



Year 5 Curriculum Newsletter

Dear Parent / Carer,

Welcome back and a Happy New Year to you all. This is a busy and exciting term in Year 5. As you will see, we have a tightly packed schedule of fantastic learning opportunities for the children coming up. You will have the opportunity to meet your child's Maths and English teacher in the second half of Spring term, but if you have any questions in the meantime, please don't hesitate to get in touch or arrange a meeting.

Subject Overviews

English

During Spring 1, we will be focusing on The Titanic as the basis for our Writing. We will be working hard to develop our understanding of this modern aspect of history by writing a diary entry and a flashback linked to the day The Titanic sunk. This will require the children to fully immerse themselves into the lives of people on The Titanic. Furthermore, we will collate all our new learning about The Titanic into a non-chronological report at the end of the first term.

Maths

The children will continue to develop their knowledge and understanding of a wide range of topics in Maths including the four operations, number, fractions, measurement and geometry. They will look at aspect of number including rounding, negative numbers and square numbers. When studying fractions, the children will learn to compare and order fractions, add and subtract mixed numbers and to convert between mixed number and improper fractions.

Science

Continuing on from Autumn term, our first science topic in Spring is 'Properties and Changes of Materials'. The children will be conducting different experiments and focusing on key skills when writing up their findings.

History

The children will be learning about The Titanic. They will explore the chronology of events, the structure of the ship, the class divide on board and use a range of secondary sources to draw their own conclusions about the disaster.

Design Technology

This term, the children will be evaluating a range of types of bread. They will look at the nutritional value and how bread fits into a healthy, balanced diet. They will be learning about how to make bread with a visitor before designing, making and evaluating their own.

PSHE

The children will develop their understanding of mental health linking this with how to behave online to protect themselves. They will be know how to recognise and report unsafe feelings as well as learning how to recognise triggers and self-care techniques.

French

The children will learn how to describe fruits referring to their colour and size. They will develop their use of conjunctions to develop opinions and create their own French poem. Children's learning will be linked to the book 'Dix Petites Graines'.

Music

The children will learn about the different music that the social classes listened to on The Titanic. They will learn to play the melody believed to have been played by a string quartet as The Titanic sank.

Games/PE

In PE the children will be using our exciting Outside Adventure Activity (OAA) resource, orienteering around the school site using problem solving and map reading skills. In addition, they will be developing their sequencing skills in gymnastics. In Games the children will be continuing with the learning of invasion games as they learn through Handball and Netball.

PE Kit Reminder: We are asking children to come dressed in their PE kit on both of their PE days (Monday and Tuesday) and request that you please ensure your child is dressed appropriately for the weather.

Homework:

Spellings

The children will still receive new spellings on a Tuesday which will be stuck in their log books. Although we no longer test each week, children are still expected to practise these regularly in order confidently and accurately spell when writing.

Reading

We ask that children are listened to while they read for about 10 minutes a day. They have an appropriate reading book given to them by the school but they could also choose to read a book from home or the library. Please support them by recording their reading in their reading logs. Children who read at least 5 times per week are awarded a raffle ticket which is then entered into the draw for a book from Jeff the vending machine.

Maths

The children will be set maths homework each week. We have moved away from MyMaths and all maths homework will be printed.

Homework Project

This half term the children will be set a homework project linked to our learning across the curriculum on the theme of The Titanic.

Year group information, from left to right:

- **Head of Year 5** – Mrs J Thomas
- **Teachers:** Mrs C Leighton, Mrs B Alexander, Mr T Whitehead
- **Teaching Assistants:** Miss C Lowe, Mrs A Ahmed



Dates for your diary

- Almond class is swimming each Friday afternoon so they will need their kit and appropriate clothing to walk there and back
- WC 22/01/24 – Class visits to the library in the afternoons of Tuesday, Wednesday and Thursday

Useful websites

- www.trockstars.com - for times tables
- www.edshed.com - for spelling practice through games
- www.linguafun.eu - for French
- www.oxfordowl.co.uk – for reading

Your children have logins for these websites in their log book. If you don't have them, we can remind you of the details.

BE THE BEST YOU CAN BE

Did you know we now have a Facebook page?

We have created a Facebook page which will show any news and events across the Viaduct Federation of schools, it is titled 'The Bushfield and Wyvern Viaduct Federation of Schools'. Like us and keep up to date with any fun school events and news!



Attendance Matters



Viaduct Federation of Schools



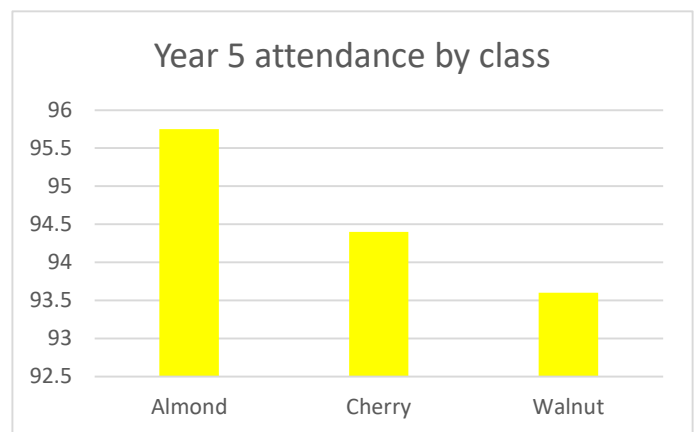
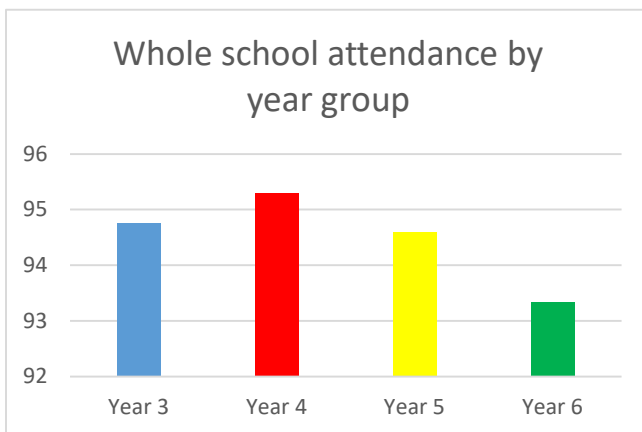
ATTENDANCE REVIEW

AUTUMN TERM

72 possible days

As you know, pupil attendance is very important and is a focus on schools from both the government and the local authority. In terms of our drive to raise awareness, please see below our classes' average attendance.

As you can see, we are so close to reaching the national expectation (96%). Thank you for all of your efforts to get the children in everyday does make a different. Please can we encourage you to keep it up for the spring term.



100% attendance 72 days of learning 0 days absent EXCELLENT High attendance leads to high achievement and a greater chance of success – Well done!	97% attendance 70 days of learning 2 days absent
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95% attendance 68 days of learning 4 days absent CONCERNING Poor attendance makes it harder to progress and limits opportunities for success	90% attendance 65 days of learning 7 days absent
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85% attendance 61 days of learning 11 days absent SERIOUS CONCERN Very poor attendance seriously impacts on education and reduces life chances!	80% attendance 58 days of learning 14 days absent
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Be the best you can be.