



Year 3 Curriculum Newsletter

Dear Parent / Carer,

Welcome back! We continue with the theme of 'Ancient Greece' for the second half of our Summer term. We will continue to link our learning across the curriculum so that the children really get the sense of the history, the beliefs and the culture of the ancient Greeks.

Subject Overviews

English

As always our focus will be on sentence construction, using punctuation accurately for specific purposes and developing our creativity as writers. This term we will also be revisiting our work on non-chronological texts which will help us research our topic and write a report on a Greek god.

Maths

We will be continuing with our work on measurements focussing on capacity. We will also investigate the many different ways to collect, present and question data and revisit fractions and money. As always, we will take the opportunity to make links to real life situations and provide the children with practical activities to support their understanding.

Science

In this half of the summer term, we will be carrying out a variety of investigations designed to support and consolidate our learning over the year.

Computing

In ICT this term we will continue to use Scratch as a resource to teach the children how to write algorithms.

Topic (History and Geography)

The topic for the summer is the 'Ancient Greeks'. We will be learning about the legacy of the Ancient Greeks including democracy, inventions, the arts, science and maths, and the impact their civilisation had on the modern Western world.

PSHE

In PSHE this term we will be looking at staying healthy specifically our physical health. We will be looking at the benefits of being active, sleeping well and eating a healthy diet as well as how to keep safe in the sun.

Art

This term we will be looking at the skills involved in using water colours. We will be learning how to sketch a landscape and add colour effectively. We will be recreating landscapes from photographs taken on our trip to Stowe Garden in the first half of the Summer term.

PE & Games

This term in PE and Games the children will experience a range of opportunities in the following: baseball, cricket, fielding and multi-skills. Children will be continuously looking to better their own personal performance. Games lessons will focus heavily on striking and fielding games; mainly Cricket and Rounders which are always very popular with our children. In both sports, key focus areas will be to develop their fielding skills, batting and bowling.

Music

This term the children will learn where the Samba originated and will explore the syncopated rhythms working towards creating a multi-layered ensemble. They will also explore the works of Beethoven, specifically his 5th symphony with a focus on pitch and rhythm in a classical context.

French

This term we will be reading the French version of "The Very Hungry Caterpillar" and creating our own story books. Then we will be working around the theme of "ice-creams". Activities include talking about our favourite flavours, learning how to buy an ice-cream, understanding menus and prices and making our own ice-cream menus.

Assessment

As part of monitoring progress, and to help us best support your child, we will be asking your child to carry out some assessments. These will include various maths, reading, grammar, spelling and writing assessments.

Homework

Reading

We ask that children are listened to while they read for about 10 minutes a day. If children complete a book review (copies are available in school) and bring it to a teacher to be signed, they can be entered into a prize draw to win an Amazon Fire tablet! Raffle tickets are also given to children to reward them for positive reading behaviour and then entered into a prize draw to win a book from our friendly book vending machine, Jeff!

Maths

The children are set homework using Times Tables Rock Stars which they have access to both in school and at home on any device with internet access.

Spellings

The children will still receive new spellings on a Friday which will be stuck in their Personal Organisers.

Year group information - pictures below from left to right:

- **Head of Year 3** – Mrs A Wheatley
- **Teachers:** Mrs S Sparshott- Dzialoszynski (Mrs D), Mrs L Cutting, Mrs R Hutchinson
- **Teaching Assistants:** Mrs M Haith, Mrs V Lyon, Mrs Seamarks, Mrs Preston, Mr Elsdon



Items to remember

- Practise TT Rockstars for an average of 6 minutes per day
- Spellings - new spellings each Friday
- Reading – read for 10 minutes each day

Useful websites

- www.linguafun.eu—for French
- www.trockstars.com—for times tables
- www.edshed.com—for spelling practice through games

Your children have logins for both of these websites. If you don't have them, we can remind you of the details.

Upcoming Events in Summer

Friday 5th July – Reports out

Thursday 11th July – Bushfield Sport Afternoon

Friday 19th July - Last Day of Summer term

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



Attendance Matters



Viaduct Federation of Schools



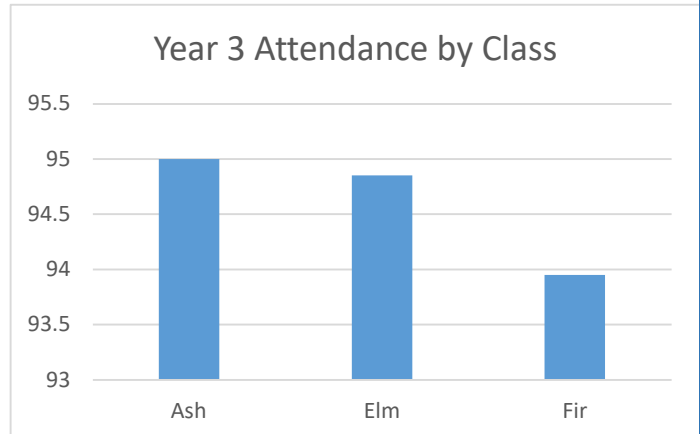
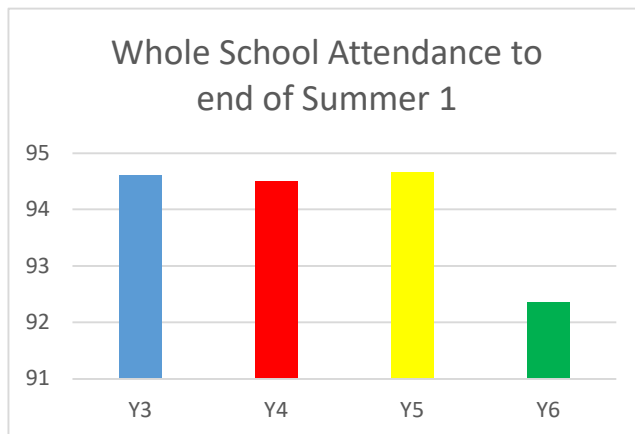
ATTENDANCE REVIEW

SUMMER TERM 1

157 possible days

As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance.

As you can see, we are so close to reaching the national expectation (96%). Thank you for all of your efforts to get the children in everyday does make a different. Please can we encourage you to keep it up for the spring term.



<p>100%</p> <p>attendance</p> <p>157 days of learning</p> <p>0 days absent</p> <p>EXCELLENT</p> <p>High attendance leads to high achievement and a greater chance of success – Well done!</p>	<p>97%</p> <p>attendance</p> <p>152 days of learning</p> <p>5 days absent</p>
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<p>95%</p> <p>attendance</p> <p>149 days of learning</p> <p>8 days absent</p> <p>CONCERNING</p> <p>Poor attendance makes it harder to progress and limits opportunities for success</p>	<p>90%</p> <p>attendance</p> <p>141 days of learning</p> <p>16 days absent</p>
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<p>85%</p> <p>attendance</p> <p>133 days of learning</p> <p>24 days absent</p> <p>SERIOUS CONCERN</p> <p>Very poor attendance seriously impacts on education and reduces life chances!</p>	<p>80%</p> <p>attendance</p> <p>126 days of learning</p> <p>31 days absent</p>
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Be the best you can be. 4