



## Viaduct Federation of Schools

### Year 4 Curriculum Newsletter – Summer Term

Dear Parent / Carer,

Welcome back! We hope you have all had a restful break. Our main topic for the 1st half term is 'Location, Location, Location'. This topic will be furthering the children's understanding of the UK's cities, location and culture. We will be linking our learning across the curriculum so that the children really get the sense of the history and the culture.

#### Subject Overviews

##### English

During the 1st half term we will be looking at the UK in our Geography lessons and again, take a cross-curricular approach to our writing. We will take the opportunity to develop our narrative skills again; looking at narratives based on the story of Paddington Bear. We will then create a persuasive piece based on the seaside! Children will also have the opportunity to write a descriptive piece based on London during both night and day.

##### Maths

The children will start this half term by learning about how to read and solve problems from a range of different graphs. Following this, the children will learn how to order, compare, and round decimals. We will also take the opportunity to work on our fractions knowledge studying improper fractions, mixed numbers and fractions of amounts.

##### Science

During the first half term, we will be looking at Living Things and their Habitats. We will be classifying animals and moving onto classification keys before looking at environmental changes.

##### Computing

During this half term, we will look at Scratch. This unit builds upon the children's previous knowledge of sequencing, selection and repetition in programs as well as working with variables.

##### Geography

In the 1st half term, our geography work will be focusing on developing the children's understanding of the UK—looking at its location in the world, major cities and geographical features.

##### PSHE

The children will learn about the importance and benefit of a healthy diet. They will learn about how they can find out this information to choose a healthy diet as well as learning about good dental hygiene. To complete the year, the children will review learning from the three topics reflect upon what the children remember and think is important for others to know by presenting this information.

## DT

During this term, we will be linking our DT work to the story of Paddington Bear. Working from an 'eco' point of view, the children will be researching packaging and then designing and creating an eco-friendly packet for Paddington's marmalade sandwiches!

## French

Our work in the summer term is based on the theme of personal descriptions. Activities will include singing action songs, drawing and labelling pictures of people and monsters and developing our dictionary skills. We will read some French stories together on this theme and children will then have the opportunity to demonstrate their understanding by creating their own descriptions, pictures and story books.

## Music

In Music, pupils will be learning to play the djembe. We will focus on the techniques used to play different tones and play rhythm patterns in an ensemble. Pupils will also learn about other traditional African instruments.

## Games / P.E

This term, the children will build on skills in a range of Athletic sports. They will also continue to develop their abilities in field and striker games like rounders and cricket, as well as consolidating skills in tennis.

### Year group info-pictures below from left to right:

- **Head of Year 4** – Miss A Burns
- **Teachers:** Mr M Batchelor, Miss K Harrison, Miss K Orange
- **Teaching Assistants:** Mrs T Mawson, Mrs C Dilger, Mrs H Rogers



### Dates to remember:

- Aylmerton Residential: 1<sup>st</sup> – 3<sup>rd</sup> May
- Best of British Day – Friday 23<sup>rd</sup> May (letter to follow)
- Multiplication Test: between Monday 3<sup>rd</sup> June and Friday 14<sup>th</sup> June 2023

### Homework:

- **Spellings** - children will receive new spellings each week which will be stuck in their logbooks. We ask that they access Spelling Shed 2 times a week minimum.
- **Reading** - We ask that children are listened to while they read for about 10 minutes a day. They have an appropriate reading book given to them by the school but they could also choose to read a book from home or the library. Please support them by recording their reading in their organisers.  
Children who read at least 5 times per week are awarded a raffle ticket.
- **Maths** - The children will be focusing on their times tables with TTRockstars. We ask that they access this 2 times a week minimum.

### Useful websites

- [www.linguafun.eu](http://www.linguafun.eu)—for French
  - [www.trockstars.com](http://www.trockstars.com)—for times tables
  - [www.edshed.com](http://www.edshed.com)—for spelling practice through games
- Your children have logins for both of these websites. If you don't have them, we can remind you of the details.

**BE THE BEST YOU CAN BE**

#### **Did you know we now have a Facebook page?**

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



## Attendance Matters



Viaduct Federation of Schools



## ATTENDANCE REVIEW

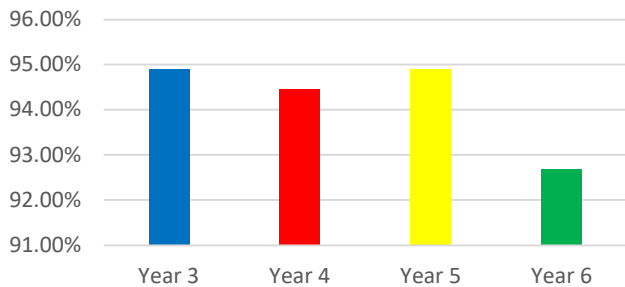
### SPRING TERM 2

128 possible days

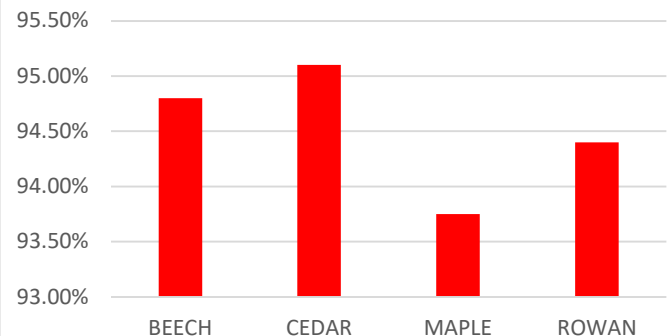
As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance.

As you can see, we are so close to reaching the national expectation (96%). Thank you for all of your efforts to get the children in everyday does make a different. Please can we encourage you to keep it up for the spring term.

Whole School Attendance to end of Spring Term 1



Year 4 Attendance by Class



**100% attendance**

128 days of learning



**EXCELLENT**

High attendance leads to high achievement and a greater chance of success – Well done!

**97% attendance**

124 days of learning



**95% attendance**

121 days of learning



**CONCERNING**

Poor attendance makes it harder to progress and limits opportunities for success

**90% attendance**

115 days of learning



**85% attendance**

108 days of learning



**SERIOUS CONCERN**

Very poor attendance seriously impacts on education and reduces life chances!

**80% attendance**

102 days of learning



*Be the best you can be.*