



Year 3 Curriculum Newsletter

Dear Parent / Carer,

Welcome back! Our theme for the summer term is 'Ancient Greece'. We will be linking our learning across the curriculum so that the children really get the sense of the history, the beliefs and the culture of the ancient Greeks.

Subject Overviews

English

As always our focus will be on sentence construction, using punctuation accurately for specific purposes and developing our creativity as writers. This term we will be reading a variety of Greek myths, using characters and ideas to create our own version of some familiar stories. We will also be revisiting our work on non-chronological texts which will help us research our topic and write a report on a Greek god. We will be using the features of a different genre of story writing when we write our quest myths.

Maths

Year 3 will be continuing with our work on measure which we began last term and will. We will also investigate the many different ways to collect, present and question data. As always, we will take the opportunity to make links to real life situations and provide the children with practical activities to support their understanding.

Science

The first part of the summer term will focus on learning about light to include how shadows are created and how it is reflected. We will be using practical resources and investigation to support our learning and understanding.

Computing

In computing we will be focussing on coding and debugging using Scratch. The children will be learning how algorithms are a set of commands for a program to carry out operations and will be writing and testing their own algorithms.

History

The topic for the summer is the 'Ancient Greeks'. We will be investigating who they were; where Greece is in the world and various aspects of their lives. Art, story and drama will be used to help the children to better understand life in the time of the Ancient Greeks. We will be comparing lifestyles of the Ancient Greeks and our own modern lives as well as looking at what they believe, how they worship and how they founded democracy as we know it today.

RE

In RE we will be looking at the story of Moses and understand the 10 commandments. We will also look at a couple of parables and what we can learn from them. We will then look at how Christians respond to local and national needs and natural disasters around the world.

Art

This term we will be looking at the skills involved in sketching using a variety of different grades of pencil to experiment with tone and shade. We will be recording our observations by sketching the fine details while understanding the proportion and scale of what we are drawing. Once we are finished, we will evaluate our own and others' work objectively against the success criteria.

PE & Games

This term in PE and Games the children will experience a range of opportunities in the following: Athletics, Tennis, Cricket, Basketball and Rounders. The children will be learning to enhance their Athletics abilities in all areas. These include sprinting, endurance running, throwing and jumping. Children will be continuously looking to better their own personal performance. Games lessons will focus heavily on striking and fielding games; mainly Cricket and Rounders which are always very popular with our children. In both sports, key focus areas will be to develop their fielding skills, batting and bowling.

Music

This term the children will learn where the Samba originated and will explore the syncopated rhythms working towards creating a multi-layered ensemble. They will also explore the works of Beethoven, specifically his 5th symphony with a focus on pitch and rhythm in a classical context.

French

This term we will be reading the French version of "The Very Hungry Caterpillar" and creating our own story books. Then we will be working around the theme of "ice-creams". Activities include talking about our favourite flavours, learning how to buy an ice-cream, understanding menus and prices and making our own ice-cream menus.

Assessment

As part of monitoring progress, and to help us best support your child, we will be asking your child to carry out some assessments. These will include various maths, reading, grammar, spelling and writing assessments.

Homework

Reading

We ask that children are listened to while they read for about 10 minutes a day. If children complete a book review (copies are available in school) and bring it to a teacher to be signed, they can be entered into a prize draw to win an Amazon Fire tablet! Raffle tickets are also given to children to reward them for positive reading behaviour and then entered into a prize draw to win a book from our friendly book vending machine, Jeff!

Maths

The children are set homework using Times Tables Rock Stars which they have access to both in school and at home on any device with internet access.

Spellings

The children will still receive new spellings on a Friday which will be stuck in their Personal Organisers.

Year group information - pictures below from left to right:

- **Head of Year 3** – Mrs A Wheatley
- **Teachers:** Mrs S Sparshott- Dzialoszynski (Mrs D), Mrs L Cutting, Mrs R Hutchinson
- **Teaching Assistants:** Mrs M Haith, Mrs V Lyon, Mrs Seamarks, Mrs Preston, Mr Elsdon



Items to remember

- **8/5/2024:** Caldecotte Residential Parents Meeting
- **10/5/2024:** Trip to Stowe Garden
- Practise TT Rockstars twice per week
- Spellings - new spellings every Friday
- Reading – read each day
- PE Kit – Wednesday and Thursday
- Label all clothing and water bottles
- Snack - please remember to pack a healthy snack for your child to eat at playtime.

Useful websites

- www.linguafun.eu—for French
- www.oxfordowl.co.uk
- www.ttrockstars.com—for times tables
- www.edshed.com—for spelling practice through games

Your children have logins for both of these websites. If you don't have them, we can remind you of the details.

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



Attendance Matters



Viaduct Federation of Schools



ATTENDANCE REVIEW

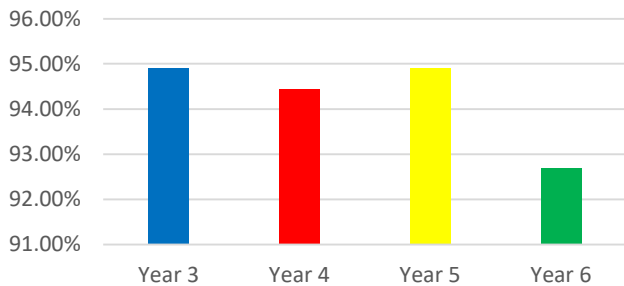
SPRING TERM 2

128 possible days

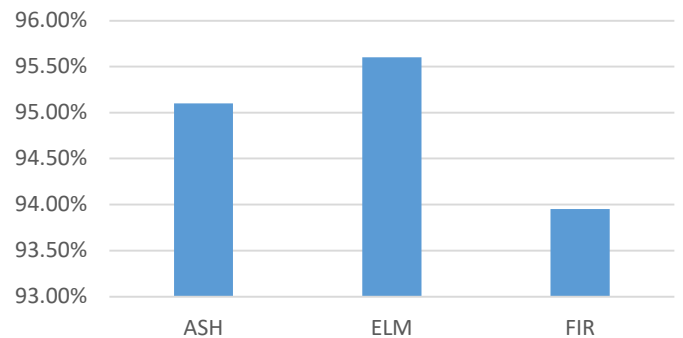
As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance.

As you can see, we are so close to reaching the national expectation (96%). Thank you for all of your efforts to get the children in everyday does make a difference. Please can we encourage you to keep it up for the spring term.

Whole School Attendance to end of Spring Term 1



Year 3 Attendance by Class



100% attendance **97% attendance**

128 days of learning 124 days of learning

0 days absent 4 days absent

EXCELLENT

High attendance leads to high achievement and a greater chance of success – Well done!

95% attendance **90% attendance**

121 days of learning 115 days of learning

7 days absent 13 days absent

CONCERNING

Poor attendance makes it harder to progress and limits opportunities for success

85% attendance **80% attendance**

108 days of learning 102 days of learning

20 days absent 26 days absent

SERIOUS CONCERN

Very poor attendance seriously impacts on education and reduces life chances!

Be the best you can be. 4