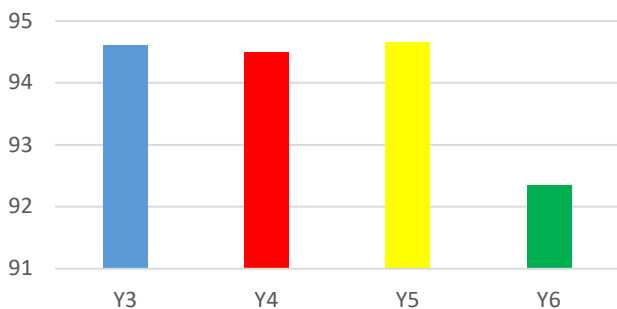
SUMMER TERM 1

157 possible days

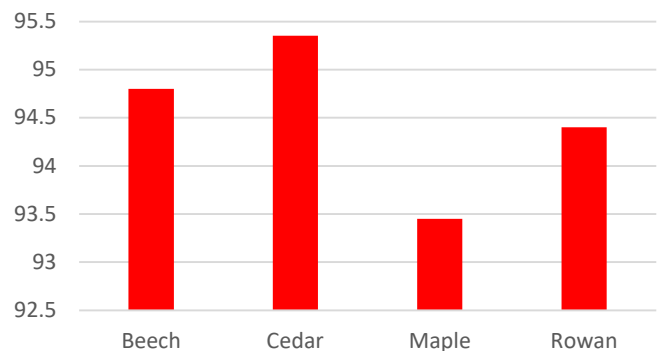
As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance.

As you can see, we are so close to reaching the national expectation (96%). Thank you for all of your efforts to get the children in everyday does make a different. Please can we encourage you to keep it up for the spring term.

Whole School Attendance to end of Summer 1



Year 4 Attendance by Class



100% attendance
157 days of learning
0 days absent
EXCELLENT
High attendance leads to high achievement and a greater chance of success – Well done!

97% attendance
152 days of learning
5 days absent

95% attendance
149 days of learning
8 days absent
CONCERNING
Poor attendance makes it harder to progress and limits opportunities for success

90% attendance
141 days of learning
16 days absent

85% attendance
133 days of learning
24 days absent
SERIOUS CONCERN
Very poor attendance seriously impacts on education and reduces life chances!

80% attendance
126 days of learning
31 days absent

Be the best you can be.